



Criterion-1 (Curricular Aspects)

'Feedback System'

1.4.1: Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:

Feedback Analysis and its Report

S.no	Additional Information	Link
1	Action taken report on the feedback analysis and its report to appropriate committee/bodies	https://iqac.uot.edu.in/Criteria-1.4. 1.php



UNIVERSITY OF TECHNOLOGY

STUDENT FEEDBACK ON CURRICULUM -ANALYSIS REPORT

Academic Year 2023

Criteria I Curricular Aspects

1.4 Feedback System

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Compiled by

IQAC COORDINATOR



IQAC- Coordinator
University of Technology
Vatika, Jaipur

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ANALYSIS REPORT OF FEEDBACK ON CURRICULUM

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1. Introduction

Feedback is crucial in evaluating the effectiveness of implementation strategies for achieving stated goals. In the design, development, and revision of curricula, feedback is integral to ensuring that objectives are met. It is essential for stakeholders to contribute their perspectives on the outcomes they expect from a course or program, which aligns with the principles of outcome-based education.

The University of Technology has adopted a comprehensive 360-degree feedback system, encompassing input from students, alumni, employers, industry experts, academic professionals, and parents. This system is not confined to merely gathering feedback but also involves a thorough analysis to identify areas needing improvement, opportunities for introducing new programs, and assessing whether revisions meet the desired standards. The analysis informs the development of a strategic action plan to enhance future academic offerings.

This ongoing effort by the University aims to ensure that the curriculum remains current across all programs, thereby equipping students with a well-rounded education that prepares them for success in a competitive world. Feedback collection on the curriculum is mandatory for all departments at the University of Technology.

This report provides a comprehensive overview of the feedback collected, including its nature, areas for improvement, and the actions taken based on the analysis. It begins with a summary of the feedback gathered across programs, followed by an assessment of stakeholders' views on the existing curriculum. The final section outlines the measures implemented in response to feedback from 2019 to 2024 and details the planning for the upcoming academic years.

2. 360-Degree Structured Feedback

In accordance with established practice, the University Internal Quality Assurance Cell (IQAC) distributes feedback forms to the following stakeholders:

- 1. Students
- 2. Alumni
- 3. Parents
- 4. Faculty Members
- 5. Employers

The feedback questionnaire has been designed to accommodate the diverse range of programs offered by the University, which includes over 60 programs in the campuses. Given this diversity, the questionnaire has been developed to address all aspects relevant to the periodic revision of the curriculum and the introduction of thew courses and programs across various departments. The specific stakeholder group is outlined below.

About questionnaire:

The questionnaire will be based on the Likert type scale that means the responses are scaled on a scale of 1 to 5, with the most positive response being rated as 5 and the most negative response being rated as 1. The score emerging out of the Feedback survey is part of the first criterion on Curriculum Aspects, out of the seven NAAC criteria. The questionnaire consists of several facets of the Curriculum process. Questions vary from specific relevance of the courses in relation to the program, the effectiveness of curriculum in developing professional skills required for the industry. Eight questions are objective in nature, while one question is open-ended to elicit observations and suggestions for improvements, providing an opportunity to the student to give suggestions and criticisms in their own words. Analysis of the Feedback survey would be done using software which will aggregate the responses and generate the score. The score will range from a minimum of 1 to a maximum of five point scale and would affect the overall score of second criteria on Curriculum Aspects. Responses to the open ended question would also be aggregated to find out the most common suggestion and criticisms emerging out of the Feedback survey.

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no.9 is a student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to Curriculum Aspects only)

Analysis of questionnaire:

There are Eight objective questions in the questionnaire and one open-ended question.

Analysis of objective questions: There are Eight objective questions and students will respond on a scale of 5 to 1, with the most positive response rated as 5 and the most negative response rated as 1. The mean score for each question will be calculated and the overall mean will be arrived at. This figure will range from 5 to 1 and will give the mean satisfaction level of the students for the particular institute. This figure in the range of 5 to 1 will be the score of key indicator 'Student Feedback on Curriculam' (1:4.1) which is part of criterion I on Curriculum Aspects.

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Session-2023-24

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A-. Student Feedback on Curriculum

All feedback forms are designed to be rated on a 5-point scale, with 5 representing the highest level of satisfaction and 1 representing the lowest. The student feedback questionnaire is intended to assess whether the curriculum aligns with the principles of outcome-based education, fosters a research-oriented culture among students, and encourages curiosity and a commitment to lifelong learning. This evaluation aids the University in achieving its mission and advancing towards its Vision. The student questionnaire is presented.

Department:	Degree: UG/PG
Roll No.:	Academic Year:

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Sr. No.	Questions/Categories	1 Below Average	2 Average	3 Good	4 Very Good	5 Excellent
1	How do you rate the relevance of the courses in relation to the program?		الكن			
2	Rate the courses offered are in line with technological advancement.	CW	01	X	- (1	
3	Rate the effectiveness of curriculum in developing professional skills required for the industry.		217	7		
4	Did the syllabus generate interest in the subject area?	76	31			
5	Does the curriculum have a good balance between theory and laboratory courses?*	18751	ŭ			13
6	The practical courses give you an effective hands-on experience.*		6			a a
7	The syllabus of the courses that you have studied synchronizes with the competencies expected out of the courses.*				e	
8	Course content is covered by corresponding reference books/materials.*		QAC-	AYE	inato	न
	Suggestions:		Universit	ilka A	19	,

2. Analysis of the Student Feedback on Curriculum

Access to education and quality education should be considered as interdependent and inseparable needs and rights. This is achieved primarily by the development of creativity. civic and democratic values as well as knowledge, abilities and skills required for daily and professional life. Satisfaction of stakeholders including students, professors, alumni and employers has always been a struggle. As quality is a measure of success, there is always scope for improvement in every system. University of Technology, Jaipur, being unique from its inception and foundation, has emerged as a benchmark of excellence and innovation for the world of education. Focusing on maintaining quality, 1QAC of the University has developed a feedback mechanism for receiving feedback from various stakeholders through a structured rating based feedback form. The University takes feedback from students, faculty, alumni and employers of the concerned department for continuous improvement in curriculum development and enrichment in the University. Feedback is collected through an offline approach from all stakeholders in our institution. After collecting data from stakeholders, a feedback sheet is prepared and analyzed using predetermined parameters. Departments take necessary action based on the report. The department sends a copy of the report, along with the action taken, to the Internal Quality Assurance Cell (1QAC) for any additional action required.

STUDENT FEEDBACK ON CURRICULUM

	, , Co	ONSOLI	DATED D	PAR	RTME	NT WISE	ANALÝSIS
ГОТ	AL STUDENT-13	12.	C. L	. 22	L. S	- VY 1	
Sr. No.	Questions/Ca tegories	1 Below Average	2 Average	3 Good	4 Very Good	5 Excellent	Graphic Presentation
1	How do you rate the relevance of the courses in relation to the program?	117	90	182	420	503	How do you rate the relevance of the courses in relation to the programs? The programs of the

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2	Rate the courses offered are in line with technological advancement.	70	120	200	377	545	Rate the courses offered are in line with the technological advancement.
3	Rate the effectiveness of curriculum in developing professional skills required for the industry.	89	108	188	396	531	Rate the effectiveness of curriculum in developing professional skills required for the industry. 500 500 500 500 500 500 500 500 500 5
4	Did the syllabus generate interest in the subject area?	87	108	172	397	548	Did syllabus generated interest in the subject area?
5	Does the curriculum have a good balance between theory and laboratory courses?*	795	118	182	390	527	Is the curriculum has a good balance between theory and laboratory courses?*

6	The practical courses give you an effective hands-on experience.*	100	81	204	369	558	The practical courses give you an effective hands-on experience.*
7	The syllabus of the courses that you have studied synchronizes with the competencies expected out of the courses.*	91	110	170	387	554	The syllabus of the colours a mer you have studied year-head as you have superior can of the company.
8	Course content is covered by corresponding reference books/materials.	97	97	168	341	609	Course content is covered by corresponding reference books/materials.* 100 100 1
	93	CI	M			00	TOTAL at Being Agriculture
	TOTAL	746	832	1466	3077	4375	Beton Anerget #2 American #3 Good #4 Very Good #5 Excellent

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SURVEY SUMMARY

TOTALSTUDENTS-1312

s.no	Questions/Categories	PARAMETERS	Scoring	REMARKS
		1 Below Average	117	The course lacks significant connection to the program's primary focus, and its content is largely irrelevant.
		2 Average	90	While the course offers some relevant insights, it only partially contributes to the overall program goals.
1	How do you rate the relevance of the courses in relation to the program?	3 Good	182	The course is well-aligned with the program, providing substantial relevant content and practical skills.
	the program.	4 Very Good	420	This course is highly relevant and well-integrated into the program, covering key areas comprehensively.
		5 Excellent	503	An exemplary course that is crucial to the program. Its content and structure are perfectly aligned with the program's objectives, offering unmatched value.
		1 Below Average	20	The courses are significantly outdated, lacking in current technological relevance and fail to prepare students for the modern tech environment.
	130	Average	120	While the courses touch on some modern technologies, they fail to cover many current advancements, offering only a basic level of technological relevance.
2	Rate the courses offered are in line with technological advancement.	Good	200	The courses are generally in line with current technological trends, covering most relevant advancements and preparing students with a good understanding of modern technologies.
		4 Very Good	377	The courses are highly relevant to today's technological advancements, offering comprehensive coverage of modern trends and tools, and effectively preparing students for current tech challenges.
		5 Excellent	545	The courses are exceptionally well-aligned with the latest technological advancements, offering state-of-the-art content that prepares students to excel and lead in the modern tech landscape.
3	Rate the effectiveness of curriculum in developing	1 Below Average	89	The curriculum lacks essential components necessary for developing industry televing professional skills, resulting installents being ill-prepared for the

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	professional skills			workforce.
	required for the industry.	2 Average	108	While the curriculum includes some professional ski development, it falls short of providing a comprehensive preparation, leaving students with only a basic level of readiness for the industry."
		3 Good	188	The curriculum is well-designed to develop several key professional skills, effectively preparing students for the industry with practical and relevant coursework."
		4 Very Good	396	The curriculum is very effective in fostering the professional skills required for the industry, offering extensive practical experiences and coursework that align well with industry demands.
		5 Excellent	531	The curriculum is exemplary in developing professional skills, providing comprehensive, up-to-date, and practical experiences that ensure students are exceptionally well-prepared for the industry."
	2	1 Below Average	87	The syllabus content is dull and fails to relate to students' interests or real-world applications.
	9	2 Average	108	The syllabus includes some interesting topics but lacks overall engagement.
4	Did the syllabus generate interest in the subject area?	J Good ∏	(172)	The syllabus contains relevant and engaging topics that maintain student interest.
	Tec	4 Very Good	397	The syllabus includes a wide range of engaging and relevant topics that significantly capture student interest.
	Sen a	5 Excellent	€ 548 °	The syllabus is exceptionally engaging and highly relevant, sparking strong interest and enthusiasm among students.
		1 Below Average	95	The curriculum heavily emphasizes theoretical knowledge with minimal practical application.
	Does the curriculum have a good balance between theory and laboratory courses?*	2 Average	118	The curriculum includes both theoretical and laboratory courses, but there is a noticeable imbalance.
5		3 Good	182	Students appreciating laboratory courses are directly linked to theoretical subjects to enhance y understanding AC Technology University of Technology Vatika, Jaipur Vatika,

		4 Very Good	390	The curriculum has a strong balance between theory and laboratory courses. Students gain significant hands-on experience that complements their theoretical learning, preparing them well for practical applications.
		5 Excellent	527	Students are highly prepared for both academic and professional challenges.
		1 Below Average	100	Practical courses are poorly designed and lack sufficient hands-on activities. Students often find the exercises irrelevant or disconnected from real-world applications.
		2 A <mark>verage</mark>	81	Practical courses include some hands-on activities, but they are limited and do not fully engage students.
6	The practical courses give you an effective hands-on experience.*	3 Good	204	Practical courses provide a reasonable amount of hands-on experience. Students can apply many theoretical concepts in a practical setting, but some areas could still be improved for a more thorough understanding.
		4 Very Good	369	Practical courses are well-structured and offer substantial hands-on experience. Students feel confident in applying theoretical knowledge through practical exercises and projects.
		5 Excellent	558	Keep up the excellent work and seek feedback from students and industry professionals to further refine and innovate the practical coursework.
		Below Average	91	The syllabus does not align well with the competencies expected from the course. Key skills and knowledge areas are missing or inadequately covered, resulting in students not meeting the expected outcomes.
	The syllabus of the	2 Average	110	The syllabus partially aligns with the expected competencies but has significant gaps. Some competencies are covered, but critical areas are missing or not sufficiently addressed.
7	courses that you have studied synchronizes with the competencies expected out of the	3 Good	170	Students enhance the syllabus by addressing any minor gaps and ensuring that all competencies are thoroughly covered. Regularly update the syllabus to keep it relevant and comprehensive.
	courses.*	4 Very Good	170	The syllabus is well-aligned with the expected competencies. The majority of competencies are effectively covered, and the course content supports the development of the required skills andy knowledge.
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		5 Excellent	554	The syllabus is perfectly synchronized with the expected competencies. Every aspect of the course content is directly relevant and effectively supports the development of all required skills and knowledge, exceeding expectations.
	Course content is covered by corresponding reference books/materials.*	1 Below Average	97	According to students Identify areas where content coverage is lacking or unclear.
		2 Average	97	Note areas where coverage is acceptable but could be improved.
8		3 Good	168	Highlight areas with satisfactory and effective coverage.
,		4 Very Good	341	As per students Pinpoint areas with strong and thorough coverage.
		5 Excellent	609	As per students Recognize areas where coverage is exemplary and exceeds expectations.

3. Action Taken Report

Student feedback on the curriculum and teaching-learning process at the University of Technology has been collected to gather constructive insights from students. This feedback aims to enhance the quality of course design and delivery as well as improve student learning experiences. Approximately 1312 students provided feedback on the curriculum and teaching-learning process.

The majority of students agreed that the curriculum is very challenging and that the allocation of credits is appropriate for the course level. They also felt that the content is well-sequenced and has equipped them with the necessary technical skills for their professional fields.

Offline feedback was taken from students, teachers, alumni and employers on the curriculum for the year 2023-24. However, in view of the feedback given by students and teachers, the following measures were taken to appreciate and suggest certain changes in the university curriculum.

1. Teachers were advised to use the online teacher diary as a basis for improving the effective execution of course delivery. Heads of departments were directed to continue job-oriented and skill-based short-term courses.

2. It was decided that the Learning Management System (Livs) would be introduced for effective teaching.

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3. Students were advised to provide ICT facilities and internet facilities. Librarians were advised to increase the copies of reference books.

Most of the students believe that their skills develop through the course.

- Most of the students believe that the field trips through the course have given them an opportunity to recognize and see the relationship between the subject and the surroundings.
- 2. Most of the students believe that the course has provided them with ample opportunities to learn even outside the classroom, but they prefer to pursue add and certificate courses in capital market, financial services and Devanagari typing.
- 3. Most of the students believe that the syllabus and course material are available on the university website.
- 4. Most of the students are of the firm opinion that the course is highly dynamic in terms of its creativity, competitive edge and practical application of concepts.
- 5. Most of the students are of the firm opinion that the course is purposeful and has action-oriented teaching on value education.
- 6. Most of the students are of the firm opinion that many of the students have become self-directed learners through the course.
- 7. Students are of the opinion that through the course teachers often gives class assignments involving creativity.
- 8. Most of the students believe that the course is very interesting and challenging.
- 9. Most of the respondents are of the opinion that the course prepares them for competitive examinations.
- 10. Most of the respondents are of the opinion that their personality has developed due to their involvement in the course.

B. Alumni Feedback on Curriculum

Alumni play a crucial role in evaluating whether the curriculum effectively prepares them to thrive in a dynamic environment, fosters their curiosity for advanced research, and motivates them to become successful entrepreneurs contributing to national development. To address these aspects, the questionnaire designed for alumni is presented.

The questionnaire is presented.

Department:	Degree: UG/PG
Roll No.:	Academic Year:

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement in the program.

1.1 Questionnaire

Sr. No.	Questions/Categories	1 Below Average	2 Average	3 Good	4 Very Good	5 Excellent
1	How do you rate the relevance of the courses in relation to the program?					
2	Rate the courses offered are in line with technological advancement.					
3	Rate the effectiveness of curriculum in developing professional skills required for the industry.					
4	Did the syllabus generate interest in the subject area?					
5	Does the curriculum have a good balance between theory and laboratory courses?*				Š.	
6	The practical courses give you an effective hands-on experience.*	9			ii	
7	The syllabus of the courses that you have studied synchronizes with the competencies expected out of the courses.*	A 7177	ali			2 6
8	Course content is covered by corresponding reference books/materials.*	7 7	AM 4			
	Suggestions:)(())	() 1/	1		

2. Analysis of the Student Feedback on Curriculum

Sr. No.	Questions/Categories	1 Below Average	2 Aver age	3 Good	4 Very Good	5 Excell ent	Graphic Presentation
1	How do you rate the relevance of the courses in relation to the program?	11	6	253	154	426	How do you rate the relevance of the courses in relation to the program? 19-, 2 Average 2 Average 4 Very food 5 Excellent

2	Rate the courses offered are in line with technological advancement.	16	20	186	293	335	Rate the courses offered are in line with the technological advancement. 15.15 01 16.06 17.07 2.2 Average 2.3 Very funded 2.5 5.5 Lightfurt
3	Rate the effectiveness of curriculum in developing professional skills required for the industry.	12	26	165	256	391	Rate the effectiveness of conficulties in developing profusional shifts required for the bridge Bry.
4	Did syllabus generate interest in the subject area?	18	21	285	212	314	Did syllabus generated interest in the subject area? 24, 24, 24, 25, 26, 27, 27, 27, 27, 27, 27, 27, 27, 27, 27
5	Does the curriculum have a good balance between theory and laboratory courses?*	3 7 Q	12	215	252	368	Is the curriculum has a good balance between theory and laboratory courses?* In the curriculum has a good balance between theory and laboratory courses?* In the curriculum has a good balance between theory and laboratory courses?* In the curriculum has a good balance between the
6	The practical courses give you an effective hands-on experience.*	11,	26	189	232	392 .	The practical courses give you an effective hands-on experience.* 2h Jis
7	The syllabus of the courses that you have studied synchronizes with the competencies expected out of the courses.*	1	16	289	262	282	The syllabus of the courses that you have studied synchronizes with the competencies expected out of the courses.* On 19, STA Seq. Solitor Average 2 Average 3 Good 4 Very Good

8	Course content is covered by corresponding reference books/materials.*	18	13	159	262	398	Course content is covered by corresponding reference books/materials.* 2h 1s 2h 1s 2h 1sh BeforeArmage 22 Average 4 Vary Good 24 Excellent
2	TOTAL	90	140	1741	1923	2906	TOTAL 19.2% Be ow Average 2 Average 3 Good 4 Very Good 5 Excellent

S.NO	QUESTIONS	PARAMETE RS	Scorin	REMARKS
			* * * * * * * * * * * * * * * * * * *	
		Below Average	11	The course does not integrate well with other courses in the program.
	How do you rate the relevance of the	Average	6	The course includes some content relevant to industry demand but is not comprehensive.
1	courses in relation to the program?	Good	253	Students find the course relevant and beneficial.
		Very Good	154	The course offers adequate skill development relevant for the program.
		Excellent	426	Students overwhelmingly find the course essential and extremely beneficial.
		Below Average	2	The course lacks practical application of modern technologies.

	Rate the courses offered are in line	Average	2	The Course includes some relevant technologies but does not fully meet industry standards.					
2	with technological advancement.	Good	186	The course content is relatively up-to-date with some technological advancement					
		Very Good	293	Instructors are highly proficient in modern technologies.					
		Excellent	335	Instructors are experts in modern technologies, bring cutting-edge insights to the course and integrate them well into the Course.					
	Sample - Parties	Below Average	12	The Curriculum lacks focus on developing technical skills.					
		Average	26	The Curriculum includes some soft skills development but is not comprehensive.					
3	Rate the effectiveness of a curriculum in \$\text{7}\$	Good) 165	The Curriculum offers regular practical experiences such as projects & case studies.					
	developing professional skills required for the industry.	Very Good	2256	The program provides extensive career services, including career fairs, workshops and strong job placement support.					
	for agi	Excellent	391	The curriculum is deeply integrated with industry, offering internships and significant industry collaborations.					
		Below Average	2%	The syllabus lacks interactive or hands-on learning opportunities.					
4	Did the syllabus generate interest in	Average	2%	The syllabus includes some variety in teaching methods but lacks innovation.					
	the subject area?	Good	34%	The syllabus contains relevant and engaging topics that maintain students' interest.					



