



Criterion-1

(Curriculum Design and Development)

1.1.1-Curricula developed and implemented have relevance to the local, national, regional and global developmental needs, which is reflected in the Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Summary of Additional Information

S.no	Additional Information	Page No.
1	Minutes of meeting of Academic Council-Extract of PO's/CO's	2-4
2	University Website Link for POs & COs	



Extract from Academic Council Meeting

2nd Academic Council Meeting on 18.12.2017

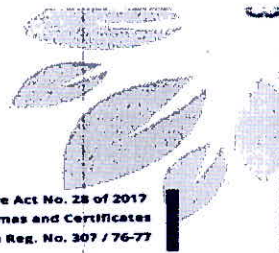
Agenda Item 11 : Syllabus Enhancement

Incorporation of Program Educational Objectives (PEOs), Course Outcomes (COs), Program Outcomes (POs), and Course Objectives:

Explanation: Clearly defined educational objectives and outcomes help align the curriculum with both academic and industry expectations. Including PEOs, COs, POs, and course objectives in the syllabus provides a framework for what students are expected to achieve through their coursework.

Benefits: This alignment ensures that students acquire the necessary skills and knowledge required by the industry. It also provides a clear roadmap for both educators and students, facilitating better assessment and improvement strategies.

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Extract from Academic Council Meeting

2nd Academic Council Meeting on 18.12.2017

AGENDA ITEM NO. 12: Consideration and Approval of the Subject Syllabus Relevance with Local, Regional, and Global Development from the Upcoming Session (2018-19)

Points Discussed:

Dr. N.C. Pahadia - President deliberated on the alignment of the current subject syllabi with local, regional, and global development trends to ensure the curriculum remains relevant and up-to-date.

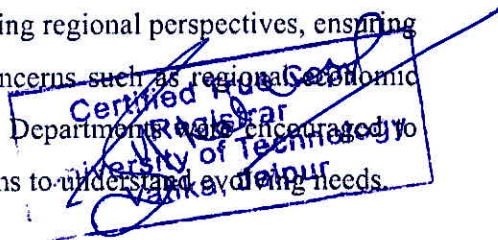
Key points discussed were:

1. Local Relevance:

It was highlighted that syllabi should incorporate topics and case studies that address local challenges, industries, and socio-economic conditions. This approach would enable students to apply their knowledge within their immediate environment and contribute to local development initiatives.

2. Regional Needs:

The Council emphasized the importance of integrating regional perspectives, ensuring the curriculum addresses broader geographical concerns such as regional economic growth, cultural dynamics, and sectoral demands. Departments are encouraged to collaborate with regional industries and organizations to understand evolving needs.





3. Global Trends:

The Council discussed the necessity of aligning the curriculum with global developments in technology, research, and industry practices. This would ensure that students remain competitive in a globalized job market, equipped with skills that meet international standards.

4. Syllabus Review Mechanism:

A structured mechanism for periodic syllabus review was suggested to ensure the ongoing relevance of the curriculum in light of changing local, regional, and global demands.

Resolution:

1. The Council approved the review and updating of subject syllabi to ensure alignment with local, regional, and global development trends from session 2018-19.
2. Departments were tasked with integrating local and regional case studies, as well as global trends, into their syllabi, ensuring that students are prepared to meet challenges at all levels.
3. A periodic review mechanism was approved to ensure the syllabus remains relevant, with input from local industries, regional stakeholders, and global experts.
4. Collaboration with external experts from various sectors was encouraged to bring practical insights into the curriculum design process.

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