



Criterion-1 (Curricular Aspects) 'Curriculum Enrichment'

1.3.2: Number of certificate/value added courses/Diploma Programme offered by the institutions and online courses of MOOCs, SWAYAM/e Pathshala/ NPTEL and other recognized platforms (without repeat count) where the students of the institution have enrolled and successfully completed during the last five years

Relevant information in institutional website as part of public disclosure

S.no	Additional Information	Link
1	<ol style="list-style-type: none">1. Time Table of Value-added course.2. Extract from Academic Council Meeting of Value added.3. Syllabus of Value added course.4. Policy of Certificate Value added Courses.	https://iqac.uot.edu.in/Criteria-1.3.2.php



Extract from Academic Council Meeting

2nd Academic Council Meeting on 18-12-2017

Agenda Item 4: Introduction of Value-Added Courses

Points Discussed:

The Council considered several proposals for the introduction of value-added courses aimed at enhancing students' employability and equipping them with practical skills aligned with industry demands.

Key points discussed included:

1. Skill Development Focus:

Departments proposed courses targeting specific skill sets in high demand, such as data analytics, coding, business communication, digital marketing, project management, and financial literacy. These courses were designed to complement students' academic education and make them more competitive in the job market.

2. Industry Partnerships:

It was discussed that these value-added courses would be developed in collaboration with industry partners and experts, ensuring that the content is practical, up-to-date, and aligned with the latest market needs. Proposals included guest lectures, workshops, and certifications recognized by industries.

3. Flexible Learning Options:

The value-added courses were designed to be short-term and flexible, allowing students from all disciplines to participate without interfering with their regular coursework. These courses would be offered through online and hybrid learning modes, providing greater accessibility to students.

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4. Certifications and Recognition:

Successful completion of these courses would provide students with certifications, adding value to their resumes. Some courses would offer recognized credentials in collaboration with leading companies and educational platforms, providing additional career advantages to students.

Resolution:

After reviewing the proposals, the Council expressed strong support for the introduction of value-added courses. The following resolutions were made:

1. The proposals for introducing value-added courses in various skill development areas were approved.
2. It was resolved that departments will actively seek collaboration with industry professionals and experts to co-develop and deliver these courses, ensuring relevance and quality.
3. The value-added courses will be made available through flexible learning platforms to ensure wider student participation, and departments were encouraged to offer them as optional, credit-based modules where possible.