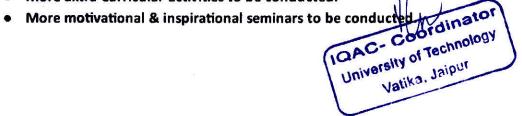
		Very Good	25%	The syllabus frequently connects with real-world applications, making the content highly relevant and interesting.
		Excellent	37%	The syllabus excels in using cutting edge and highly engaging teaching methods, keeping students highly interested.
		Below Average	0%	Limited opportunities for practical skills development more focus is on theory.
		Average	2%	Some alignment between laboratory and theoretical courses but not consistent.
5	Does the curriculum have a good balance between theory and laboratory courses?*	Good	25%	Balanced opportunities for developing both conceptual understanding and hands-on skills.
	institution y Courses:	Very Good	30%	Diverse assessment methods including written exams, lab reports and projects.
		Excellent	43%	Outstanding laboratory facilities and abundant resources for both theoretical and practical learning.
	Comment of the second	Below Average	2%	Practical skills are rarely assessed and focus is mostly on theoretical exams.
2		Average	3% /	Sufficient resources, but not always the latest or most efficient.
6	The practical courses give you an effective hands-on	Good	22%	Adequate, up-to-date resources that support effective hands-on learning.
	experience.*	Very Good	27%	Highly Qualified instructors with strong expertise in practical application.
		Excellent	46%	Exceptional skills development with tasks that are challenging, varied and directly applicable to real-world scenarios.



				T
		Below Average	0%	Courses contain irrelevant material that does not contribute to the expected competencies.
		Average	2%	Limited opportunities for practical application of competencies.
7	The syllabus of the courses that you have studied synchronizes with	Good	34%	Course content generally aligns well with competencies with few gaps.
	the competencies expected out of the courses.*	Very Good	31%	Highly relevant course content that supports the development of expected competencies.
	*	Excellent	33%	Students are well prepared, displaying high levels of confidence and competence and often excelling in practical application beyond the course requirement.
		Below Average	2%	Students are of the opinion that reference books provide incomplete coverage of the course content.
	Course content is covered by	Average	1%	Some parts of the reference books are clear but others are confusing or poorly explained.
8	corresponding reference books/materials.*	Good	19%	Reference books include supplementary resources that support course content which helps students in assessment.
	· . · · · · · · · · · · · · · · · · · ·	Very Good	31%	Reference books are clear, well-organized and facilitate a strong understanding of course content.
		Excellent	47%	Students are highly satisfied as the reference books contain the most up-to-date and relevant information that support the course content.

Give Many observations / suggestions to improve the Curriculum concept in your institution.

• More Extra Curricular activities to be conducted.



- Modernize Indoor & Outdoor sports activities.
- Plantation drives can be held frequently
- Preference to wards of alumni for admission.
- Facility for annual gets together.
- Arranging competition under Alumni Association banner.
- More Courses.
- Support of institution and fund mobilization from alumni

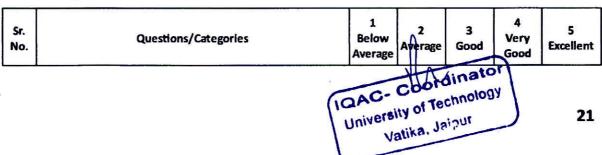
3. Action Taken Report

- Several extra-curricular activities are conducted by the departments of the University of Technology.
- 2. Seminars are conducted during the Faculty development programme, annual conference conducted by Engineering Department, as well as frequently through T&P Cell, Prashast.
- 3. Sports infrastructure is being renovated through management funding.
- 4. Plantation drives have been increased, and plantations were carried out an extension activity every year as well as within the university on the occasion.
- 5. Admission is merit based. However preference will be given depending on availability of seats.
- 6. With prior intimation to management, campus and infrastructure will get together.
- 7. Proposal approved by the management subject to arrangements being done by bearers of the alumni association.
- 8. The university has already applied.
- 9. Such activity has already been initiated in 2023 and is continuing.

C- Staff Feedback on Curriculum

Teachers are essential to the success of any higher education institution, and their feedback is critical in assessing whether the curriculum effectively provides students with a solid understanding of the fundamentals and basics of their programs. The questionnaire also evaluates whether the curriculum enables students to apply their knowledge to address complex problems and whether the syllabus is current, facilitating students' pursuit of advanced studies and research. The questions posed to teachers in the feedback survey are detailed.

1.1 Questionnaire



1	The current content of the syllabus is fulfilling the needs of Industry, sufficient to bridge the gap between industry standards / current global scenarios and academics.				
2	Curriculum caters to the needs of industry and helps in building efficiency and effectiveness of organization.				
3	Current Syllabus is adequately covers contemporary topics / global issues / emerging global and national trends in science, engineering and management.				
4	The evaluation methods mentioned in the curriculum are sufficient for proper evaluation and assessment of the students.				
5	The specified contact hours specified in the syllabus is sufficient to complete the coverage of course by the teachers.				
6	The Syllabus is covering the inculcation of the aspects of Life Skills, Transferable Skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.				
7	The Courses / subjects in the syllabus cover the aspects such as fundamental duties, national integration, Peace, Love and Communal harmonizing the students towards National Development.				
8	Sufficient reference material and books are available for the topics mentioned in the syllabus.				
9	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	T	oí		
10	The current syllabus tries to build the opportunities in terms of employability such as jobs, Services and Entrepreneurial attitude amongst the students.	0	TI	7	
	Suggestions:	90 7 19 cm	W W		

2. Analysis of the Staff Feedback on Curriculum

Sr. No	Questions/Categories	1 Belo w Aver age	2 Aver age	3 Goo d	4 Very Goo d	5 Exce llent	Graphic Presentation
						10/	C- Coordinator

1	The current content of the syllabus is fulfilling the needs of Industry, sufficient to bridge the gap between industry standards / current global scenarios and academics.	8	27	33	75	37	The Courses / uniquests in the sphalmac cover the aspects such as fundamental delete, surfaced integration. Perco, Love and Command. harassatising the sud-cells servaria Rational Development. All Developments are all the servariants of the
2	Curriculum caters to the needs of industry and helps in building efficiency and effectiveness of organization.	8	27	33	75	37	The current content of splitthous is brilling the need of industry, sufficient to bridge the gap between substry standards / current photol or evalue, and accordingly.
3	Current Syllabus is adequately covers contemporary topics / global issues / emerging global and national trends in science, engineering and management.	8	25	37	72	38	
4	The evaluation methods mentioned in the curriculum are sufficient for proper evaluation and assessment of the students.	10	22	38	74	36	
5	The specified contact hours specified in the syllabus is sufficient to complete the coverage of course by the teachers.	9	(S)	42	75	35	The question contact hours question in the splinks is sufficient to complete the coverage of course by the teachers.
6	The Syllabus is covering the inculcation of the aspects of Life Skills, Transferable Skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.	10	17))] 41	73	39	The Setatos II (covering involve)(or of the expirets of 1 fts (Addin Translanation in the COSE Earther states, Gender Equality in coverance and functionality framers: Values Professional (flows only) 40 40 40 40 40 40 40 40 40 4
7	The Courses / subjects in the syllabus cover the aspects such as fundamental duties, national integration, Peace, Love and Communal harmonizing the students towards National Development.	7	22	39	74	38	The Courses / majorite in the options cours the superior such as features and delice, national integration, Proce. Love and Command for more than the course of features in th
	1	<u> </u>				la ur	AC-Cordinator AC-Cordinator AC-Cordinator AC-Cordinator AC-Cordinator AC-Cordinator AC-Cordinator AC-Cordinator

Vatika, Jalpur

8	Sufficient reference material and books are available for the topics mentioned in the syllabus.	9	19	36	75	41	
9	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	8	21	28	80	43	The current polision month the respectation is become of feeding values, while, branching, entirely, analyzed address, applicability, reference and provide of representation to repail the channels and provide of representation to repail the channels and provide of the channels and the channels are repaired to the channels and the channels are repaired to the channels are represented to the c
10	The current syllabus tries to build the opportunities in terms of employability such as jobs, Services and Entrepreneurial attitude amongst the students.	13	20	30	76	41	The current options tries to build the appartunities in terms of employability such as juin, foreign such calling and complex and calling
	TOTAL	92	215	359	747	387	TOTAL And Antique Value of the Part of th

3. Suggestion from the Staff Members

Suggestion from the Teachers on any new course/certificate course/ to further improvement in terms of knowledge / skills and employability of students:

- 1. Excellent
- 2. The major project should be implemented on a real scale. Major projects should have a duration of 24 months.
- 3. We should revise the syllabus according to need.
- 4. Some Professional certificate courses on NDT, Six -sigma, Quality control etc. should be provided along with engineering courses so that students will prepare themselves more inclined towards industry needs.
- 5. Soft skills development.
- 6. Statistics and Optimization.
- 7. Indian Constitution study.
- 8. For Science students, there should be a compulsory basic course on humanities and Social science including Economics and Public administration.
- 9. Certification in Soft Skills development (Attitude, Behavioral, Leadership)
- 10. Some courses related to power System software like PSCADA opal-rt, g fortran
- 11. MATLAB course, Al etc.
- 12. Need to give importance to the core subject.

- 13. Management and liberal arts and creativity Courses
- 14. Certification on latest technology
- 15. Artificial intelligence
- 16. Keep Entrepreneurship Development
- 17. Tally or SAP
- 18. Need to introduce new certificate courses addressing the technology needs of industry.
- 19. We must go through more hands-on type workshops.
- 20. Environmental Studies, Data Science, Data Analytics, AI & ML etc
- 21. Need to incorporate tools and technologies for industry 4.0

Please provide the following information along with your feedback

D- Employer's Feedback on Curriculum.

The University of Technology is committed to continuously enhancing the quality and employability of its graduates. To achieve this goal, we seek the insights and opinions of various stakeholders regarding the curriculum of our programs.

As a valued stakeholder, your feedback and suggestions are crucial in helping us maintain the required standards of education and ensure that we are preparing our graduates to meet industry needs effectively. Your input will contribute significantly to our efforts in producing better-prepared employees for your organization in the future.

13	MANVE		ILW		
Name:		Or	ganization:		*********
Designation:	2	Mo	bile No:		•••••
Email:	(3)(M)U	Se	ssion:	JI W	**********
Sund	~			2) 1)	
Please Rate the	Following 6	ration	EM-6. 40	b	
	For each item, ple between 1 and 5		our evaluation	with the follow	ing statement by
(5-Strongly Agr	ee, 4-Agree, 3-No	eutral, 2-Disag	ree, 1-Strongly	Disagree)	
1. The curricu	ılum is designed	to develop ne	cessary skills in	n students and p	repare them to
use mode	m tools required	o work in you	r company/indu	istry.	
5	4	3	2	1	
5	4	3	2	1	
4			(10	AC- Word	dinator chnology 25

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2. 7	The curriculur	n has a good b	palance between	en theoretical	and practica	l knowledge	
	5	4	3	2	1		ě
3. 1	The curriculu	n is competer	nt for holistic	development	of students v	vhich includes	s human
	values, ethics	s, integrity etc	•6				
	5	4	3	2	1		
ŀ	5	4	3	2	1		
ia .	11 10-10-	garan flesses	and a	Lake W.L.			
4.	The curriculu		sufficient brea	idth of electi	ves for stud	lents to choo	se their
	5	4	3	2	1		
	5	4	3	2	1		
	W 1	TTAA	ニエシ	TAN	工厂		
5.	The curriculur	n is designed	to meet the lat	est industry d	levelopment		i,
	5	4	3	2	1		
					75		
4.	About the stu	dents					
Pleas	e mark on five	e-point scale:	5 standing for	Excellent and	d 1 standing	for poor	
S.	<u> </u>	***************************************			Scale		
No.	Charac	eteristics	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Attitude						
2	Professional	Breadth		V .	Λ		12

3	Communication Skills				
4	Professional Exposure				
5	Curriculum Knowledge				
6	Ability of Understanding			A. 70-	
7	Analytical Ability				
8	Problem-Solving Ability	Ÿ.			
9	Decision Making				
10	Integrity				
11	Initiative		mie Tali		
12	Group Working		W.		
13	Leadership				
14	Behavior with Colleagues	±.	Manufacture.		
15	Sincerity towards Work	1	711125-		
16	Overall Performance	Property of the state of the st			

Any s	ugges	stio	ns f	or i	mpi	rover	neni	t	Ŀ	31 (4)									
	1973	Trans			*						6-	178	ř	~:		#.*			
	<u>-</u>	17		i.		3/1 /	1	J	10	1/1			14.7			1			
		195	es 1	-	W.E	18.	1944	cigo P	*27 F	Swap 11	N _ N	, SEA W	4.9	4	1	100	in Albertain	 Notes de la literati	

2. Analysis of the Employer's Feedback on Curriculum.

Sr. N o.	Questions/Categories	5 Strongly Agree	4 Agree	Neut ral	Disag ree	Strongly Disagree	
1	The curriculum is designed to develop necessary skills in students and prepare them to use modern tools required to work in your company/industry.	1	1	0	0	0	The curriculum is designed to develop necessary skills in students and propers them to use modern tools required to work in your company/industry ON ON Strongly Agree 4 Agree 9 Insulral 2 Diagnee 5 Strongly Diagree

2	The curriculum has a good balance between theoretical and practical knowledge	i	1	0	0	0	The carriculum has a good behave between theoretical and protected innovatings ON Storeth Agree 4 Agree 9 S Storeth Agree 1 S S Storeth Agree 1 S S S S S S S S S S S S S S S S S S
3	The curriculum is competent for holistic development of students which includes human values, ethics, integrity etc.	1	0	1	0	0	The curriculum is competent for building development of shadants which includes human valued, ethics, integrity etc. ON
4	The curriculum provides sufficient breadth of electives for students to choose their specialization	1	1	0	0	0	The curriculum provides sufficient breadth of electives for students to choose their specialization of the students to choose their specialization of the specialization of the students to choose their specialization of the specialization of the specialization of the students to choose their specialization of the specialization o
5	The curriculum is designed to meet the latest industry development	V'E	120	201		' ' ' ' ' ' ' '	The carriculum is designed to seeve the baset industry development OR

Suggestion from the Employer's

T C C TRATEMENT

S.No	Focus Point	Action Taken
1	The curriculum is designed to develop necessary skills in students and prepare them to use modern tools required to work in your University	 Engage students in hands-on learning experiences. Foster critical thinking and problem solving skills. Collaborate with industry partners. Provide opportunities for interdisciplinary collaboration Regularly update the curriculum

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2	Analytical ability	 Integrated analytical problem solving exercises. Offer workshops or seminars focusing on logical reasoning and decision making skills. Incorporate feedback loops
r.		Incorporate reedback roops

E- Parents Feedback on Curriculum.

Welcome esteemed Parent/Guardian

We appreciate your interest in our University of Technology and would like to understand how the syllabus of your ward's chosen program has been beneficial

Parent Name-Date of FeedbackStudent Name-Program Year-

1.1 Questionnaire

Sr. No.	Questions/Categories	1 Below Average	2 Averag e	3 Goo d	4 Very Good	5 Excellent
1	How do you rate the relevance of the courses in relation to the program?	Ŷ W	()	22-		,
2	Rate the courses offered are in line with technological advancement.	71	مداد المداد المداد			
3	Rate the effectiveness of curriculum in developing professional skills required for the industry.	10	y.	1		P
4	Did the syllabus generate interest in the subject area?					
5	Does the curriculum have a good balance between theory and laboratory courses?*					
6	The practical courses give you an effective hands-on experience.*					
7	The syllabus of the courses that you have studied synchronizes with the competencies expected out of the courses.*					

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8	Course content is covered by corresponding reference books/materials.*	COLCEOCRAN AMP INC		
	TOTAL			

2. Analysis of the Parents Feedback on Curriculum.

(Total Parents-408)

Questions/Categ	1 Below Average	2 Average	3 Good	4 Very Good	5 Excelle nt	Graphic Presentation
How do you rate the relevance of the courses in relation to the program?	1	24	18	6	2	How do you rate the relevance of the courses in relation to the program? 11 Below Average #2 Average #3 Good #4 Very Good #5 Excellent
Rate the courses offered are in line with technological advancement.					91	Entertia compositioned and in the with the sectionity plant agreements. The distribution of the composition
Rate the effectiveness of curriculum in developing professional skills required for the industry.	2	. 12	13	10	14	Rate the effectiveness of cardiculum in developing professional skills required for the industry. 25 21 Solution Average 22 Average 13 Good 24 Stry Good 25 Excellent

Did the syllabus generate interest in the subject area?	2	6	12	22	9	Did syllabus generated interest in the subject area? 25 21 22 23 24 24 Very food 25 Bredoot
Does the curriculum have a good balance between theory and laboratory courses?*	0	5	16	21	9	No explainment of the second s
The practical courses give you an effective hands-on experience.*	6	10	12	14	9	The preciscal companies give you an effective bands on apprisones." 2 deservices give you are effective bands on apprisones." 2 deservices give you are effective bands on apprisones." 2 deservices give you are effective bands on apprisones." 3 deservices give you are effective bands on apprisones." 4 deservices give you are effective bands on apprisones." 5 deservices give you are effective bands on apprisones." 2 deservices give you are effective bands on apprisones." 3 deservices give you are effective bands on apprisones." 5 deservices give you are effective bands on apprisones." 6 deservices give you are effective bands on apprisones." 6 deservices give you are effective bands on apprisones." 6 deservices give you are effective bands on apprisones. 6 deservices give you are effective bands on apprisones. 7 deservices give you are effective bands on apprisones. 8 deservices give you are effective bands on apprisones. 9 deservices give you are effective bands on apprisones. 9 deservices give you are effective bands on apprisones. 9 deservices give you are effective bands on apprisones. 9 deservices give you are effective bands on apprisones.
The syllabus of the courses that you have studied synchronizes with the competencies expected out of the courses.*	alv ecl	er nn	SI O		01 37	The splintar of the courses that you have shalled synchronizes with the composituation expected out of the courses. 25
Course content is covered by corresponding reference books/materials	1	9	14	15	12	Course content is covered by corresponding reference books/materials.

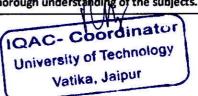
						TOTAL	
TOTAL	17	75	07	124	85	The state of the s	B1 Balon Average B2 Average B3 Good B4 Vary Good B5 Develore B10178

Survey Summary

	Survey Summary						
S.NO.	Questions/Categories	PARAMETERS	PERCENTAGE	REMARKS			
		1 Below A <mark>verage</mark>	2%	The course lacks significant connection to the program's primary focus.			
		2 Average	47%	While the course offers some relevant insights, it only partially contributes to the overall program goals.			
1	How do you rate the relevance of the courses in relation to the program?	3 Good	35%	The course is well-aligned with the program.			
	Uni	Very Good	S12%	This course is a balanced approach to both theory and practical application.			
	Te	5 Excellent	(4%)	The curriculum includes internships and hands-on experience which will benefit students in the job after graduation.			
	Rate the courses	1 1 1 Below Average	10 74% n	Course is not keeping up with industry standards, which may leave students underprepared for technology-driven careers			
2 0		2 Average	8%	While the courses incorporate recent technology trends, there is some scope for improvement to make the curriculum more relevant.			
		3 Good	22%	The course has a fair amount of technological content			
		4 Very Good	41%	The courses are highly relevant to today's technological advancements, preparing students well for future technological demands.			



		5 Excellent	25%	The course is outstanding in terms of technological relevance, it equips students with cutting -edge skills and knowledge in the latest technologies.
3 d p		1 Below Average	4%	The curriculum lacks essential components necessary for developing industry-relevance which may leave students unprepared for the workforce.
		2 Average	24%	While the curriculum provides some foundational knowledge it could improve its focus on practical, hands-on skills needed in the industry.
	Rate the effectiveness of curriculum in developing professional skills required for the	3 Good	25%	The curriculum is well-designed to develop several key professional skills, effectively preparing students for the industry with practical and relevant coursework."
	industry.	4 Very Good	20%	The curriculum is well-designed to develop the professional skills necessary for a successful career in the industry.
		5 Excellent	27%	The curriculum is outstanding in preparing students with professional skills, it offers extensive hands-on training and industry- relevant experiences.
		1 Below Average	4%	The syllabus content is dull and fails to relate to students' interests or real-world applications.
	Did the syllabus generate interest in the subject area?	2 Average	-12%	The syllabus includes some interesting topics but lacks overall engagement.
4		3 Good	23%	The syllabus contains relevant and engaging topics that maintain student interest.
1000		4 Very Good	43%	The syllabus includes a wide range of engaging and relevant topics that significantly capture student interest.
	** . ** **	5 Excellent	18%	The syllabus is exceptionally engaging and highly relevant, sparking strong interest and enthusiasm among students.
5		1 Below Average	0%	The curriculum heavily emphasizes theoretical knowledge with minimal practical application.
	Does the curriculum have a good balance between theory and laboratory courses?*	2 Average	10%	The curriculum has basic balance between theory and laboratory courses, but it could improve more practical lab sessions.
		3 Good	31%	Parents appreciating laboratory courses are directly linked to theoretical subjects to enhance understanding.
		4 Very Good	41%	Both theoretical knowledge and hands-on experience are well-integrated, giving students a thorough understanding of the subjects.



		5 Excellent	18%	Students are highly prepared for both academic and professional challenges.
		1 Below Average	12%	The practical courses lack depth and do not provide sufficient hands-on experience for students.
		2 Average	20%	Students gain basic practical skills, but there is room for improvement to make the courses more effective.
	The practical courses give you an effective	3 Good	23%	The practical courses provide a good level of hands-on experience, allowing students to apply their theoretical knowledge.
	hands-on experience.*	4 Very Good	27%	The practical courses are well-designed and give students valuable hands-on experience that prepares them for real-world situations.
		5 Excellent	18%	Students gain extensive, in-depth practical experience that equips them with the skills and confidence to excel in their field.
3		1 Below Average	6%	There is a noticeable gap between what is taught in the syllabus and the skills students actually need to succeed in this field.
		2 Average	10%	The syllabus covers some necessary topics, but it could be more closely aligned with the competencies required for the course outcomes.
The syllabus of the courses that you have studied synchronizes with the competencie expected out of the	courses that you have studied synchronizes with the competencies expected out of the	3 Good	22%	According to parents, enhance the syllabus by addressing any minor gaps and ensuring that all competencies are thoroughly covered. Regularly update the syllabus to keep it relevant and comprehensive.
	courses.*	4 Very Good	29%	The syllabus is well-synchronized with the expected competencies, giving students the tools and knowledge they need to succeed.
		5 Excellent	33%	Every aspect of the syllabus supports the development of essential skills and knowledge, equipping students to meet and exceed industry standards.
		1 Below Average	2%	According to parents, identify areas where content coverage is lacking or undear.
8 cor	Course content is covered by corresponding	2 Average	18%	Note areas where coverage is acceptable but could be improved.
	reference books/materials.*	3 Good	27%	The content is well-organized and easy to follow.
		4 Very Good	29%	The content is thorough and accurately reflects the reference material



	5 Excellent	24%	The content is exceptionally accurate and comprehensive.	
--	----------------	-----	----------------------------------------------------------	--

Suggestion from the Parents

S.No	Focus Point	Action Taken		
1	The University addresses your queries/requests responsibility	 The university ensures prompt responses to queries and requests acknowledging the importance of timely communication. Each query or request is thoroughly investigated to understand the underlying issues or requirement accurately. 		
2	Overall data indicates that students' overall performance in university is favorable.	Based on input from the parents, the institution has made the decision to align overall performance with the needs of the students and maintain more positive trends in the near future.		



IQAC- Coofdinator
University of Technology
Vatika, Jaipur

University of Technology



UNIVERSITY OF TECHNOLOGY

STUDENT FEEDBACK ON CURRICULUM -ANALYSIS REPORT

Criteria I Curricular Aspects

1.4 Feedback System

Serving Charaction in

University of Technology

Vatika, Jaipur

Compiled by **IQAC COORDINATOR**



INDEX

ANALYSIS REPORT OF FEEDBACK ON CURRICULUM

Session	Particulars	Page No.
	A-Student Feedback on Curriculum	
2022-23	B- Alumni Feedback on Curriculum	
	C- Staff Feedback on Curriculum	3-24
. 1	D- Employer's Feedback on Curriculum.	
Age	E-Parents Feedback on Curriculum.	

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1. Introduction

Feedback is crucial in evaluating the effectiveness of implementation strategies for achieving stated goals. In the design, development, and revision of curricula, feedback is integral to ensuring that objectives are met. It is essential for stakeholders to contribute their perspectives on the outcomes they expect from a course or program, which aligns with the principles of outcome-based education.

The University of Technology has adopted a comprehensive 360-degree feedback system, encompassing input from students, alumni, employers, industry experts, academic professionals, and parents. This system is not confined to merely gathering feedback but also involves a thorough analysis to identify areas needing improvement, opportunities for introducing new programs, and assessing whether revisions meet the desired standards. The analysis informs the development of a strategic action plan to enhance future academic offerings.

This ongoing effort by the University aims to ensure that the curriculum remains current across all programs, thereby equipping students with a well-rounded education that prepares them for success in a competitive world. Feedback collection on the curriculum is mandatory for all departments at the University of Technology.

This report provides a comprehensive overview of the feedback collected, including its nature, areas for improvement, and the actions taken based on the analysis. It begins with a summary of the feedback gathered across programs, followed by an assessment of stakeholders' views on the existing curriculum. The final section outlines the measures implemented in response to feedback from 2019 to 2024 and details the planning for the upcoming academic years.

2. 360-Degree Structured Feedback

In accordance with established practice, the University Internal Quality Assurance Cell (IQAC) distributes feedback forms to the following stakeholders:

- 1. Students
- 2. Alumni
- 3. Parents
- 4. Faculty Members
- 5. Employers

The feedback questionnaire has been designed to accommodate the diverse range of programs offered by the University, which includes over 60 programs in the campuses. Given this diversity, the questionnaire has been developed to address all aspects relevant to the periodic revision of the curriculum and the introduction of new courses and programs across various departments. The specific questionnaire utilized for each (Querdinater stakeholder group is outlined below. University of Technology

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About questionnaire:

The questionnaire will be based on the Likert type scale that means the responses are scaled on a scale of 1 to 5, with the most positive response being rated as 5 and the most negative response being rated as 1. The score emerging out of the Feedback survey is part of the first criterion on Curriculum Aspects, out of the seven NAAC criteria. The questionnaire consists of several facets of the Curriculum process. Questions vary from specific relevance of the courses in relation to the program, the effectiveness of curriculum in developing professional skills required for the industry. Eight questions are objective in nature, while one question is open-ended to elicit observations and suggestions for improvements, providing an opportunity to the student to give suggestions and criticisms in their own words. Analysis of the Feedback survey would be done using software which will aggregate the responses and generate the score. The score will range from a minimum of 1 to a maximum of five point scale and would affect the overall score of second criteria on Curriculum Aspects. Responses to the open ended question would also be aggregated to find out the most common suggestion and criticisms emerging out of the Feedback survey.

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no.9 is a student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to Curriculum Aspects only)

Analysis of questionnaire:

There are Eight objective questions in the questionnaire and one open-ended question.

Analysis of objective questions: There are Eight objective questions and students will respond on a scale of 5 to 1, with the most positive response rated as 5 and the most negative response rated as 1. The mean score for each question will be calculated and the overall mean will be arrived at. This figure will range from 5 to 1 and will give the mean satisfaction level of the students for the particular institute. This figure in the range of 5 to 1 will be the score of key indicator 'Student Feedback on Curriculum' (1.4.1) which is part of criterion I on Curriculum Aspects.

Session-2022-23

Table of Contents

Session	Particulars	Page No.
1	Feedback on Curriculum 1 1 1 1 Questionnaire	
2022-23	Analysis of the Feedback on Curriculum	6-24
	Action Taken Report (()) (()) \	

Seming Education function

A-. Student Feedback on Curriculum

All feedback forms are designed to be rated on a 5-point scale, with 5 representing the highest level of satisfaction and 1 representing the lowest. The student feedback questionnaire is intended to assess whether the curriculum aligns with the principles of outcome-based education, fosters a research-oriented culture among students, and encourages curiosity and a commitment to lifelong learning. This evaluation aids the University in achieving its mission and advancing towards its Vision. The student questionnaire is presented.

Department:	Degree: UG/PG/PHd
Roll No.:	Academic Year:

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Questionnaire

Sr. No.	Questions/Categories	1 Below Average	2 Average	3 Good	4 Very Good	5 Excellent
1	How do you rate the relevance of the courses in relation to the program?	O COLD	a f			
2	Rate the courses offered are in line with technological advancement.	2	W 1.			
3	Rate the effectiveness of curriculum in developing professional skills required for the industry.	10	ON	7		
4	Did the syllabus generate interest in the subject area?	m:				
5	Does the curriculum have a good balance between theory and laboratory courses?*	ù				
6	The practical courses give you an effective hands-on experience.*					
7	The syllabus of the courses that you have studied synchronizes with the competencies expected out of the courses.*					
8	Course content is covered by corresponding reference books/materials.*					
	Suggestions:			7		

2. Analysis of the Student Feedback on Curriculum

Access to education and quality education should be considered as interdependent and inseparable needs and rights. This is achieved primarily by the development of creativity, civic and democratic values as well as knowledge, abilities and skills required for daily and professional life. Satisfaction of stakeholders including students, professors, alumni and employers has always been a struggle. As quality is a measure of success, there is always scope for improvement in every system. University of Technology, Jaipur, being unique from its inception and foundation, has emerged as a benchmark of excellence and innovation for the world of education. Focusing on maintaining quality, 1QAC of the University has developed a feedback mechanism for receiving feedback from various stakeholders through a structured rating based feedback form. The University takes feedback from students, faculty, alumni and employers of the concerned department for continuous improvement in curriculum development and enrichment in the University. Feedback is collected through an offline approach from all stakeholders in our institution. After collecting data from stakeholders, a feedback sheet is prepared and analyzed using predetermined parameters. Departments take necessary action based on the report. The department sends a copy of the report, along with the action taken, to the Internal Quality Assurance Cell (1QAC) for any additional action required.

STUDENT FEEDBACK ON CURRICULUM

TOT	AL STUDENT-10	00	,		2.5	2	
Sr. No.	Questions/Cate gories	1 Below Average	2 Average	3 Good	4 Very Good	5 Excellent	Graphic Presentation
1	How do you rate the relevance of the courses in relation to the program?	40	44	110	413	393	How do you rate the relevance of the courses in reletion to the program? I Below Average AN 571 SIN #2 Average 72 Good 54 Very Good -5 Excellent



2	Rate the courses offered are in line with technological advancement.	36	64	168	317	415	Rate the courses offered are in line with the technological advancement. " I Botow Average " 2 Average " 3 Geod " 4 Very Good " 5 Excellent
3	Rate the effectiveness of curriculum in developing professional skills required for the industry.	64	40	110	350	436	Rete the effectiveness of curriculum in developing professional skills required for the industry. 1
4	Did the syllabus generate interest in the subject area?	40	54 (100	423	383	Did syllabus generated interest in the subject area? # 1 Below Average # 2 Average - 9 Good - 4 Vary Good - 5 Excellent
5	Does the curriculum have a good balance between theory and laboratory courses?*	32	52	99	424	393	Is the curriculum has a good belence between theory and laboratory courses?* **1 **1 **1 **Below Average* **2 **3 **Average* **2 **Ond **Torriculum **Excellent
6	The practical courses give you an effective hands-on experience.*	64	40	110	350	436	The practical courses give you are affective remain-on experience.*



7	The syllabus of the courses that you have studied synchronizes with the competencies expected out of the courses.*	36	64	168	317	415	The syllabus of the courses that you have studied synchronizes with the competencies expected out of the courses." All Shall
8	Course content is covered by corresponding reference books/materials.	40	44	110	413	393	Course content is covered by corresponding reference books/materials.* AK SK 11N 2 Oout Very Good Secretien
	TOTAL	352	402	975	3007	3264	TOTAL #1 #2 #1 #2 #4% 5% #2 #4* #4 #4 #4 #4 #4 #5 #5 #5 #5 #5 #5 #6 #6 #6 #6 #6 #6 #6 #6 #6 #6 #6 #6 #6

3. Action Taken Report

Offline feedback was taken from students, teachers, alumni and employers on the curriculum for the year 2022-23. However, in view of the feedback given by students and teachers, the following measures were taken to appreciate and suggest certain changes in the university curriculum. The analysis revealed that the students appreciated many aspects of the university, such as project work, the richness of the library, teacher behavior, and knowledge related to real-life situations, often expressing their judgment with the words 'very good' and 'good'. However, they also faced several problems for which the following suggestions were made:

1. Practical Approach: Students suggested that teachers should not only adopt theoretical methods but also incorporate practical approaches in their teaching.

2. Timely Resolution of Issues: Problems related to subject matter and curriculum should be resolved promptly.

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- 3. Relevance to Daily Life: Topics should be explained correctly, with their connections to daily life highlighted.
- 4. Customized Teaching: The subject matter should be explained based on the students' ability, capacity, and interest.
- 5. Flexibility in Teaching: Teaching and learning activities should be flexible to ensure that every trainee can benefit maximally.
- 6. Field Surveys: Students should be taken out for surveys from time to time to enhance their practical and social knowledge.
- 7. Personal Improvement: Children should be encouraged to pursue personal improvement so they can present themselves confidently to other organizations.
- 8. Interview Training: Students should receive training to prepare them for presenting themselves well in interviews with other organizations.
- 9. Cultural Development: The training should include elements that help develop the students' understanding of their culture and civilization.

B. Alumni Feedback on Curriculum

Alumni play a crucial role in evaluating whether the curriculum effectively prepares them to thrive in a dynamic environment, fosters their curiosity for advanced research, and motivates them to become successful entrepreneurs contributing to national development. To address these aspects, the questionnaire designed for alumni is presented in Table 2 below.

The questionnaire is presented in Table 2 below.

Department:	Pyromi in	fair nain	Degree: UG/PG/PHd	
Roll No.:		the consideration with the	Academic Year:	

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

1.1 Questionnaire

Sr.	Questions/Categories	1	2	3	4	5
No.	*	Below	Average	Good	Very	Excellent
		Average			Good	

1	How do you rate the relevance of the courses in relation to the program?				
2	Rate the courses offered are in line with technological advancement.				
3	Rate the effectiveness of curriculum in developing professional skills required for the industry.	i as			
4	Did the syllabus generate interest in the subject area?				
5	Does the curriculum have a good balance between theory and laboratory courses?*				
6	The practical courses give you an effective hands-on experience.*	- <u>A</u> ll			
7	The syllabus of the courses that you have studied synchronizes with the competencies expected out of the courses.*			100	
8	Course content is covered by corresponding reference books/materials.*				
	Suggestions:	(EC)	y.	2	

2. Analysis of the Alumni Feedback on Curriculum

Sr. No.	Questions/Categories	1 Below Average	2 Aver age	3 Good	4 Very Good	1 850	Graphic Presentation
1	How do you rate the relevance of the courses in relation to the	0	40	100	360	300	How do you rate the relevance of the courses in relation to the program? "1 Below Average 12% 28% Average **3
	program?						Gend Very Good S Excettent

2	Rate the courses offered are in line with technological advancement.	10	40	150	330	270	Rate the courses offered are in fine with the technological advancement. 1% 5% #1 Below Average #2 Average #3 Good #4 Very Good
3	Rate the effectiveness of curriculum in developing professional skills required for the industry.	10	55	105	340	290	Rate the effectiveness of curriculum in developing professional skills required for the industry. 1% 7%
4	Did syllabus generate interest in the subject area?	17	32	111	340	300	Old syllabus generated interest in the subject area? 1
5	Does the curriculum have a good balance between theory and laboratory courses?*	6	24	160	375	235	Is the curriculum has a good balance between theory and isboratory courses?* 1
6	The practical courses give you an effective hands-on experience.*	9	37	143	361	250	The practical courses give you an affective hands-on experience.* 1

7	The syllabus of the courses that you have studied synchronizes with the competencies expected out of the courses.*	13	44	152	343	248	The syllabus of the courses that you have studied synchrocizes with the competentiae expected suit of the course." 25 5% 12
8	Course content is covered by corresponding reference books/materials.*	7	53	170	359	211	Course content is covered by corresponding reference books/materbils.* 11 74 Below Average 82 Average 93 Good 94 Very Good 95 Average 15 Avera
	TOTAL	72	325	1091	2808	2104	1N SN Below Average 1 2 Average 2 Good 4 Vory Good 2 Excellent

Give Many observations / suggestions to improve the Curriculum concept in your institution.

- More Extra Curricular activities to be conducted.
- More motivational & inspirational seminars to be conducted.
- Modernize Indoor & Outdoor sports activities.
- Plantation drives can be held frequently
- Preference to wards of alumni for admission.
- Facility for annual get together.
- Arranging competition under Alumni Association banner.

C- Staff Feedback on Curriculum

Teachers are essential to the success of any higher education institution, and their feedback is critical in assessing whether the curriculum effectively provides students with a solid understanding of the fundamentals and basics of their programs. The questionnaire also evaluates whether the curriculum enables students to apply their knowledge to address

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complex problems and whether the syllabus is current, facilitating students' pursuit of advanced studies and research. The questions posed to teachers in the feedback survey are detailed.

1.1 Questionnaire

Sr. No.	Questions/Categories	1 Below Average	2 Average	3 Good	4 Very Good	5 Excellent
1	The current content of the syllabus is fulfilling the needs of Industry, sufficient to bridge the gap between industry standards / current global scenarios and academics.					
2	Curriculum caters to the needs of industry and helps in building efficiency and effectiveness of organization.					
3	Current Syllabus is adequately covers contemporary topics / global issues / emerging global and national trends in science, engineering and management.					ħ.
4	The evaluation methods mentioned in the curriculum are sufficient for proper evaluation and assessment of the students.					
5	The specified contact hours specified in the syllabus is sufficient to complete the coverage of course by the teachers.					
6	The Syllabus is covering the inculcation of the aspects of Life Skills, Transferable Skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.	77	γ			
7	The Courses / subjects in the syllabus cover the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmonizing the students towards National Development.	y The		7	992	
8	Sufficient reference material and books are available for the topics mentioned in the syllabus.	2 V V)) ;			
9	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					
10	The current syllabus tries to build the opportunities in terms of employability such as jobs, Services and Entrepreneurial attitude amongst the students.					
7	Suggestions:					

2. Analysis of the Staff Feedback on Curriculum

Sr. No	Questions/Categories	1 Belo w Aver age	2 Aver age	3 Goo d	4 Very Goo d	5 Exce llent	Graphic Presentation
1	Curriculum caters to the needs of industry and helps in building efficiency and effectiveness of organization.	10	19	29	64	28	The current current of syfficient in fulfilling the regard of industry, surfacement for brinding the gapt timeson industry operating of industry of in
2	Current Syllabus is adequately covers contemporary topics / global issues / emerging global and national trends in science, engineering and management.	7	18	33	65	65	Curriculum caters the need of industry and helps in building afficiency and effectiveness of organization #1 #2 #360m Amrage #3 Good #4 #4 Wery Good #5 Cacetem
3	The evaluation methods mentioned in the curriculum are sufficient for proper evaluation and assessment of the students.	9	15	33	59	59	Current Syllabus to adequately cours is contemporary topics / global stayes / emerging global and not oned trends in science, engineering and management. SN gril. 2 Average 2 Good 4 Vary Const 2 Services
4	The specified contact hours specified in the syllabus is sufficient to complete the coverage of course by the teachers.	12	16	30	62	62	the exclusive continue of proper ordinates of the proper ordinates and attended or the proper ordinates and attended ordinates an

5	The Syllabus is covering the inculcation of the aspects of Life Skills, Transferable Skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.	10	13	31	66	66	The specified contact hours specified in the syllabus is sufficient to complete the coverage of course by the treathers. ### 1 ### Below Average ### 2 ### Average ### 3 ### Good ### 4 ### Very Good ### 5 ### Excellent
6	The Courses / subjects in the syllabus cover the aspects such as fundamental duties, national integration, Peace, Love and Communal harmonizing the students towards National Development.	8	14	28	65	65	The Syltatus is covering incufation of the appects of Life Saille, Prepartureate Sirits, Cross Cutting Innex, Germen Equality, Environment and Sustainability, Human Values, Professional Ethics etc. 13
7	Sufficient reference material and books are available for the topics mentioned in the syllabus.	8	15	31	63	63	The Courses / subjects in the sylama cover the adjects such as fundamental deletes, national interpretain, Pearw, Love and Communic Internersing the students bewards National Development towards National Development 2 Section 1790 2 2 Neurope 2 Neurope 2 Conf. Con
8	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	9	13	28	66	66	Section of a females or natural and leaves. Are overlained for the tigat presentation of the section. Section of conference or natural and section of the section of the section of the section.
9	The current syllabus tries to build the opportunities in terms of employability such as jobs, Services and Entrepreneurial attitude amongst the students.	6	16	30	67	67	The European age of a premaria give as presentence in terms of themsing understands in terms of themsing understands for the terms of themsing understands for the terms of the model of calculations, applicable to the title or at the original understands of newtons, to result the original understands of newtons of the original understands of the title original understands or the

10	The current syllabus tries to build the opportunities in terms of employability such as jobs, Services and Entrepreneurial attitude amongst the students.	7	11	26	70	70	The correct syllabus tries to build the opportunities in terms of employability such as jobs, Services and Fortugeresurial attitude amongst the students. 25 W. Delew Aurespe 2 Average 2 Average 2 Average 2 Good 4 Very Good 5 tacctlent.
	TOTAL	86	150	299	647	647	SCHAL LETOW Average SV. SV. W2 Average Average Good 44 Very Good 55 Carefield

3. Suggestion from the Staff Members

Suggestion from the Teachers on any new course/certificate course/ to further improvement in terms of knowledge / skills and employability of students:

- Excellent
- The major project should be implemented on a real scale. Major projects should have a duration of 24 months.
- We should revise the syllabus according to need.
- Some Professional certificate courses on NDT, Six -sigma, Quality control etc. should be provided along with engineering courses so that students will prepare themselves more inclined towards Industry needs.
- Soft skills development.
- Statistics and Optimization.
- Indian Constitution study.
- For Science students, there should be a compulsory basic course on humanities and Social science including Economics and Public administration.
- Certification in Soft Skills development (Attitude, Behavioral, Leadership)
- Some courses related to power System software like PSCAD, opal-rt, g fortran
- MATLAB course, Al etc.
- Need to give importance to the core subject.
- Management and liberal arts and creativity Courses
- More Weightage to be given to employability in curriculum.
- Teachers to be allowed/encouraged to attend workshops & seminars in the subjects.

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University of Technology

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D- Employer's Feedback on Curriculum.

The University of Technology is committed to continuously enhancing the quality and employability of its graduates. To achieve this goal, we seek the insights and opinions of various stakeholders regarding the curriculum our of programs.

As a valued stakeholder, your feedback and suggestions are crucial in helping us maintain the required standards of education and ensure that we are preparing our graduates to meet industry needs effectively. Your input will contribute significantly to our efforts in producing better-prepared employees for your organization in the future.

Ple	ase provide the	following info	rmati <mark>o</mark> n along	with your fe	edback	
Na	me:		Org	anization:		
De	signation:	·	Mob	oile No:		••••••
En	nail:		Sess	sion:		
P	lease Rate the F	ollowing				
			ase indicate yo	ur evaluation	with the follow	ing statement by
c	hoosing a score b					
(5-Strongly Agree	, 4-Agree, 3-Ne	eutral, 2-Disagre	ee, 1-Strongly	Disagree)	
	<u>0,</u> ≥ €59	***	. 1	<u>**</u>		
	1. The curricult					orepare them to
	use modern	tools required t	o work in your	2	istry.	
	5	4	3	2	1	
	, - ×		₩.	K		
9						
N6.548	2. The curriculu	m has a good b	alance between	theoretical ar	id practical know	vledge
	5	4	3	2	1	
	9					
						100 1000
	3. The curriculu	ım is competen	t for holistic de	velopment of	students which	includes human
	values, ethic	es, integrity etc.	45	Į.		٨
	5	4	3	2	1	
	5	4	3	2	1 .	
	ur er				road-	Goordinato

Vatika, Jaipur

4. The curricular specializat		sufficient breadth	of electives	for students	to choose their						
5	4	3	2	1							
5	4	3	2	1							
20072											
				- 11-							
5. The curricu	5. The curriculum is designed to meet the latest industry development.										
		2									
5	4	3	2	1							
		SA EC									

About the students

A. About the students

Please mark on five-point scale: 5 standing for Excellent and 1 standing for poor

S.		1_1		Scale		
No.	Characteristics	Excellent (5)	Very Good	Good (3)	Average (2)	Poor (1)
1	Attitude () ()	記り	LIW			
2	Professional Breadth		0),e	NAME OF TAXABLE PARTY.
3	Communication Skills	1000		COLUMN TEN	9	
4	Professional Exposure	985	MAN	31 V		
5	Curriculum Knowledge	-ntin-	1 1 1 1 1 1 1	***		
6	Ability of Understanding				727	
7	Analytical Ability					
8	Problem-Solving Ability				ē	
9	Decision Making					
10	Integrity					
11	Initiative					
12	Group Working					
13	Leadership			1	Tour	

14	Behavior with Colleagues		393.	
15	Sincerity towards Work			
16	Overall Performance	72.00		

Any suggestion	ns for improvement	œ.	

2. Analysis of the Employer's Feedback on Curriculum.

Sr. N o.	Questions/Catego ries	5 Strongl y Agree	4 Agre e	3 Neutral	2 Disagre e	1 Strongl y Disagre e	Graphic Presentation
1	The curriculum is designed to develop necessary skills in students and prepare them to use modern tools required to work in your company/industry	iV	1			0	The curriculum is designed to develop nocessary skills in students and prepair them to use modern tools required to work in your company findustry ON ON Strongly Agree 4 Agree 4 Agree 3 Heutral 2 Disagree 1 Strongly Disagree
2	The curriculum has a good balance between theoretical and practical knowledge	1	12		30	0	The curriculum has a good beforce between Description and practical innovations of the Color of
3	The curriculum is competent for holistic development of students which includes human values, ethics, integrity etc.	0	2	0	0	0	The curriculum is competent for holistic development of students which includes baseon values, othics, let agrity etc. ON 05 Strongly Agree ### ### ### #######################

Cordinate Cordinate Control of Technology Valika, Jaipur

4	The curriculum provides sufficient breadth of electives for students to choose their specialization	2	0	0	0	0	The certiculum provides sefficient breadth of electives for students to choose their specialization # 5 Strongly Agree # 4 Agree # 3 Revival # 2 Occupied 1 Strongly Disagree
5	The curriculum is designed to meet the latest industry development	1	1	0	O	0	The corriculum is designed to meet the latest industry development ON

Suggestion from the Employer's

S.No	Focus Point	Action Taken
1	To invite more guest speakers & resource persons from the industrial field.	 More employees from the industrial field were invited as guest speakers in the subsequent years.
2	To have more industrial visits and field visits.	More industrial visits were planned especially for professional courses like BBA, MBA, B.Tech, Law
3	Syllabus is relevant to employment needs	Add on courses like Personality Development are continued to be offered to make them employment ready
4	Evaluation makes students corporate ready	Application-based questions are asked to the students

E- Parents Feedback on Curriculum.

Welcome esteemed Parent/Guardian

We appreciate your interest in our University of Technology and Would like to understand how the syllabus of your ward's chosen program has been beneficial at O

Parent Name-Date of Feedback-

1.1 Questionnaire

Student Name-

rogram Year-

Sr. No.	Questions/Categories	1 Below Average	2 Averag e	3 Goo d	4 Very Good	5 Excellent
1	How do you rate the relevance of the courses in relation to the program?					
2	Rate the courses offered are in line with technological advancement.					
3	Rate the effectiveness of curriculum in developing professional skills required for the industry.		300			
4	Did the syllabus generate interest in the subject area?					
5	Does the curriculum have a good balance between theory and laboratory courses?*					
6	The practical courses give you an effective hands-on experience.*					
7	The syllabus of the courses that you have studied synchronizes with the competencies expected out of the courses.*		a			
8	Course content is covered by corresponding reference books/materials.*	AW.	01	5		
	TOTAL	73		(a)		

2. Analysis of the Parents Feedback on Curriculum.

Sr. No.	Questions/Ca tegories	1 Below Average	2 Average	Good	4 Very Good	5 Excellent	Graphic Presentation
1	How do you rate the relevance of the courses in relation to the program?	0	6	25	13		How do you rate the relevance of the courses in relation to the program? 12% 0% 12% 26% So% 3 Good

2	Rate the courses offered are in line with technological advancement		0	17	26	7	Rate the courses offered are in line with the technological advancement. 0% 34% 14% 0% # 1 Below Avera ge
3	Rate the effectiveness of curriculum in developing professional skills required for the industry.	. 0	0	19	20	11	Rate the effectiveness of curriculum in developing professional skills required for the industry. 38% 0% 22% 0% Below Avera
4	Did the syllabus generate interest in the subject area?	0	2	11	26	11	Did syllabus generated interest in the subject area? 4% 22% 0% 22% 1 Below Avera ge
5	Does the curriculum have a good balance between theory and laboratory courses?*		2	13	27		ta the curriculum has a good balance between theory and laboratory courses?* 1 Below Average e 2 Average e
6	The practical courses give you an effective hands-on experience.*	1	0	14	21	14	The practical courses give you an effective hands-on experience.* 2% 2% 28% 28% 28% Average 2 Average

7	The syllabus of the courses that you have studied synchronizes with the competencie s expected out of the courses.*	0	2	15	15	18	1 Below Average 2 30% Average
8	Course content is covered by corresponding reference books/materials.*	1	8	14	15	12	Communication is a secured by exercise postellar set or much broke-few test tills.* 1 Below Average 2 Average 28%
9	TOTAL	2	20	128	163	87	32% -1% 5% Below Average e 2 Average e

Suggestion from the Parents

S.No	Focus Point	Action Taken
1	According to the data, most of the respondents think that universities run safely.	
2	Majority of the respondent clarified that, university has successfully explained its mission to children and made them understand the overall vision of the institution	The university wants to offer more resources to help students comprehend its mission and goals based on the data collected.



UNIVERSITY OF TECHNOLOGY

STUDENT FEEDBACK ON CURRICULUM -ANALYSIS REPORT

Academic Year 2021

Criteria I Curricular Aspects

1.4 Feedback System

son not the ation Mayor University of Technology

Vatika, Jaipur

Compiled by **IQAC COORDINATOR**



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ANALYSIS REPORT OF FEEDBACK ON CURRICULUM

Session	Particulars	Page No.
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g-weight.	E-Parents Feedback on Curriculum.	

Technology

Valika, Jaipur

Valika, Jaipur

Sensing Education (in reds) in

1. Introduction

Feedback is crucial in evaluating the effectiveness of implementation strategies for achieving stated goals. In the design, development, and revision of curricula, feedback is integral to ensuring that objectives are met. It is essential for stakeholders to contribute their perspectives on the outcomes they expect from a course or program, which aligns with the principles of outcome-based education.

The University of Technology has adopted a comprehensive 360-degree feedback system, encompassing input from students, alumni, employers, industry experts, academic professionals, and parents. This system is not confined to merely gathering feedback but also involves a thorough analysis to identify areas needing improvement, opportunities for introducing new programs, and assessing whether revisions meet the desired standards. The analysis informs the development of a strategic action plan to enhance future academic offerings.

This ongoing effort by the University aims to ensure that the curriculum remains current across all programs, thereby equipping students with a well-rounded education that prepares them for success in a competitive world. Feedback collection on the curriculum is mandatory for all departments at the University of Technology.

This report provides a comprehensive overview of the feedback collected, including its nature, areas for improvement, and the actions taken based on the analysis. It begins with a summary of the feedback gathered across programs, followed by an assessment of stakeholders' views on the existing curriculum. The final section outlines the measures implemented in response to feedback from 2019 to 2024 and details the planning for the upcoming academic years.

2. 360-Degree Structured Feedback

In accordance with established practice, the University Internal Quality Assurance Cell (IQAC) distributes feedback forms to the following stakeholders:

- 1. Students
- 2. Alumni
- 3. Parents
- 4. Faculty Members
- 5. Employers

The feedback questionnaire has been designed to accommodate the diverse range of programs offered by the University, which includes over 60 programs in the campuses. Given this diversity, the questionnaire has been developed to address all aspects relevant to the periodic revision of the curriculum and the introduction of new courses and programs across various departments. The specific questionnaire utilized for each IQAC- Coordinator stakeholder group is outlined below. University of Technology

Vatika, Jaipur

About questionnaire:

The questionnaire will be based on the Likert type scale that means the responses are scaled on a scale of 1 to 5, with the most positive response being rated as 5 and the most negative response being rated as 1. The score emerging out of the Feedback survey is part of the first criterion on Curriculum Aspects, out of the seven NAAC criteria. The questionnaire consists of several facets of the Curriculum process. Questions vary from specific relevance of the courses in relation to the program, the effectiveness of curriculum in developing professional skills required for the industry. Eight questions are objective in nature, while one question is open-ended to elicit observations and suggestions for improvements, providing an opportunity to the student to give suggestions and criticisms in their own words. Analysis of the Feedback survey would be done using software which will aggregate the responses and generate the score. The score will range from a minimum of 1 to a maximum of five point scale and would affect the overall score of second criteria on Curriculum Aspects. Responses to the open ended question would also be aggregated to find out the most common suggestion and criticisms emerging out of the Feedback survey.

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no.9 is a student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to Curriculum Aspects only)

Analysis of questionnaire:

There are Eight objective questions in the questionnaire and one open-ended question.

Analysis of objective questions: There are Eight objective questions and students will respond on a scale of 5 to 1, with the most positive response rated as 5 and the most negative response rated as 1. The mean score for each question will be calculated and the overall mean will be arrived at. This figure will range from 5 to 1 and will give the mean satisfaction level of the students for the particular Institute. This figure in the range of 5 to 1 will be the score of key indicator 'Student Feedback on Curriculum' (1)44 which is part 10AC-Coordinator of criterion I on Curriculum Aspects. University of Technology

Vatika, Jaipur

Session-2021-22

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J.	Feedback on Curriculum	
2021-22	Analysis of the Feedback on Curriculum	6-27
	Action Taken Report	1

Mathur Ma

A-. Student Feedback on Curriculum

All feedback forms are designed to be rated on a 5-point scale, with 5 representing the highest level of satisfaction and 1 representing the lowest. The student feedback questionnaire is intended to assess whether the curriculum aligns with the principles of outcome-based education, fosters a research-oriented culture among students, and encourages curiosity and a commitment to lifelong learning. This evaluation aids the University in achieving its mission and advancing towards its Vision. The student questionnaire is presented in Table 1 below.

Department:	Degree: UG/PG/PHd
Roll No.:	Academic Year:

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

1.1

Sr. No.	Questions/Categories	1 Below Average	2 Average	3 Good	4 Very Good	5 Excellent
1	How do you rate the relevance of the courses in relation to the program?	↑ TIT	01			.
2	Rate the courses offered are in line with technological advancement.	W D	X2/ 40			
3	Rate the effectiveness of curriculum in developing professional skills required for the industry.	70	J.V.	7		6
4	Did the syllabus generate interest in the subject area?					
5	Does the curriculum have a good balance between theory and laboratory courses?*					
6	The practical courses give you an effective hands-on experience.*					
7	The syllabus of the courses that you have studied synchronizes with the competencies expected out of the courses.*		х	L all		

IQAC- Coordinator
University of Technology
Vatika, Jaipur

8	Course content is covered by corresponding reference books/materials.*		
	Suggestions:		

2. Analysis of the Student Feedback on Curriculum

Access to education and quality education should be considered as interdependent and inseparable needs and rights. This is achieved primarily by the development of creativity, civic and democratic values as well as knowledge, abilities and skills required for daily and professional life. Satisfaction of stakeholders including students, professors, alumni and employers has always been a struggle. As quality is a measure of success, there is always scope for improvement in every system. University of Technology, Jaipur, being unique from its inception and foundation, has emerged as a benchmark of excellence and innovation for the world of education. Focusing on maintaining quality, 1QAC of the University has developed a feedback mechanism for receiving feedback from various stakeholders through a structured rating based feedback form. The University takes feedback from students, faculty, alumni and employers of the concerned department for continuous improvement in curriculum development and enrichment in the University. Feedback is collected through an offline approach from all stakeholders in our institution. After collecting data from stakeholders, a feedback sheet is prepared and analyzed using predetermined parameters. Departments take necessary action based on the report. The department sends a copy of the report, along with the action taken, to the Internal Quality Assurance Cell (1QAC) for any additional action required.

CONSOLIDATED DEPARTMENT WISE ANALYSIS									
TOTAL STUDENT-850									
Sr. No.	Questions/Cate gories	1 Below Average	2 Average	3 Good	4 Very Good	5 Excellent	8		
1	How do you rate the relevance of the courses in relation to the program?	40	33	150	315	312	How do you rate the relevance of the courses in relation to the program? Anioc Anio		

7	hands-on experience.* The syllabus of the courses that you have studied synchronizes with the competencies	II.	25	163	299	328	The spitaleur of the courses that you have studied synchronizes with the competencies expected out of the courses." 27 1 halos Area Area Area Area Area Area Area Area
6	The practical courses give you an effective	() () ()	37	146	319	315	
5	Does the curriculum have a good balance between theory and laboratory courses?*	33	38 (2)	120	338	321	ts the curriculum has a good balance between theory and laboratory courses?* Theory and laboratory courses?* The course of
4	Did the syllabus generate interest in the subject area?	35	25	163	299	328	Did syllabus generated interest in the subject area?
3	Rate the effectiveness of curriculum in developing professional skills required for the industry.	33	37	146	319	315	Rate the effectiveness of confinition in developing professional skills required for the industry. All Industry August 179 and inverse 179 an
2	Rate the courses offered are in line with technological advancement.	33	38	120	338	321	Rate the courses offered are in line with the technological edvancement. 45. 12. Arrange 455. 455. 1 our Land 5 Ludler

8	Course content is covered by corresponding reference books/materials.	40	33	150	315	312	reference books/materials.4 Liston Average Average Average Very Good TOTAL
	TOTAL	282	266	1158	2542	2552	an age and age

3. Action Taken Report

Offline feedback was taken from students, teachers, alumni and employers on the curriculum for the year 2021-22. However, in view of the feedback given by students and teachers, the following measures were taken to appreciate and suggest certain changes in the university curriculum.

- 1. Teachers were advised to use the online teacher diary as a basis for improving the effective execution of course delivery. Heads of departments were directed to continue job-oriented and skill-based short-term courses.
- 2. It was decided that the Learning Management System (LMS) would be introduced for effective teaching.
- 3. Students were advised to provide ICT facilities and internet facilities. Librarians were advised to increase the copies of reference books.

B. Alumni Feedback on Curriculum

Alumni play a crucial role in evaluating whether the curriculum effectively prepares them to thrive in a dynamic environment, fosters their curiosity for advanced research, and motivates them to become successful entrepreneurs contributing to national development. To address these aspects, the questionnaire designed for alumni is presented in Table 2 below.

The questionnaire is presented in Table 2 below.

Department:	Degree: UG/PG/PHd
Roll No.:	Academic Year:

Mayares Market IQAC - Coordinator University of Technology Vatika, Jaipur This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

1.1 Questionnaire

Sr. No.	Questions/Categories	1 Below Average	2 Average	3 Good	4 Very Good	5 Excellent
1	How do you rate the relevance of the courses in relation to the program?					
2	Rate the courses offered are in line with technological advancement.					
3	Rate the effectiveness of curriculum in developing professional skills required for the industry.					И
4	Did the syllabus generate interest in the subject area?					
5	Does the curriculum have a good balance between theory and laboratory courses?*					
6	The practical courses give you an effective hands-on experience.*			, de		
7	The syllabus of the courses that you have studied synchronizes with the competencies expected out of the courses.*	Ty	01			
8	Course content is covered by corresponding reference books/materials.*		VIII	7		
	Suggestions:	- Page	21 11			

2. Analysis of the Alumni Feedback on Curriculum

Sr. No.	Questions/Categories	1 Below Average	2 Aver age	3 Good	4 Very Good	5 Excell ent	Graphic Presentation
1	How do you rate the relevance of the courses in relation to the program?	7	22	180	310	200	blew do you note the perimence of the courses in relation, to the progress? Internal and the progress of the

IQAC- Coordinator
University of Technology
Vatika, Jaipur

	Rate the courses offered						Rate the courses offered are in line with the technological advancement.
2	are in line with technological advancement.	9	20	210	300	180	25 EN E1 thefow Average E2 Average A15 Count EA Very Good
3	Rate the effectiveness of curriculum in developing professional skills required for the industry.	17	31	165	317	189	Rate the effectiveness of curriculum in developing professional skills required for the fridustry. IN 7% 1.7% Sulpay Average 2.2 Are 2.4% Average 2.4% Average 3.4% Average
4	Did syllabus generate interest in the subject area?	10	39	158	297	215	Did syllabus generated interest in the subject area? 25.45 Pt.45 Pt.4
5	Does the curriculum have a good balance between theory and laboratory courses?*	5 10 ₁₀	25	157	290	242	to the curriculum first a good balance between theory and leberatory edurate? 10 1% Delew Average 20% Average 20% Average 20% Average 20% Average 20% Carollest
6	The practical courses give you an effective hands-on experience.*	9	28	163	269	250	The practical courses give you an effective hands-on experience.* In the Petow Average 2 Average 2 Good 3 Very Good 5 Facetient
7	The syllabus of the courses that you have studied synchronizes with the competencies expected out of the courses.*	13	32	117	300	257 Mal	The syllabian of the electors that you have studied even branches with the Companion class to the country of the Companion class to the country of the count

8	Course content is covered by corresponding reference books/materials.*	11	44	100	305	259	Course contentis covered by corresponding reference books/materials.* 13-7% 21% Average 42 Average 42 Very Gand
	TOTAL	81	241	1250	2388	1792	170 Gyd Setow Average 2 Average Good Very Good Sections

Give Many observations / suggestions to improve the Curriculum concept in your institution.

- More Extra Curricular activities to be conducted.
- More motivational & inspirational seminars to be conducted.
- Modernize Indoor & Outdoor sports activities.
- Plantation drives can be held frequently
- Preference to wards of alumni for admission.

3. Action Taken Report

- 1. Several extra-curricular activities are conducted by the departments of the university of Technology.
- 2. Seminars are conducted during the Faculty development programme, annual conference conducted by Engineering Department, as well as frequently through T&P Cell, Prashast.
- 3. Sports infrastructure is being renovated through management funding.
- 4. Plantation drives have been increased, and plantations were carried out an extension activity every year as well as within the university on the occasion.
- 5. Admission is merit based. However preference will be given depending on availability of seats.
- 6. With prior intimation to management, campus and infrastructure will get together.
- 7. Proposal approved by the management subject to arrangements being done by bearers of the alumni association.
- 8. The university has already applied.
- 9. Such activity has already been initiated in 2022 and is continuing.



C- Staff Feedback on Curriculum

Teachers are essential to the success of any higher education institution, and their feedback is critical in assessing whether the curriculum effectively provides students with a solid understanding of the fundamentals and basics of their programs. The questionnaire also evaluates whether the curriculum enables students to apply their knowledge to address complex problems and whether the syllabus is current, facilitating students' pursuit of advanced studies and research. The questions posed to teachers in the feedback survey are detailed.

1.1 Questionnaire

Sr. No.	Questions/Categories	1 Below Average	2 Average	3 Good	4 Very Good	5 Excellent
1	The current content of the syllabus is fulfilling the needs of Industry, sufficient to bridge the gap between industry standards / current global scenarios and academics.			ACTIONS.		
2	Curriculum caters to the needs of industry and helps in building efficiency and effectiveness of organization.					
3	Current Syllabus is adequately covers contemporary topics / global issues / emerging global and national trends in science, engineering and management.					
4	The evaluation methods mentioned in the curriculum are sufficient for proper evaluation and assessment of the students.	<i>7</i> 7	01	0		
5	The specified contact hours specified in the syllabus is sufficient to complete the coverage of course by the teachers.	7	1177	7		
6	The Syllabus is covering the inculcation of the aspects of Life Skills, Transferable Skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.		95			
7	The Courses / subjects in the syllabus cover the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmonizing the students towards National Development.			ē.		
8	Sufficient reference material and books are available for the topics mentioned in the syllabus.					
9	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	ma40	ner	athur	1	*

10	The current syllabus tries to build the opportunities in terms of employability such as jobs, Services and Entrepreneurial attitude amongst the students.		
	Suggestions:		

2. Analysis of the Staff Feedback on Curriculum

Sr. No	Questions/Categories	1 Belo W Aver age	2 Aver age	3 Goo d	4 Very Goo d	5 Exce llent	Graphic Presentation
1	The current content of the syllabus is fulfilling the needs of Industry, sufficient to bridge the gap between industry standards / current global scenarios and academics.	10	19	29	64	28	The content content of syllates of fulfilling the trivel of Individual States and States
2	Curriculum caters to the needs of industry and helps in building efficiency and effectiveness of organization.	7	.18	33	65	65	Corriculum catars the need at industry and helps in building effectiveness of organization. #1 #24 30% #2 #25555 #2 #2 #2 #27 #27 #3 #3 #3 #4 #4 #4 #4 #4 #4 #4 #4 #4 #4 #4 #4 #4
3	Current Syllabus is adequately covers contemporary topics / global issues / emerging global and national trends in science, engineering and management.	9	15	33	59	59	Current Sylabus le adequately souera sentemecrary topics / global lenams / emerging global souera frends in science, engineering and assengement. 25 All 02 descarp 125 desca
4	The evaluation methods mentioned in the curriculum are sufficient for proper evaluation and assessment of the students.	12	16	30	62	62	The endounties controls exectioned to the carriculum are sufficient for proper evaluation and assignment of the clustering. 21

Mayormatur IQAC-Coordinatur University of Technology Vatika, Jaipur

5	The specified contact hours specified in the syllabus is sufficient to complete the coverage of course by the teachers.	10	13	31	66	66	The specified contest floors specified in the syladius of sufficient to complete the concesse of course by the seachers. ### Delaw necrope 196
6	The Syllabus is covering the inculcation of the aspects of Life Skills, Transferable Skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.	. 8	14	28	65	65	The Syriabus is countring intendeation of the aspects or tile Stiffs. Nanotherade Stiffs, Cross Cutting Insues, Gender Equality, Devironment and Sustainability, Devironment and Sustainability, Deviron Valves, Professional Athics wit.
7	The Courses / subjects in the syllabus cover the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmonizing the students towards National Development.		15	31	63	63	The Courtes / subjects to the cyliabus sover the espects such as fundamental distent retentional bat specifies, recept cours and Commission Interpretation Press, Louis and Commission Interpretation of the Commission Commission of Commission C
8	Sufficient reference material and books are available for the topics mentioned in the syllabus.	9	13	28	66	66	Sufficient orbination promoted and brinks per available lay the head, reveal asset in the replace to the lay age to the lay ag
9	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	6	16	30	67	67	The current syndromes for aspectations in terminal in among solution, of the presentation on terminal in among solution, of the presentation, or model, or solution of terminal interest of the presentation of the presentation of the syndromes of the presentation of the syndromes
	•	•			100	AC Inive	Coordinate

10	The current syllabus tries to build the opportunities in terms of employability such as jobs, Services and Entrepreneurial attitude amongst the students.	7	11	26	70	70	The correct sylichus tries to boild the opportunities of prime of employed lity such as join, feel one and listrogeneouslable at it are assumed. The statement of being deserted as 145. 64. 64. 65. 64. 66. 67. 68. 68. 68. 68. 69. 69. 69. 69. 69. 69. 69. 69. 69. 69
	TOTAL	86	150	299	647	647	10TAL 10 av. ap. ap. ap. ap. ap. ap. ap. ap. ap. ap

3. Suggestion from the Staff Members

Suggestion from the Teachers on any new course/certificate course/ to further improvement in terms of knowledge / skills and employability of students:

- Excellent
- The major project should be implemented on a real scale. Major projects should have a duration of 24 months.
- We should revise the syllabus according to need.
- Some Professional certificate courses on NDT, Six -sigma, Quality control etc. should be provided along with engineering courses so that students will prepare themselves more inclined towards industry needs.
- Soft skills development.
- Statistics and Optimization.
- Indian Constitution study.
- For Science students, there should be a compulsory basic course on humanities and Social science including Economics and Public administration.
- Certification in Soft Skills development (Attitude, Behavioral, Leadership)
- Some courses related to power System software like PSCAD, opal-rt, g fortran
- MATLAB course, Al etc.
- Need to give importance to the core subject.
- Management and liberal arts and creativity Courses
- More Weightage to be given to employability in curriculum.
- Teachers to be allowed/encouraged to attend workshops aseming

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D- Employer's Feedback on Curriculum.

Please provide the following information along with your feedback

The University of Technology is committed to continuously enhancing the quality and employability of its graduates. To achieve this goal, we seek the insights and opinions of various stakeholders regarding the curriculum of our programs.

As a valued stakeholder, your feedback and suggestions are crucial in helping us maintain the required standards of education and ensure that we are preparing our graduates to meet industry needs effectively. Your input will contribute significantly to our efforts in producing better-prepared employees for your organization in the future.

The state of the s					
Name:					
Designation:		Mol	bile No:		
Email:		Ses	sion:	***************************************	********
Please Rate the	Following				
Directions: Fo	or each item, pl	ease indicate yo	our evaluation	with the following	ng statement by
choosing a score	between 1 and 5	5. 1			
(5-Strongly Agre	e, 4-Agree, 3-N	eutral, 2-Disagr	ee, 1-Strongly	Disagree)	
	* 	15	A TOTAL		
t.	-		1000	n students and pr	epare them to
	tools required	to work in your	company/indu	istry.	
5	4	3	2	1	
5	4	3	2	1	
	- t _ t _ t	1 (2)			*
2. The curricul	um has a good b	palance between	theoretical ar	nd practical knowl	edge
5	4	3	2	1	
				[]	
			8		
3. The curricu	lum is competer	nt for holistic de	evelopment of	students which in	cludes human
values, eth	ics, integrity etc	•			
5	4	3	2	1	
5	4	3	2	1	and Mather
				- May	ahit runatur
		<u> </u>		COAC-	Coordinatur Coordinatur
11				Universi	coordinately of Technology
				NS VE	atika, ou

4.	The curriculum specialization.	provides	sufficient brea	dth of electives	for students	to choose their
g g	5	4	3	2	1	
	5	4	3	2	1	
5.	The curriculum is	s designed	l to meet the lat	est industry deve	lopment.	
	5	4	3	2	1	

Please mark on five-point scale: 5 standing for Excellent and 1 standing for poor

S.		11		Scale	·	
No.	Characteristics	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Attitude	and the same of	1 A	R		
2	Professional Breadth 1	に上い	MILL	T(A)		1012-200
3	Communication Skills		7			
4	Professional Exposure	MA	MA	们似	Œ	
5	Curriculum Knowledge	クログ	1110	511		
6	Ability of Understanding	ration	Cin-c	1 to 14.		
7	Analytical Ability					
8	Problem-Solving Ability					
9	Decision Making					
10	Integrity					
11	Initiative					
12	Group Working					
13	Leadership					
14	Behavior with Colleagues		1	Wyants !	nathus	

15	Sincerity towards Work						
16	Overall Performance						
Any suggestions for improvement							

2. Analysis of the Employer's Feedback on Curriculum.

Sr. No.	Questions/Categories	5 Strongly Agree	4 Agree	3 Neutral	2 Disagree	1 Strongl Y Disagre e	Graphic Presentation
1	The curriculum is designed to develop necessary skills in students and prepare them to use modern tools required to work in your company/industry.	1 V(C)	11	0 0	o (The continuous is designed to develop accessary dalls in students and propers them to use making tools reproductly in your company/functivy or tools of the poor company/functive or tools or tools of the poor company/functive or tools of the poor company/functi
2	The curriculum has a good balance between theoretical and practical knowledge	2610	YN / Lair	201	0,0	0	The certificities has a good federar between the statistic and president increasing. The certificities are a second increasing to the statistic and the sta
3	The curriculum is competent for holistic development of students which includes human values, ethics, integrity etc.	0	1	1	0	0	The cardiculum is comprehent for bullets's development of students which includes launcate values, relice, integrity etc. OS CS Strongly Agent 44 Agent 63 Agent 64

4	The curriculum provides sufficient breadth of electives for students to choose their specialization	1	1	0	0	0	The controlled profess sufficient breadth of elections for dislatents to channe date specialization of the controlled specialization
5	The curriculum is designed to meet the latest industry development	1	1	0	0	0	The carriculum is designed to meet the lotest industry development 25 25 50x 44 4pec 43 6xx Culpre Clayer Clayer Smigh Chapen

Suggestion from the Employer's

S.No	Focus Point 1	Action Taken
1	To provide learning opportunities & to promote self-study among students	This was worked on by the university and the university became a local chapter in SWAYAM NPTEL in 2021. Students were motivated to enroll in MOOCs and many students completed the online courses successfully.
2	The university' needs to have more MOUs with industries.	• The university signed several MOUs in 2021

E- Parents Feedback on Curriculum.

Welcome esteemed Parent/Guardian

We appreciate your interest in our University of Technology and would like to understand how the syllabus of your ward's thesen program has been beneficial

Parent Name
IQAC-Coordinal

Student Name-

Date of Feedback-

University of Technology Vatika, Jaipur

Program Year-

1.1 Questionnaire

Sr. No.	Questions/Categories	1 Below Average	2 Averag e	3 Goo d	4 Very Good	5 Excellent
1	How do you rate the relevance of the courses in relation to the program?					
2	Rate the courses offered are in line with technological advancement.			591		
3	Rate the effectiveness of curriculum in developing professional skills required for the industry.	17 17 18 18 18 18 18 18 18 18 18 18 18 18 18		09		
4	Did the syllabus generate interest in the subject area?	212		PO 0		
5	Does the curriculum have a good balance between theory and laboratory courses?*					
6	The practical courses give you an effective hands-on experience.*					
7	The syllabus of the courses that you have studied synchronizes with the competencies expected out of the courses.*					
8	Course content is covered by corresponding reference books/materials.*			()		
	TOTAL			ř		

2. Analysis of the Parents Feedback on Curriculum.

Questions/Categ ories	1 Below Average	2 Average	3 Good	4 Very Good	5 Excell	Graphic Presentation
		(1)	Universi	Coording of Tech	nator	21

/# /G	IQAC- Coordinator University of Technology University Jaipur					
Does the curriculum have a good balance between theory and laboratory courses?*	0	4	15	12	9	is the corriculum has a good balance between theory and laboratory courses?" ON. Below Average 2.2 Average 3.3 Good 8.4 Very Good
generate interest in the subject area?	(7	10	9	14 V	area? OS I minor foreign P Amega Cod Aury Cook Very Cook S Decident
Did the syllabus		31		Some UV	100	Did syllabus generated interest in the subject
Rate the effectiveness of curriculum in developing professional skills required for the industry.	0	4	11	16	9	Rate the effectiveness of corriculum in developing professional skills required for the industry. OS 21 Button Average 3 2 Anvirge 27% 3 Cand 5 4 Yory Good
Rate the courses offered are in line with technological advancement.	O See See See See See See See See See Se	5	16	15	4	Rate the courses offered are in line with the technological advancement. OS ### Didnor Arrange ### Oard ### O
How do you rate the relevance of the courses in relation to the program?	O	5	7	10	18	How do you rate the relevance of the courses in relation to the program? OS #1 Ballow Average #2 Average #3 Good #4 Very Cood #5 Excellent

22

The practical courses give you an effective hands-on experience.*	0	2	8	20	10	The practical courses give you an effective hands-on experience.* OX 1 Inform Average 2 Average 4 Very Good 5 Dockert
The syllabus of the courses that you have studied synchronizes with the competencies expected out of the courses.*	0	3	11	15	11	The syllabus of the courses that you have studied synchronizes with the competencies expected out of the courses.* ON Black Average 27 Average 27 Oved 4 Very down
Course content is covered by corresponding reference books/materials	0	2	800	14	16	Course content is novered by corresponding reference books/meterals.*
TOTAL	30.	32	86	111	91	TOTAL

Survey Summary

S.NO.	Questions/Categories	PARAMETERS	PERCENTAGE	REMARKS
	How do you rate the relevance of the	1 Below Average	2%	The course lacks significant connection to the program's primary focus.

courses in relation to the program?

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	*	2 Average	47%	While the course offers some relevant insights, it only partially contributes to the overall program goals.
		3 Good	35%	The course is well-aligned with the program.
		4 Very Good	12%	This course is a balanced approach to both theory and practical application.
	*	5 Excellent	4%	The curriculum includes internships and hands-on experience which will benefit students in the job after graduation.
		1 Below Average	4%	Course is not keeping up with industry standards, which may leave students underprepared for technology-driven careers
્ર સ		2 Average	8%	While the courses incorporate recent technology trends, there is some scope for improvement to make the curriculum more relevant.
2	Rate the courses offered are in line with technological advancement.	3 Good	22%	The course has a fair amount of technological content
	advancement,	Very Good	S118 8	The courses are highly relevant to today's technological advancements, preparing students well for future technological demands.
	Te(S Excellent	25%	The course is outstanding in terms of technological relevance, it equips students with cutting -edge skills and knowledge in the latest technologies.
	The state of the s	1 Below Average	4%	The curriculum lacks essential components necessary for developing industry-relevance which may leave students unprepared for the workforce.
	Rate the effectiveness of curriculum in developing	2 Average	24%	While the curriculum provides some foundational knowledge it could improve its focus on practical, hands-on skills needed in the industry.
3	professional skills required for the industry.	3 Good	25%	The curriculum is well-designed to develop several key professional skills, effectively preparing students for the industry with practical and relevant coursework."



		4 Very Good	20%	The curriculum is well-designed to develop the professional skills necessary for a successful career in the industry.
		5 Excellent	27%	The curriculum is outstanding in preparing students with professional skills, it offers extensive hands-on training and industry- relevant experiences.
	÷ .	1 Below Average	4%	The syllabus content is dull and fails to relate to students' interests or real-world applications.
		2 Average	12%	The syllabus includes some interesting topics but lacks overall engagement.
4	Did the syllabus generate interest in	3 Good	23%	The syllabus contains relevant and engaging topics that maintain student interest.
	the subject area?	4 Very Good	43%	The syllabus includes a wide range of engaging and relevant topics that significantly capture student interest.
		5 Excellent	18%	The syllabus is exceptionally engaging and highly relevant, sparking strong interest and enthusiasm among students.
		1 Below Average	0%	The curriculum heavily emphasizes theoretical knowledge with minimal practical application.
**		2 Average	10%	The curriculum has basic balance between theory and laboratory courses, but it could improve more practical lab sessions.
5	Does the curriculum have a good balance between theory and laboratory courses?*	3 Good	31%	Parents appreciating laboratory courses are directly linked to theoretical subjects to enhance understanding.
	laboratory wursess	4 Very Good	41%	Both theoretical knowledge and hands-on experience are well-integrated, giving students a thorough understanding of the subjects.
	n	5 Excellent	18%	Students are highly prepared for both academic and professional challenges.
		1 Below Average	12%	The practical courses lack depth and do not provide sufficient hands-on experience for students.
	¥	2 Average	20%	Students gain basic practical skills, but there is room for improvement to make the courses more effective.
6	The practical courses give you an effective	3 Good	23%	The practical courses provide a good level of hands-on experience, allowing students to apply their theoretical knowledge.
	hands-on experience.*	4 Very Good	27%	The practical courses are well-designed and give students valuable hands-on experience that prepar them for real-world situations.

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Vatika, Jaipur

			ACCUSED TO SECURITY OF THE PROPERTY OF THE PRO	
		5 Excellent	18%	Students gain extensive, in-depth practical experience that equips them with the skills and confidence to excel in their field.
		1 Below Average	6%	There is a noticeable gap between what is taught in the syllabus and the skills students actually need to succeed in this field.
studied synchronizes with the competence		2 Average	10%	The syllabus covers some necessary topics, but it could be more closely aligned with the competencie required for the course outcomes.
	courses that you have studied synchronizes with the competencies expected out of the	3 Good	22%	According to parents, enhance the syllabus by addressing any minor gaps and ensuring that all competencies are thoroughly covered. Regularly update the syllabus to keep it relevant and comprehensive.
	wurses.	4 Very Good	29%	The syllabus is well-synchronized with the expected competencies, giving students the tools and knowledge they need to succeed.
		5 Excellent	33%	Every aspect of the syllabus supports the development of essential skills and knowledge, equipping students to meet and exceed industry standards.
	400 TgG	1 Below Average	2%	According to parents, identify areas where content coverage is lacking or undear.
Course content is covered by corresponding reference books/materials.*	2 Average	18%	Note areas where coverage is acceptable but could be improved.	
	corresponding	3 Good	27%	The content is well-organized and easy to follow.
	The same of the sa	4 Very Good	29%	The content is thorough and accurately reflects the reference material.
		5 Excellent	3 r. 24%	The content is exceptionally accurate and comprehensive.

Suggestion from the Parents

S.No	Focus Point	Action Taken
1	Majority of the respondents clarified that, university has successfully managed and responded to the requirements of the stakeholders.	The university intends to offer the best management practices to cater to the needs of the stakeholders.
		AC-Coordinal. Oniversity of Technology Vatika, Jaipur

Vatika, Jaipur

Respondents are pleased to send their children to university because it is the safest place Respondents are pleased to send their children to university because it is the safest place

2

The university is dedicated to maintaining its sanctity in terms of the safety of its female students.

Mayah Magain IQAC Coordinati University of Technology Vatika, Jaipur

University of Technology



UNIVERSITY OF TECHNOLOGY

-ANALYSIS REPORT

Academic Year 2020

Criteria I Curricular Aspects

1.4 Feedback System

Seen my fitheration (into 15%)

Compiled by IQAC COORDINATOR



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ANALYSIS REPORT OF FEEDBACK ON CURRICULUM

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Sens ng Education Since 25%

Mayark Profiture
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Vatika, Jaipur

1. Introduction

Feedback is crucial in evaluating the effectiveness of implementation strategies for achieving stated goals. In the design, development, and revision of curricula, feedback is integral to ensuring that objectives are met. It is essential for stakeholders to contribute their perspectives on the outcomes they expect from a course or program, which aligns with the principles of outcome-based education.

The University of Technology has adopted a comprehensive 360-degree feedback system, encompassing input from students, alumni, employers, industry experts, academic professionals, and parents. This system is not confined to merely gathering feedback but also involves a thorough analysis to identify areas needing improvement, opportunities for introducing new programs, and assessing whether revisions meet the desired standards. The analysis informs the development of a strategic action plan to enhance future academic offerings.

This ongoing effort by the University aims to ensure that the curriculum remains current across all programs, thereby equipping students with a well-rounded education that prepares them for success in a competitive world. Feedback collection on the curriculum is mandatory for all departments at the University of Technology.

This report provides a comprehensive overview of the feedback collected, including its nature, areas for improvement, and the actions taken based on the analysis. It begins with a summary of the feedback gathered across programs, followed by an assessment of stakeholders' views on the existing curriculum. The final section outlines the measures implemented in response to feedback from 2019 to 2024 and details the planning for the upcoming academic years.

2. 360-Degree Structured Feedback

In accordance with established practice, the University Internal Quality Assurance Cell (IQAC) distributes feedback forms to the following stakeholders:

- 1. Students
- 2. Alumni
- 3. Parents
- 4. Faculty Members
- 5. Employers

The feedback questionnaire has been designed to accommodate the diverse range of programs offered by the University, which includes over 60 programs in the campuses. Given this diversity, the questionnaire has been developed to address all aspects relevant to the periodic revision of the curriculum and the introduction of new courses and programs across various departments. The specific question raise utilized for each stakeholder group is outlined below.

3

About questionnaire:

The questionnaire will be based on the Likert type scale that means the responses are scaled on a scale of 1 to 5, with the most positive response being rated as 5 and the most negative response being rated as 1. The score emerging out of the Feedback survey is part of the first criterion on Curriculum Aspects, out of the seven NAAC criteria. The questionnaire consists of several facets of the Curriculum process. Questions vary from specific relevance of the courses in relation to the program, the effectiveness of curriculum in developing professional skills required for the industry. Eight questions are objective in nature, while one question is open-ended to elicit observations and suggestions for improvements, providing an opportunity to the student to give suggestions and criticisms in their own words. Analysis of the Feedback survey would be done using software which will aggregate the responses and generate the score. The score will range from a minimum of 1 to a maximum of five point scale and would affect the overall score of second criteria on Curriculum Aspects. Responses to the open ended question would also be aggregated to find out the most common suggestion and criticisms emerging out of the Feedback survey.

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no.9 is a student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to Curriculum Aspects only)

Analysis of questionnaire

There are Eight objective questions in the questionnaire and one open-ended question.

Analysis of objective questions: There are Eight objective questions and students will respond on a scale of 5 to 1, with the most positive response rated as 5 and the most negative response rated as 1. The mean score for each question will be calculated and the overall mean will be arrived at. This figure will range from 5 to 1 and will give the mean satisfaction level of the students for the particular institute. This figure in the range of 5 to 1 will be the score of key indicator 'Student Feedback on Curriculum' (1.4.1) which is part of criterion I on Curriculum Aspects.

4

Session-2020-21

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Mayanh Mothun
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A-. Student Feedback on Curriculum

All feedback forms are designed to be rated on a 5-point scale, with 5 representing the highest level of satisfaction and 1 representing the lowest. The student feedback questionnaire is intended to assess whether the curriculum aligns with the principles of outcome-based education, fosters a research-oriented culture among students, and encourages curiosity and a commitment to lifelong learning. This evaluation aids the University in achieving its mission and advancing towards its Vision. The student questionnaire is presented in Table 1 below.

Department:	Degree: UG/PG/PHd
Roll No.:	Academic Year:

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

1.1 Questionnaire

Sr. No.	Questions/Categories	1 Below Average	2 Average	3 Good	4 Very Good	5 Excellent
1	How do you rate the relevance of the courses in relation to the program?	i. y	1.4.	NGC		
2	Rate the courses offered are in line with technological advancement.			4		2
3	Rate the effectiveness of curriculum in developing professional skills required for the industry.	Lilla Yegya'	- 27			2.0
4	Did the syllabus generate interest in the subject area?	0				
5	Does the curriculum have a good balance between theory and laboratory courses?*	Second Control of the				
6	The practical courses give you an effective hands-on experience.*					
7	The syllabus of the courses that you have studied synchronizes with the competencies expected out of the courses.*			lik	AC-	k Math Coordi
8	Course content is covered by corresponding reference books/materials.*			C	iversi	y of Techn ka, Jaipur

Suggestions:

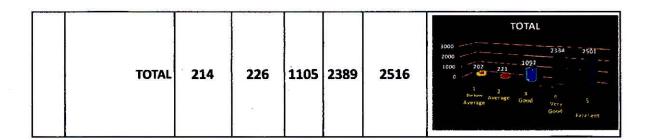
2. Analysis of the Student Feedback on Curriculum

Access to education and quality education should be considered as interdependent and inseparable needs and rights. This is achieved primarily by the development of creativity, civic and democratic values as well as knowledge, abilities and skills required for daily and professional life. Satisfaction of stakeholders including students, professors, alumni and employers has always been a struggle. As quality is a measure of success, there is always scope for improvement in every system. University of Technology, Jaipur, being unique from its inception and foundation, has emerged as a benchmark of excellence and innovation for the world of education. Focusing on maintaining quality, 1QAC of the University has developed a feedback mechanism for receiving feedback from various stakeholders through a structured rating based feedback form. The University takes feedback from students, faculty, alumni and employers of the concerned department for continuous improvement in curriculum development and enrichment in the University. Feedback is collected through an offline approach from all stakeholders in our institution. After collecting data from stakeholders, a feedback sheet is prepared and analyzed using predetermined parameters. Departments take necessary action based on the report. The department sends a copy of the report, along with the action taken, to the Internal Quality Assurance Cell (1QAC) for any additional action required.

STUDENT FEEDBACK ON CURRICULUM

	CC	ONSOLIC	DATED D	EPAR	TME	NT WISE	ANALYSIS		
TOTAL STUDENT-800									
Sr. No.	Questions/Cate gories	1 Below Average	2 Average	3 Good	4 Very Good	5 Excellent	Graphic Presentation		
1	How do you rate the relevance of the courses in relation to the program?	22	31	140	302	305	Here do you rate the resevents of the courses in relation to the dragram?		
2	Rate the courses offered are in line with technological advancement.	31	22	120	305	322	Rate the courses offered and in time with the technological advantament. 10 12 12 10 12 12 12 12 12 12 12 12 12 12 12 12 12		

3	Rate the effectiveness of curriculum in developing professional skills required for the industry.	23	27	126	319	305	Base the effective-revise exercision in developing professional dalks required for the industry 350 300 310 310 310 310 310 310 310 310 31
4	Did the syllabus generate interest in the subject area?	26	25	156	265	328	Did syllabus generated interest in the subject ares?
5	Does the curriculum have a good balance between theory and laboratory courses?*	31	28	121	312	308	be the correction have a good ballous a between the ary and laboratory discrete?
6	The practical courses give you an effective hands-on experience.*	33	37	146	319	315	
7	The syllabus of the courses that you have studied synchronizes with the competencies expected out of the courses.*	26	25	156	265	328	The syllabus of the courses that you have studied synchronizes with the competencies expected out of the sources. 400 200 200 200 200 200 200 200 200 20
8	Course content is covered by corresponding reference books/materials.	22		- Co	ordi	305	Course content is covered by corresponding reference books/mutarials.* 158 150 150 150 150 150 150 150 150 150 150



3. Action Taken Report

Student feedback on the curriculum and teaching-learning process at the University of Technology has been collected to gather constructive insights from students. This feedback aims to enhance the quality of course design and delivery as well as improve student learning experiences. Approximately 800 students provided feedback on the curriculum and teaching-learning process.

The majority of students agreed that the curriculum is very challenging and that the allocation of credits is appropriate for the course level. They also felt that the content is well-sequenced and has equipped them with the necessary technical skills for their professional fields.

Offline feedback was taken from students, teachers, alumni and employers on the curriculum for the year 2020-21. However, in view of the feedback given by students and teachers, the following measures were taken to appreciate and suggest certain changes in the university curriculum.

The analysis revealed that the students appreciated many aspects of the university, such as project work, the richness of the library, teacher behavior, and knowledge related to real-life situations, often expressing their judgment with the words 'very good' and 'good'. However, they also faced several problems for which the following suggestions were made:

- 1. Practical Approach: Students suggested that teachers should not only adopt theoretical methods but also incorporate practical approaches in their teaching.
- 2. Timely Resolution of Issues: Problems related to subject matter and curriculum should be resolved promptly.
- 3. Relevance to Daily Life: Topics should be explained correctly, with their connections to daily life highlighted.

4. Customized Teaching: The subject matter should be explained based on the students' ability, capacity, and interest.

5. Flexibility in Teaching: Teaching and learning activities should be flexible teaching: that every trainee can benefit maximally.

University of Technology

Vatika, Jaipur

- 6. Field Surveys: Students should be taken out for surveys from time to time to enhance their practical and social knowledge.
- 7. Personal Improvement: Children should be encouraged to pursue personal improvement so they can present themselves confidently to other organizations.
- 8. Interview Training: Students should receive training to prepare them for presenting themselves well in interviews with other organizations.

B-Alumni Feedback on Curriculum

Alumni play a crucial role in evaluating whether the curriculum effectively prepares them to thrive in a dynamic environment, fosters their curiosity for advanced research, and motivates them to become successful entrepreneurs contributing to national development. To address these aspects, the questionnaire designed for alumni is presented in Table 2 below.

The questionnaire is presented in Table 2 below.

Department:	Degree: UG/PG/PHd
Roll No.:	Academic Year:

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

1.1 Questionnaire

Questions/Categories	Below Average	Average	Good	4 Very Good	5 Excellent
How do you rate the relevance of the courses in relation to the program?					
Rate the courses offered are in line with technological advancement.					
Rate the effectiveness of curriculum in developing professional skills required for the industry.		10	ayand AC- C	Mo oord	nator nology
	How do you rate the relevance of the courses in relation to the program? Rate the courses offered are in line with technological advancement. Rate the effectiveness of curriculum in developing professional skills required for the	How do you rate the relevance of the courses in relation to the program? Rate the courses offered are in line with technological advancement. Rate the effectiveness of curriculum in developing professional skills required for the	How do you rate the relevance of the courses in relation to the program? Rate the courses offered are in line with technological advancement. Rate the effectiveness of curriculum in developing professional skills required for the	How do you rate the relevance of the courses in relation to the program? Rate the courses offered are in line with technological advancement. Rate the effectiveness of curriculum in developing professional skills required for the industry.	How do you rate the relevance of the courses in relation to the program? Rate the courses offered are in line with technological advancement. Rate the effectiveness of curriculum in developing professional skills required for the

4	Did the syllabus generate interest in the subject area?			
5	Does the curriculum have a good balance between theory and laboratory courses?*			
6	The practical courses give you an effective hands-on experience.*			
7	The syllabus of the courses that you have studied synchronizes with the competencies expected out of the courses.*	12. 13. 13. 13. 13. 13. 13. 13. 13. 13. 13	£	
8	Course content is covered by corresponding reference books/materials.*	***************************************		
	Suggestion			

2. Analysis of the Alumni Feedback on Curriculum

Sr. No.	Questions/Categories	1 Below Average	2 Aver age	3 Good	4 Very Good	5 Excell ent	Graphic Presentation
1	How do you rate the relevance of the courses in relation to the program?	20	69	133	153	240	How do you rater the relevance of the courses in relation to the program? 1
2	Rate the courses offered are in line with technological advancement.	16	48	120	137	294	Rate the courses offered are in line with the technological advancement. 3% 8% # Below Average # 2 Average # 3 Good # 4 Very Good # 3 Excellent



3	Rate the effectiveness of curriculum in developing professional skills required for the industry.	14	36	110	155	300	Rate the effectiveness of curriculum in developing professional skills required for the industry. 1% 3% 9% Below Average Good 4 Very Good Excellem
4	Did syllabus generate interest in the subject area?	4	20	65	201	325	Did syllabus generated interest in the subject area? 1% 3% 10% Below Average 2 Average 3 Good 4 Very Good 5 Excellent
5	Does the curriculum have a good balance between theory and laboratory courses?*	12	35	109	173	286	Is the curriculum has a good balance between theory and laboratory courses?* 2% 6% Below Average Average 3 Good 4 Very Good 5 Excellent
6	The practical courses give you an effective hands-on experience.*	19	12	74	198	312	The practical courses give you an effective hands-on experience.* 3% 2% 12% Below Average 2 Average 3 Good 4 Very Good 5 Excellent
7	The syllabus of the courses that you have studied synchronizes with the competencies expected out of the courses.*	2	8	45	237	323	The syllabas of the courses that you have studied synchronizes with the competencies expected out of the courses.* ### Below Average ####################################
8	Course content is covered by corresponding reference books/materials.*	9	56	93	197	260	Course content is covered by corresponding reference books.frpeserists.* Below Average 2% off Average 42% Voiv Good Enterient

				33365		ТОТА	L
TOTAL	96	284	748	1451	2340	2% 6% 15% 29%	■ 1 Below Average ■ 2 Average ■ 3 Good ■ 4 Very Good ■ 5 Excellent

Give Many observations / suggestions to improve the Curriculum concept in your institution.

- More Extra Curricular activities to be conducted.
- More motivational & inspirational seminars to be conducted.
- Modernize Indoor & Outdoor sports activities.
- Plantation drives can be held frequently

C- Staff Feedback on Curriculum

1.1 Questionnaire

Sr. No.	Questions/Categories	1 Below Average	2 Average	3 Good	4 Very Good	5 Excellent
1	The current content of the syllabus is fulfilling the needs of Industry, sufficient to bridge the gap between industry standards / current global scenarios and academics.	157				
2	Curriculum caters to the needs of industry and helps in building efficiency and effectiveness of organization.	7				
3	Current Syllabus is adequately covers contemporary topics / global issues / emerging global and national trends in science, engineering and management.	4	JV	e p		
4	The evaluation methods mentioned in the curriculum are sufficient for proper evaluation and assessment of the students.	j. 1	6 - X			
5	The specified contact hours specified in the syllabus is sufficient to complete the coverage of course by the teachers.					
6	The Syllabus is covering the inculcation of the aspects of Life Skills, Transferable Skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.					
7	The Courses / subjects in the syllabus cover the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmonizing the students towards National Development.		AQYA AC-	COOL	dinar	P' 1

8	Sufficient reference material and books are available for the topics mentioned in the syllabus.		
9	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		
10	The current syllabus tries to build the opportunities in terms of employability such as jobs, Services and Entrepreneurial attitude amongst the students.		
	Suggestion	 	•

2. Analysis of the Staff Feedback on Curriculum

Sr. No	Questions/Categories	1 Belo w Aver age	2 Aver age	3 Goo d	4 Very Goo d	5 Exce llent	Graphic Presentation
1	Curriculum caters to the needs of industry and helps in building efficiency and effectiveness of organization.	7	13	21	58	21	2.1 The current content of cultidates is furtilising the meet of industry, sufficients to bridge the gap the tween industry standards / current global secretion and industry in a current global secretion and industries.
2	Current Syllabus is adequately covers contemporary topics / global issues / emerging global and national trends in science, engineering and management.	8	12	22	59	19	# 2 Cities is placement in their in Strain proposed and in Indignating with its interpretation from the cities of the Cities only a ment of their interpretation of their inte
3	The evaluation methods mentioned in the curriculum are sufficient for proper evaluation and assessment of the students.	5	10	25	60	20	2.5 Current Syllabus is adequately covern contemporary topics / global issues / emerging global and national trends in science, engineering and management, 12
4	The specified contact hours specified in the syllabus is sufficient to complete the coverage of course by the teachers.	4	11	24	61	20	274 The muchination contribute the national in the Search Contribution are extributed for the students. 274 The muchination are extributed for the students. 274 The muchination and association of the students. Surface Association and Search Contribution and Search Co



S	The Syllabus is covering the inculcation of the aspects of Life Skills, Transferable Skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.	7	13	23	57	20	2.5 The specified contact hours specified in the syllabus is sufficient to complete the coverage of course by the teachers. 1756 95 g184 1 Delow Average 2 Average 3 Good 4 Very Good 5 Excellent
6	The Courses / subjects in the syllabus cover the aspects such as fundamental duties, national integration, Peace, Love and Communal harmonizing the students towards National Development.	4	12	22	59	23	2.6 The Syllabus is covering insufactions of the espects of Life Shills, Yrandershills Shills, Cross Cating hazes, Gender lapackey, Endeadment and Sustainability, Human Values, Professional Ethics oft "I below Average "Average "
7	Sufficient reference material and books are available for the topics mentioned in the syllabus.	4	10	21	61	24	2.7 The Courses / subjects in the syllabors cover the aspects such as fundamental duties, national integration, Proce, Love and Communal harmonising the students sewert's National Development. Below Average 2015 3 1889 2 Average 2 Average 2 Good 4 Mery Good 5 Excellent
8	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	3	10	25	58	24	2.8 sufficient reference material and boots are available for the topics dremining in the syllable. 200 19 10 110 110 110 110 110 110 110 110
9	The current syllabus tries to build the opportunities in terms of employability such as jobs, Services and Entrepreneurial attitude amongst the students.	5	11	20	61	23	2.9 The current ayliabus means the expectations in terms of fearning united, this, however, the considering strands, enablying abilities, applicability, relevence and presticel orthogonary to real life situations. See 1.18. See 1
10	The current syllabus tries to build the opportunities in terms of employability such as jobs, Services and Entrepreneurial attitude amongst the students.	5	10	23	60	23	19% Salvey Average Average Average Yet Good Seelest
	TOTAL	52	112	226	594	216	TOTAL Berom Average 2 Average 3 Sodd 4 very Good 4 Fireflent



3. Suggestion from the Staff Members

Suggestion from the Teachers on any new course/certificate course/ to further improvement in terms of knowledge / skills and employability of students:

- Excellent
- The major project should be implemented on a real scale. Major projects should have a duration of 24 months.
- We should revise the syllabus according to need.
- Some Professional certificate courses on NDT, Six -sigma, Quality control etc. should be provided along with engineering courses so that students will prepare themselves more inclined towards Industry needs.
- Soft skills development.
- Statistics and Optimization.
- Indian Constitution study.
- For Science students, there should be a compulsory basic course on humanities and Social science including Economics and Public administration.
- Certification in Soft Skills development (Attitude, Behavioral, Leadership)
- Some courses related to power System software like PSCAD, opal-rt, g fortran

D- Employer's Feedback on Curriculum.

The University of Technology is committed to continuously enhancing the quality and employability of its graduates. To achieve this goal, we seek the insights and opinions of various stakeholders regarding the curriculum of our programs.

As a valued stakeholder, your feedback and suggestions are crucial in helping us maintain the required standards of education and ensure that we are preparing our graduates to meet industry needs effectively. Your input will contribute significantly to our efforts in producing better-prepared employees for your organization in the future.

Please provide the following information along with your feedback

Name:	. Organization:
Designation:	Mobile No:
Email:	Session:

Please Rate the Following

Directions: For each item, please indicate your evaluation with the following statement by choosing a score between 1 and 5.

16

(5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

1. The curriculu	im is designed	to develop nec	essary skills in	students and	d prepare them to
use modern	tools required t	o work in your	company/indust	try.	
5	4	3	2	1	
5	4	3	2	1	
				Miles	
2. The curriculu	m has a good b	alance between	theoretical and	practical kn	owledge
5	4	3	2	1 .	
					e e
					y s
			evelopment of st	udents whic	h includes human
values, ethic	es, integrity etc.		_	3	w .
5	4	3	2	1	
5	4	3	2	-1	
	146256		ing.		
4. The curricul	um provides s	ufficient bread	th of electives	for students	s to choose their
specializatio	on.				
5	4	3	2	1	
5	4	3	2	1	£
5	2012				
5. The curriculu	ım is designed (to meet the late	st industry deve	lopment.	
5	4	3	2	1	Mayank Mathun
					QAC- Coordinator
	020		ii .		Iniversity of Technology
lease mark on fix	a noint societ	S standing for I	ivaellent and 1 a	tanding for	Vatika, Jaipur

S.		Scale									
S. No.	Characteristics	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)					
1	Attitude										
2	Professional Breadth										
3	Communication Skills										
4	Professional Exposure										
5	Curriculum Knowledge	54.1									
6	Ability of Understanding		Page 1			000000 00000 00000 00000 00000 00000 0000					
7	Analytical Ability			<u></u>							
8	Problem-Solving Ability					(*************************************					
9	Decision Making					-7161-07					
10	Integrity	(:)									
11	Initiative	1			2						
12	Group Working	4-3	ncesta								
13	Leadership		10 内	R							
14	Behavior with Colleagues	JI S									
15	Sincerity towards Work		_ 0								
16	Overall Performance	500 6		471 TT	i.						
Verse	suggestions for improvement	少点点	ラムシ	W IN							

Any suggestions for improvement	الله الله
Senson Education	in to this

Mayank Method IQAC- Coordinator University of Technology Vatika, Jaipur

2. Analysis of the Employer's Feedback on Curriculum.

The curriculum is designed to develop necessary skills in students and prepare them to use modern tools required to work in your company/industry.	2	0	0			The currication is designed to develop necessary skills in students and propers them to one moders took required to work in your company/industry
company, massay.				O Company	0	Strough Agree #4 Agree #3 Restant **Duspice **1 **So ongly Disagree **1
The curriculum has a good balance between theoretical and practical knowledge	1	1	0 1	• VV7 (0	The corriculum has a good halance between theoretical and practical innovators ON 85 Strongly Agree 84 Agree 82 Resizal 82 Diagree 81 Strongly Diagree 81 Strongly Diagree
The curriculum is competent for holistic development of students which includes human values, ethics, integrity etc.		2	か 少。		0	The conficulum is competent for hadroic development of students which includes homes value, edics, integrity etc. (5) Screet Agree 4 Agree 2 Diagree 3 Strongly Diagree
The curriculum provides sufficient breadth of electives for students to choose their specialization	0	2	0		COOLUIII	
	good balance between theoretical and practical knowledge The curriculum is competent for holistic development of students which includes human values, ethics, integrity etc. The curriculum provides sufficient breadth of electives for students to choose their	good balance between theoretical and practical knowledge The curriculum is competent for holistic development of students which includes human values, ethics, integrity etc. The curriculum provides sufficient breadth of electives for students to choose their	The curriculum has a good balance between theoretical and practical knowledge The curriculum is competent for holistic development of students which includes human values, ethics, integrity etc. The curriculum provides sufficient breadth of electives for students to choose their	The curriculum has a good balance between theoretical and practical knowledge The curriculum is competent for holistic development of students which includes human values, ethics, integrity etc. The curriculum provides sufficient breadth of electives for students to choose their specialization	The curriculum is competent for holistic development of students which includes human values, ethics, integrity etc. The curriculum provides sufficient breadth of electives for students to choose their specialization The curriculum provides aufficient breadth of electives for students to choose their specialization	The curriculum has a good balance between theoretical and practical knowledge The curriculum is competent for holistic development of students which includes human values, ethics, integrity etc. The curriculum provides sufficient breadth of electives for students to choose their

5	The curriculum is designed to meet the latest industry development	0	2	0	0	0	The curriculate is designed to meet the intest industry development ## ## ## ## ## ## ## ## ## #
---	--------------------------------------------------------------------	---	---	---	---	---	------------------------------------------------------------------------------------------------------------

Suggestion from the Employer's

S.No	Focus Point	Action Taken
1	To provide learning opportunities & to promote self-study among students	 This was worked on by the university and the university became a local chapter in SWAYAM NPTEL in 2021. Students were motivated to enroll in MOOCs and many students completed the online courses successfully.
2	The university' needs to have more MOUs with industries.	• The university signed several MOUs

E- Parents Feedback on Curriculum.

Welcome esteemed Parent/Guardian

We appreciate your interest in our University of Technology and would like to understand how the syllabus of your ward's chosen program has been beneficial

Parent Name-Date of FeedbackStudent Name-Program Year-

1.1 Questionnaire

Sr. No.	Questions/Categories	1 Below Average	2 Averag e	3 Goo d	4 Very Good	5 Excellent
1	How do you rate the relevance of the courses in relation to the program?	Ma	Junk	nuth	tor	

2	Rate the courses offered are in line with technological advancement.	6			
3	Rate the effectiveness of curriculum in developing professional skills required for the industry.				
4	Did the syllabus generate interest in the subject area?				
5	Does the curriculum have a good balance between theory and laboratory courses?*	Not constant of Page			
6	The practical courses give you an effective hands-on experience.*				
7	The syllabus of the courses that you have studied synchronizes with the competencies expected out of the courses.*	4			
8	Course content is covered by corresponding reference books/materials.*			And the second second	
	TOTAL	8			

2. Analysis of the Parents Feedback on Curriculum.

Questions/Categories	1 Below Average	2 Average	3 Good	Very Good	5 Excell ent	Graphic Presentation
How do you rate the relevance of	ma man f			'M'-C' *	**************************************	How do you rate the relevance of the courses in relation to the program?
the courses in relation to the program?	0	5	7	10	18	Aserage ### Cond ### Very Good ### CS Excelore

Mayank Mathur
10AC-Coordinator
University of Technology
Vatika, Jaipur

				(1997)		
Rate the courses offered are in line with technological advancement.	0	5	16	15	4	Rate the courses offered are in line with the technological advancement. On
Rate the effectiveness of curriculum in developing professional skills required for the industry.	0	4	11	16	9	Rate the effectiveness of corriculum in developing professional stills required for the industry. ON #1 Below Average #2 Average #3 Good #4 Very Good 5 Exement
Did the syllabus generate interest in the subject area?	0	7	10	9	14	Did syllabus generated interest in the subject area? ON 11 Below Average 2 Average 3 Good 4 Very Good 5 Sections
Does the curriculum have a good balance between theory and laboratory courses?*		219 240 440	35 T	12	9 0	Is the conficultion has a good behance between theory and faboratory courses?* OS 1 below Average 25 Average 3 cml 4 key Cood 9 Constant
The practical courses give you an effective hands-on experience.*	0	2	8	20	10	The practical courses give you an effective hands-on experience, * ON 13 Better interrupt 25 Average 4 9 Court 5 C



The syllabus of the courses that you have studied synchronizes with the competencies expected out of the courses.*	0	3	11	15	11	The syllabus of the courses that you have studied synchronizes with the competencies expected out of the courses.* ON ON ON ON ON ON ON ON ON O
Course content is covered by corresponding reference books/materials	0	2	8	14	16	Course-contains is covered by coveraporating coference deaths/frazzecials.* On white hierapy and a second
TOTAL		CEIT	\$6 Î		(91)	TOTAL

Survey Summary

S.NO.	Questions/Categories	PARAMETERS	PERCENTAGE	REMARKS
		1 Below Average	2%	The course lacks significant connection to the program's primary focus.
20	How do you rate the relevance of the courses in relation to the program?	2 Average	47%	While the course offers some relevant insights, it only partially contributes to the overall program goals.
1		3 Good	35%	The course is well-aligned with the program.

4	generate interest in the subject area?	Below Average		University of Technology
i i	Did the syllabus	1	4%	The salabels furnished is differentialisto relate to
		5 Excellent	27%	The curriculum is outstanding in preparing students with professional skills, it offers extensive hands-on training and industry- relevant experiences.
	Rate the effectiveness of curriculum in developing professional skills required for the industry.	4 Very Good	20%	The curriculum is well-designed to develop the professional skills necessary for a successful career in the industry.
3		3 Good	25%	The curriculum is well-designed to develop several key professional skills, effectively preparing students for the industry with practical and relevant coursework."
		2 Average	24%	While the curriculum provides some foundational knowledge it could improve its focus on practical, hands-on skills needed in the industry.
		1 Below Average	4%	The curriculum lacks essential components necessary for developing industry-relevance which may leave students unprepared for the workforce.
		5 Excellent	25%	The course is outstanding in terms of technological relevance, it equips students with cutting -edge skills and knowledge in the latest technologies.
		4 Very Good	41%	The courses are highly relevant to today's technological advancements, preparing students well for future technological demands.
2	Rate the courses offered are in line with technological advancement.	3 Good	22%	The course has a fair amount of technological conten
		2 Average	8%	While the courses incorporate recent technology trends, there is some scope for improvement to make the curriculum more relevant.
		1 Below Average	4%	Course is not keeping up with industry standards, which may leave students underprepared for technology-driven careers
17-110; U		5 Excellent	4%	The curriculum includes internships and hands-on experience which will benefit students in the job after graduation.
		4 Very Good	12%	This course is a balanced approach to both theory and practical application.

		2 Average	12%	The syllabus includes some interesting topics but lacks overall engagement.
		3 Good	23%	The syllabus contains relevant and engaging topics that maintain student interest.
		4 Very Good	43%	The syllabus includes a wide range of engaging and relevant topics that significantly capture student interest.
		5 Excellent	18%	The syllabus is exceptionally engaging and highly relevant, sparking strong interest and enthusiasm among students.
		1 Below Average	0%	The curriculum heavily emphasizes theoretical knowledge with minimal practical application.
		2 Average	10%	The curriculum has basic balance between theory and laboratory courses, but it could improve more practical lab sessions.
5	Does the curriculum have a good balance between theory and laboratory courses?*	3 Good	31%	Parents appreciating laboratory courses are directly linked to theoretical subjects to enhance understanding.
		4 Very Good	41%	Both theoretical knowledge and hands-on experience are well-integrated, giving students a thorough understanding of the subjects.
		5 Excellent	18%	Students are highly prepared for both academic and professional challenges.
	Um	1 Below Average	S12%	The practical courses lack depth and do not provide sufficient hands-on experience for students.
	573	2 Average	20%	Students gain basic practical skills, but there is room for improvement to make the courses more effective.
6	The practical courses give you an effective	O U 3 U I	23%	The practical courses provide a good level of hands-on experience, allowing students to apply their theoretical knowledge.
	hands-on experience.*	4 Very Good	27%	The practical courses are well-designed and give students valuable hands-on experience that prepares them for real-world situations.
		5 Excellent	18%	Students gain extensive, in-depth practical experience that equips them with the skills and confidence to excel in their field.
7	The syllabus of the courses that you have studied synchronizes with the competencies expected out of the courses.*	1 Below Average	6%	There is a noticeable gap between what is taught in the syllabus and the skills students actually need to succeed in this field.

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Vatika, Jaipur

		2 Average	10%	The syllabus covers some necessary topics, but it could be more dosely aligned with the competencies required for the course outcomes.
		3 Good	22%	According to parents, enhance the syllabus by addressing any minor gaps and ensuring that all competencies are thoroughly covered. Regularly update the syllabus to keep it relevant and comprehensive.
		4 Very Good	29%	The syllabus is well-synchronized with the expected competencies, giving students the tools and knowledge they need to succeed.
		5 Excellent	33%	Every aspect of the syllabus supports the development of essential skills and knowledge, equipping students to meet and exceed industry standards.
		1 Below Average	2%	According to parents, identify areas where content coverage is lacking or unclear.
	Course content is	2 Average	18%	Note areas where coverage is acceptable but could be improved.
8	covered by corresponding reference	Good .	27%	The content is well-organized and easy to follow.
	books/materials.*	4 Very Good	29%	The content is thorough and accurately reflects the reference material.
	****	5 \ Excellent	24%	The content is exceptionally accurate and comprehensive.

Suggestion from the Parents

S.No	Focus Point	Action Taken
1	Majority of the respondents clarified that, university has successfully managed and responded to the requirements of the stakeholders.	
2	Respondents are pleased to send their children to university because it is the safest place Respondents are pleased to send their children to university because it is the safest place	The university is dedicated to maintaining its sanctity in terms of the safety of its female students.

Mayank Madhu
1QAC- Coordinator
University of Technology
Vatika, Jaipur



UNIVERSITY OF TECHNOLOGY

STUDENT FEEDBACK ON CURRICULUM -ANALYSIS REPORT

Academic Year 2019

Criteria I Curricular Aspects

1.4 Feedback System

Serving Education Since 1970

Compiled by IQAC COORDINATOR



Mayank Mathun
10AC- Coordinator
University of Technology
Vatika, Jaipur

INDEX

ANALYSIS REPORT OF FEEDBACK ON CURRICULUM

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1. Introduction

Feedback is crucial in evaluating the effectiveness of implementation strategies for achieving stated goals. In the design, development, and revision of curricula, feedback is integral to ensuring that objectives are met. It is essential for stakeholders to contribute their perspectives on the outcomes they expect from a course or program, which aligns with the principles of outcome-based education.

The University of Technology has adopted a comprehensive 360-degree feedback system, encompassing input from students, alumni, employers, industry experts, academic professionals, and parents. This system is not confined to merely gathering feedback but also involves a thorough analysis to identify areas needing improvement, opportunities for introducing new programs, and assessing whether revisions meet the desired standards. The analysis informs the development of a strategic action plan to enhance future academic offerings.

This ongoing effort by the University aims to ensure that the curriculum remains current across all programs, thereby equipping students with a well-rounded education that prepares them for success in a competitive world. Feedback collection on the curriculum is mandatory for all departments at the University of Technology.

This report provides a comprehensive overview of the feedback collected, including its nature, areas for improvement, and the actions taken based on the analysis. It begins with a summary of the feedback gathered across programs, followed by an assessment of stakeholders' views on the existing curriculum. The final section outlines the measures implemented in response to feedback from 2019 to 2024 and details the planning for the upcoming academic years.

2. 360-Degree Structured Feedback

In accordance with established practice, the University Internal Quality Assurance Cell (IQAC) distributes feedback forms to the following stakeholders:

- 1. Students
- 2. Alumni
- 3. Parents
- 4. Faculty Members
- 5. Employers

The feedback questionnaire has been designed to accommodate the diverse range of programs offered by the University, which includes over 60 programs in the campuses. Given this diversity, the questionnaire has been developed to address all aspects relevant to the periodic revision of the curriculum and the introduction of new courses and programs across various departments. The specific questionnaire utilized for each stakeholder group is outlined below.

About questionnaire:

The questionnaire will be based on the Likert type scale that means the responses are scaled on a scale of 1 to 5, with the most positive response being rated as 5 and the most negative response being rated as 1. The score emerging out of the Feedback survey is part of the first criterion on Curriculum Aspects, out of the seven NAAC criteria. The questionnaire consists of several facets of the Curriculum process. Questions vary from specific relevance of the courses in relation to the program, the effectiveness of curriculum in developing professional skills required for the industry. Eight questions are objective in nature, while one question is open-ended to elicit observations and suggestions for improvements, providing an opportunity to the student to give suggestions and criticisms in their own words. Analysis of the Feedback survey would be done using software which will aggregate the responses and generate the score. The score will range from a minimum of 1 to a maximum of five point scale and would affect the overall score of second criteria on Curriculum Aspects. Responses to the open ended question would also be aggregated to find out the most common suggestion and criticisms emerging out of the Feedback survey.

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no.9 is a student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to Curriculum Aspects only)

Analysis of questionnaire:

There are Eight objective questions in the questionnaire and one open-ended question.

Analysis of objective questions: There are Eight objective questions and students will respond on a scale of 5 to 1, with the most positive response rated as 5 and the most negative response rated as 1. The mean score for each question will be calculated and the overall mean will be arrived at. This figure will range from 5 to 1 and will give the mean satisfaction level of the students for the particular institute. This figure in the range of 5 to 1 will be the score of key indicator 'Student Feedback on Curriculum' (1.4.1) which is part of criterion I on Curriculum Aspects.

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	Action Taken Report		

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A-. Student Feedback on Curriculum

All feedback forms are designed to be rated on a 5-point scale, with 5 representing the highest level of satisfaction and 1 representing the lowest. The student feedback questionnaire is intended to assess whether the curriculum aligns with the principles of outcome-based education, fosters a research-oriented culture among students, and encourages curiosity and a commitment to lifelong learning. This evaluation aids the University in achieving its mission and advancing towards its Vision. The student questionnaire is presented in Table 1 below.

Department:	Degree: UG/PG/PHd
Roll No.:	Academic Year:

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

11

1.1 Questionnaire

Sr. No.	Questions/Categories	1 Below Average	2 Average	3 Good	4 Very Good	5 Excellen
1	How do you rate the relevance of the courses in relation to the program?	O RIP	01	i i		
2	Rate the courses offered are in line with technological advancement.	S 2	Date 4			
3	Rate the effectiveness of curriculum in developing professional skills required for the industry.	10)	MID	01/		
4	Did the syllabus generate interest in the subject area?	mre t				
5	Does the curriculum have a good balance between theory and laboratory courses?*		34			
6	The practical courses give you an effective hands-on experience.*					
7	The syllabus of the courses that you have studied synchronizes with the competencies expected out of the courses.*					
8	Course content is covered by corresponding reference books/materials.*				e no	
	Suggestion	100	OAC- Coordinator			

2. Analysis of the Student Feedback on Curriculum

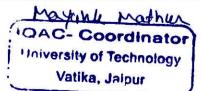
Access to education and quality education should be considered as interdependent and inseparable needs and rights. This is achieved primarily by the development of creativity, civic and democratic values as well as knowledge, abilities and skills required for daily and professional life. Satisfaction of stakeholders including students, professors, alumni and employers has always been a struggle. As quality is a measure of success, there is always scope for improvement in every system. University of Technology, Jaipur, being unique from its inception and foundation, has emerged as a benchmark of excellence and innovation for the world of education. Focusing on maintaining quality, 1QAC of the University has developed a feedback mechanism for receiving feedback from various stakeholders through a structured rating based feedback form. The University takes feedback from students, faculty, alumni and employers of the concerned department for continuous improvement in curriculum development and enrichment in the University. Feedback is collected through an offline approach from all stakeholders in our institution. After collecting data from stakeholders, a feedback sheet is prepared and analyzed using predetermined parameters. Departments take necessary action based on the report. The department sends a copy of the report, along with the action taken, to the Internal Quality Assurance Cell (1QAC) for any additional action required.

STUDENT FEEDBACK ON CURRICULUM

	C	ONSOLI	DATED D	DEPAR	RTME	NT WISE A	ANALYSIS	
TOTAL STUDENT-500								
Sr. No.	Questions/Cate gories	1 Below Average	2 Average	3 Good	4 Very Good	5 Excellent	Graphic Presentation	
1	How do you rate the relevance of the courses in relation to the program?	20	22	55	213	190	Prince day year year that politicismos of the constraint in colonium 60 files prayeron? An an 19 Paris American Paris American Paris American Paris Colonium American Paris Colonium Pari	
2	Rate the courses offered are in line with technological advancement.	28	32	85	155	200	Historine courses inflered are in the with the technologist of advancement. As has feet and	



3	Rate the effectiveness of curriculum in developing professional skills required for the industry.	32	20	55	180	213	Note the effective and evertualizery to developing protectional duffer resulted for the orderine.
4	Did the syllabus generate interest in the subject area?	29	32	65	164	210	Did syllabus generalidal interest in the subject sires? 19 Below Average 22 Average 23 Average 3 Good 4 4 Very Good 4 5 Breetens
5	Does the curriculum have a good balance between theory and laboratory courses?*	20	22	55	213	190	Is the carriculum from a good today to be present the carried the carried today to a solution to the carried today
6	The practical courses give you an effective hands-on experience.*	32	20	55	180	213	The practical courses give you an offective hands-on experience.* Serve Average 43 Average 45 Grood Very base 6 Fixedired
7	The syllabus of the courses that you have studied synchronizes with the competencies expected out of the courses.*		32	85	155	200	The syllation of the deterible that you have study your syntheticates entire the competencies employed and of the competencies employed employed and of the competencies employed and of the competenc
8	Course content is covered by corresponding reference books/materials.	20	22	55	213	190	Course copound is reserved by corresponding reference backs (malernels.** A d St. 4N 55% "File St. 4N 55% "Average "Ave



						TOTAL	
TOTAL	209	202	510	1473	1606	5N 5N	e 1 Refront Average 2 Average 4 fined 6 4 Very Good 6 fixellent

3. Action Taken Report

The overall feedback from students about curriculum planning and implementation was good. They agreed with the statement that the curriculum of the programme has been implemented effectively. Students were also very positive about the current semester system and the proposed open course. The overall opinion about the internal assessment adopted in the course is good. Students also agreed with the statement that the curriculum of the programme was completed within the stipulated time and it was helpful. However, many of them expressed their apprehensions about the current market conditions. These feedbacks were mainly about potential employment opportunities in the future. Most of the students also expressed their concerns about the delayed conduct of exams and publication of results in relation to external examinations. They believed that this might affect their chances of pursuing higher secondary education in the same academic year.

B- Alumni Feedback on Curriculum

1.1 Questionnaire

Sr. No.	Questions/Categories	1 Below Average	2 Average	3 Good	4 Very Good	5 Excellent
1	How do you rate the relevance of the courses in relation to the program?			CAY C	10 E	
2	Rate the courses offered are in line with technological advancement.		Mayo	n4 M	lethu	L

3	Rate the effectiveness of curriculum in developing professional skills required for the industry.			
4	Did the syllabus generate interest in the subject area?			
5	Does the curriculum have a good balance between theory and laboratory courses?*			
6	The practical courses give you an effective hands-on experience.*			
7	The syllabus of the courses that you have studied synchronizes with the competencies expected out of the courses.*	×		
8	Course content is covered by corresponding reference books/materials.*			
	Suggestion	AND THE STREET	8	

2. Analysis of the Alumni Feedback on Curriculum

Sr. No.	Questions/Categories	1 Delow Average	2 Aver age	∑3 Good	4 Very Good	5 Excell ent	Graphic Presentation
1	How do you rate the relevance of the courses in relation to the program?	5	8	123	197) 212	Homewise space which there are control of the discount of the control of the cont
2	Rate the courses offered are in line with technological advancement.	12	33	79	178	243	Rate the courses offered at a fire mass the sectional age of a fire and the section age of a fire a

3	Rate the effectiveness of curriculum in developing professional skills required for the industry.	16	29	85	194	221	Rate the effectiveness of GAT Produce or developing griphostonic observations of the industry. 9 1 Setup Average 2 Average 4 Average 4 Average 5 Average 6 Average 7 Average 7 Average 7 Average 8 Average 9 Average 9 Average 1 Average 2 Average 3 Average 2 Average 3 Average 3 Average 3 Average 3 Average 3 Average 4 Average 4 Average 5 Average 6 Average 6 Average 6 Average 7
4	Did syllabus generate interest in the subject area?	6	9	45	114	371	Cigl replication gains; meet onto premiting analyzer garden. "Indian Avenage"
5	Does the curriculum have a good balance between theory and laboratory courses?*	14	8	65	176	282	In the curriculant has a gained bridgeter Springerer theory and Somewhere V Consultant 11
6	The practical courses give you an effective hands-on experience.*	13	18	95	196	223	The practical courses give you are affecting bands on operations ** 2% P% ** Below Average ** 41% ** 4 Average ** 4 Usey Close ** 5 Average ** 1 Aver
7	The syllabus of the courses that you have studied synchronizes with the competencies expected out of the courses.*	- 1	s	45	198	296	The optiobus of the constraint (fall print term audited synathrouses with the constraint and constraint due of the constraint of the const
8	Course content is covered by corresponding reference books/materials.*	18	6	65	215	241	The state of the s

Mayant Mathus
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TOTAL 85 116 602 1468 2089

Give Many observations / suggestions to improve the Curriculum concept in your institution.

- More Extra Curricular activities to be conducted.
- More motivational & inspirational seminars to be conducted.
- Modernize Indoor & Outdoor sports activities.
- Plantation drives can be held frequently
- Preference to wards of alumni for admission.
- Facility for annual get together.

C- Staff Feedback on Curriculum

1.1 Questionnaire

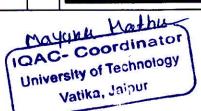
Sr. No.	Questions/Categories	1 Below Average	2 Average	3 Good	4 Very Good	5 Excellent
1	The current content of the syllabus is fulfilling the needs of Industry, sufficient to bridge the gap between industry standards / current global scenarios and academics.	177	71	2.		يقيا
2	Curriculum caters to the needs of industry and helps in building efficiency and effectiveness of organization.	J	W 4.			
3	Current Syllabus is adequately covers contemporary topics / global issues / emerging global and national trends in science, engineering and management.	9(11	7		
4	The evaluation methods mentioned in the curriculum are sufficient for proper evaluation and assessment of the students.	C ""	e T			
5	The specified contact hours specified in the syllabus is sufficient to complete the coverage of course by the teachers.					
6	The Syllabus is covering the Inculcation of the aspects of Life Skills, Transferable Skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.					
7	The Courses / subjects in the syllabus cover the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmonizing the students towards National Development.	ayun	e Ne	athu		

8	Sufficient reference material and books are available for the topics mentioned in the syllabus.		
9	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		
10	The current syllabus tries to build the opportunities in terms of employability such as jobs, Services and Entrepreneurial attitude amongst the students.		
	Suggestion	·	

1. Analysis of the Staff Feedback on Curriculum Summary of the Survey

Sr. No	Questions/Categories	1 Belo W Aver age	2 Aver age	3 Goo d	4 Very Goo d	5 Exce llent	Graphic Presentation
1	Curriculum caters to the needs of industry and helps in building efficiency and effectiveness of organization.	6	11,	23	62	23	2.5 The current demond of syllabus is fulfilling (the mond of industry, sufficient for bridge the gen portions in the syllabuser of current public primates and ocadonities. 25 91 American Syllabuser of Syllabuse
2	Current Syllabus is adequately covers contemporary topics / global issues / emerging global and national trends in science, engineering and management.	8	13	22	61	21	2.2 Curriculum caloro the revol of industry and relating to the first calors of the fi
3	The evaluation methods mentioned in the curriculum are sufficient for proper evaluation and assessment of the students.	6	10	24	63	22	2.3 Current Systemate in adioquations of plants of the control of
4	The specified contact hours specified in the syllabus is sufficient to complete the coverage of course by the teachers.	7	11	24	64	19	nk Mathes

	TOTAL	63	113	231	618	225	TOTAL Asima Average Very firmst Lections
10	The current syllabus tries to build the opportunities in terms of employability such as jobs, Services and Entrepreneurial attitude amongst the students.	7	10	23	62	23	2 SO The current opticions arises to build the opposition in berrin of employability such at form, for evices and entering permanent of official arises, and entering to the place of the entering to the ente
9	The current syllabus tries to build the opportunities in terms of employability such as jobs, Services and Entrepreneurial attitude amongst the students.	5	11	22	61	26	2.9 The current syllappe enems this appet to thom the property of the order with the current of the order without an adjusted abilities, appeted with the current of the cu
8	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	6	10	25	60	24	2.8 Sufficient) reference mesterial and boots are available for the topics mensioned in the syllabus. 2.8 Sufficient reference in the syllabus. 2.8 Suff
7	Sufficient reference material and books are available for the topics mentioned in the syllabus.	5	12	23	61	24	The desired in the second of t
6	The Courses / subjects in the syllabus cover the aspects such as fundamental duties, national integration, Peace, Love and Communal harmonizing the students towards National Development.	6	12	23	61	23	2.5 they be believed to the second of the se
5	The Syllabus is covering the inculcation of the aspects of Life Skills, Transferable Skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.	7	13	22	62	20	2. V. Chyber places all burgh control drugs flowering in support of the party of deletally in a capital in layer yet deletally in a capital in layer yet deletally in the capital in the c



3. Suggestion from the Staff Members

Suggestion from the Teachers on any new course/certificate course/ to further improvement in terms of knowledge / skills and employability of students:

- Excellent
- The major project should be implemented on a real scale. Major projects should have a duration of 24 months.
- · We should revise the syllabus according to need.
- Some Professional certificate courses on NDT, Six -sigma, Quality control etc. should be provided along with engineering courses so that students will prepare themselves more inclined towards Industry needs.

D- Employer's Feedback on Curriculum.

The University of Technology is committed to continuously enhancing the quality and employability of its graduates. To achieve this goal, we seek the insights and opinions of various stakeholders regarding the curriculum of our programs.

As a valued stakeholder, your feedback and suggestions are crucial in helping us maintain the required standards of education and ensure that we are preparing our graduates to meet industry needs effectively. Your input will contribute significantly to our efforts in producing better-prepared employees for your organization in the future.

Ple	ase provide the	following info	ormation along	with your fe	edback	
Nai	me:	••••••••••••	Orş	ganization:		••••
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cł	irections: For noosing a score bis-Strongly Agree	between 1 and	5.		n with the following s y Disagree)	tatement by
Г	1. The curricul	um is designed	to develop ned	essary skills	in students and prepa	re them to
			to work in your			
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	5	4	3	2	1	
					Mayona Mee	
		M 19972		<i>v</i>	University of Tech	notogy

Vatika, Jaipur

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2. 1	The curriculum	has a good b	alance betwee	en theoretical	and practica	l knowledge		
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			X X					
3. 7	The curriculum values, ethics,			levelopment (of students w	hich includes	human	
	5	4	3	2	1			
	5	4	3	2	1	*		
	6				9			
4. '	The curriculun specialization.		ufficient brea	dth of electi	ves for stud	ents to choo	se their	
	5	4	3	2	⁽⁾ 1			
	5 .	4	3	2	1			
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		grinds.		J. J				
5. 7	The curriculum	is designed t	o meet the lat	est industry d	evelopment.			
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as	e mark on five-	point scale: 5	standing for	Excellent and	1 1 standing	for poor		
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Vatika, Jaipur

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2. Analysis of the Employer's Feedback on Curriculum.

Sr. No.	Questions/Categories	Stron gly Agree	Agree	Neutr al	Disagree	1 Strongly Disagree	Graphic Presentation
1	The curriculum is designed to develop necessary skills in students and prepare them to use modern tools required to work in your company/industry.	0	2	0	0	haya	The curriculum is dissipated to develop accessory chile in significant and program from to one another tools constraint to most in your company factority flags. (5) (6) (7) (8) (9) (9) (9) (9) (10) (11) (12) (12) (13) (14) (14) (15) (15) (16) (16) (17) (17) (18) (18) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (19) (1

University of Technology Vatika, January

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2	The curriculum has a good balance between theoretical and practical knowledge	2	0	0	0	0	The carlocket has a part belong between the relical and postfall invasidate. ### ### ### ### ### ### ### ### ### #
3	The curriculum is competent for holistic development of students which includes human values, ethics, integrity etc.	0	2	0	0	0	The constant of anomatic for helicit development of distinct which include horses galant, editing, integrity at a. B. Straph Agent Selection of the selection of the selection of the Agent Spirit Straph (Sugar Straph)
4	The curriculum provides sufficient breadth of electives for students to choose their specialization	0		2	0	0	The continuous provides sufficient breachts of electries for instensis to choose their specialization 85 85 80 80 80 80 80 80 80 80 80 80 80 80 80
5	The curriculum is designed to meet the latest industry development	1	Tack atio			0	The corriculants is designed to short the latest industry development. St.

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University of Technology
Vatika, Jaipur

Suggestion from the Employer's

S.No	Focus Point	Action Taken
1	The curriculum is designed to develop necessary skills in students and prepare them to use modern tools required to work in your University	 Engage students in hands-on learning experiences. Foster critical thinking and problem solving skills. Collaborate with industry partners. Provide opportunities for interdisciplinary collaboration Regularly update the curriculum
2	Analytical ability	 Integrated analytical problem solving exercises. Offer workshops or seminars focusing on logical reasoning and decision making skills. Incorporate feedback loops

E- Parents Feedback on Curriculum.



We appreciate your interest in our University of Technology and would like to understand how the syllabus of your ward's chosen program has been beneficial

Parent Name-	A. marine		440			Student Name
Date of Feedba	ck-	n n	Cours	rtion	fin-c	Program Year-

1.1 Questionnaire

Sr. No.	Questions/Categories	1 Below Average	2 Averag e	3 Goo d	4 Very Good	5 Excellent
1	How do you rate the relevance of the courses in relation to the program?			r.		
2	Rate the courses offered are in line with technological advancement.		Н) Y ~ 1	16 BA	

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Iniversity of Technology
Vatika, Jaipur

3	Rate the effectiveness of curriculum in developing professional skills required for the industry.					
4	Did the syllabus generate interest in the subject area?	<i>*</i> *				
5	Does the curriculum have a good balance between theory and laboratory courses?*					
6	The practical courses give you an effective hands-on experience.*		18	Ē		
7	The syllabus of the courses that you have studied synchronizes with the competencies expected out of the courses.*					
8	Course content is covered by corresponding reference books/materials.*		l			
	TOTAL				11. T	

2. Analysis of the Parents Feedback on Curriculum. (Total Parents-408)

Questions/Categories	1 Below Average	2 Average	Good	4 Very Good	5 Excelle nt	Graphic Presentation
How do you rate the relevance of the courses in relation to the program?	301	24	18	10	2	How do you rate the relevance of the causes in relation to the program? IN Below Average 02 Autrage 03 Good 04 Wery Canel 25 Lucaliers



Rate the courses offered are in line with technological advancement.	2	4	11	21	13	Rain the course elected on the last bid the tackway of tackway of the tackway of ta
Rate the effectiveness of curriculum in developing professional skills required for the industry.	2	12	13	10	14	Rate the effecthreness of carriculum in developing professional shifts regalized for the federation.
Did the syllabus generate interest in the subject area?	2 []]V	6	12	22	9	Old syllabus generated interest in the subject area? 71 1
Does the curriculum have a good balance between theory and laboratory courses?*	3C2	100	,0	21	3 \(\)	to the caree (from teach post feeting, the course). The caree (from teach post feeting) are seen.
The practical courses give you an effective hands-on experience.*	6	10	12	14	9	The precical courses glos pas as effective hands on esperioces.* If the Average 2 and 2 and 3 and 3 and 5 a

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The syllabus of the courses that you have studied synchronizes with the competencies expected out of the courses.*	3	5	11	15	17	The syllabor of the correct that you have studied synchronizes with the competencies expected out of the country.* 21 6000 22 Accept 23 6000 24 Wey Good 45 Correct
Course content is covered by corresponding reference books/materials .*	1	9	14	15	12	Course content is covered by corresponding reference books/materials. Be writing a large state of the content
TOTAL		(75)]	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	124	85	TOTAL P1 Below Average B2 Average B3 Cond B4 Very Good B5 Excellent B707 RL

Survey Summary

s.no.	Questions/Categories	PARAMETERS	PERCENTAGE	REMARKS
		1 Below Average	2%	The course lacks significant connection to the program's primary focus.
	How do you rate the relevance of the	2 Average	47%	While the course offers some relevant insights, it only partially contributes to the overall program goals.
1	courses in relation to the program?	3 Good	35%	The course is well-aligned with the program.

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		4 Very Good	12%	This course is a balanced approach to both theory and practical application.
		5 Excellent	4%	The curriculum includes internships and hands-on experience which will benefit students in the job after graduation.
2	Rate the courses offered are in line with technological advancement.	1 Below Average	4%	Course is not keeping up with industry standards, which may leave students underprepared for technology-driven careers
		2 Average	8%	While the courses incorporate recent technology trends, there is some scope for improvement to make the curriculum more relevant.
		3 Good	22%	The course has a fair amount of technological content
		4 Very Good	41%	The courses are highly relevant to today's technological advancements, preparing students well for future technological demands.
		5 Excellent	25%	The course is outstanding in terms of technological relevance, it equips students with cutting -edge skills and knowledge in the latest technologies.
	Rate the effectiveness of curriculum in developing professional skills required for the industry.	Below Average	S.1% (The curriculum lacks essential components necessary for developing industry-relevance which may leave students unprepared for the workforce.
		2 Average	24%	While the curriculum provides some foundational knowledge it could improve its focus on practical, hands-on skills needed in the industry.
3		3 Good	25%	The curriculum is well-designed to develop several key professional skills, effectively preparing students for the industry with practical and relevant coursework."
		4 Very Good	20%	The curriculum is well-designed to develop the professional skills necessary for a successful career in the industry.
		5 Excellent	27%	The curriculum is outstanding in preparing students with professional skills, it offers extensive hands-on training and industry-relevant experiences.
4	Did the syllabus	1 Below Average	4%	The syllabus content is dull and fails to relate to students' interests or real-world applications.

the subject area?

	2 Average	12%	The syllabus includes some interesting topics but lacks overall engagement.
	3 Good	23%	The syllabus contains relevant and engaging topics that maintain student interest.
	4 Very Good	43%	The syllabus includes a wide range of engaging and relevant topics that significantly capture student interest.
	5 Excellent	18%	The syllabus is exceptionally engaging and highly relevant, sparking strong interest and enthusiasm among students.
Does the curriculum have a good balance between theory and laboratory courses?*	1 Below Average	0%	The curriculum heavily emphasizes theoretical knowledge with minimal practical application.
	2 Average	10%	The curriculum has basic balance between theory and laboratory courses, but it could improve more practical lab sessions.
	3 Good	31%	Parents appreciating laboratory courses are directly linked to theoretical subjects to enhance understanding.
	4 Very Good	41%	Both theoretical knowledge and hands-on experience are well-integrated, giving students a thorough understanding of the subjects.
	5 Excellent	18%	Students are highly prepared for both academic and professional challenges.
The practical courses give you an effective hands-on experience.*	1 Below Average	12%	The practical courses lack depth and do not provide sufficient hands-on experience for students.
	2 Average	20%	Students gain basic practical skills, but there is room for improvement to make the courses more effective.
	3 Good	23%	The practical courses provide a good level of hands-on experience, allowing students to apply their theoretical knowledge.
	4 Very Good	27%	The practical courses are well-designed and give students valuable hands-on experience that prepares them for real-world situations.
	5 Excellent	18%	Students gain extensive, in-depth practical experience that equips them with the skills and confidence to excel in their field.
The syllabus of the courses that you have studied synchronizes with the competencies expected out of the	1 Below Average	6%	There is a noticeable gap between what is taught in the syllabus and the skills students actually need to succeed in this field.
studied synchroniz with the compete	tes ncies	res 1 ncies Below Average	zes 1 ncies Below Average 6%

		2 Average 3 Good	10%	The syllabus covers some necessary topics, but it could be more dosely aligned with the competencies required for the course outcomes.
			22%	According to parents, enhance the syllabus by addressing any minor gaps and ensuring that all competencies are thoroughly covered. Regularly update the syllabus to keep it relevant and comprehensive.
		4 Very Good	29%	The syllabus is well-synchronized with the expected competencies, giving students the tools and knowledge they need to succeed.
		5 Excellent	33%	Every aspect of the syllabus supports the development of essential skills and knowledge, equipping students to meet and exceed industry standards.
8	Course content is covered by corresponding reference books/materials.*	1 Below Average	2%	According to parents, identify areas where content coverage is lacking or unclear.
		2 Average	18%	Note areas where coverage is acceptable but could be improved.
		3 Good	27%	The content is well-organized and easy to follow.
		4 Very Good	29%	The content is thorough and accurately reflects the reference material.
	Trans	5 Excellent	24%	The content is exceptionally accurate and comprehensive.

Suggestion from the Parents

S.No	Focus Point	Action Taken	
1	The University addresses your queries/requests responsibility	The university ensures prompt responses to queries and requests acknowledging the importance of timely communication. Each query or request is thoroughly investigated to understand the underlying issues or requirements accurately.	
2	Overall data indicates that students' overall performance in university is favorable.	Based on input from the parents, the institution has made the decision to align overall performance with the needs of the students and maintain more positive trends in the near future.	

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