



## Criterion-1 ( Curricular Aspects) ' Feedback System'

**1.4.1: Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:**

### Analysis Report

S.no	Additional Information	Link
1	Feedback analysis report submitted to appropriate committee/bodies	<a href="https://iqac.uot.edu.in/Criteria-1.4.1.php">https://iqac.uot.edu.in/Criteria-1.4.1.php</a>



## Extract Copy

### 16th Meeting of the Academic Council, Date: 23.03.2024

#### AGENDA ITEM NO. 19: Feedback Collected from Students and Parents Regarding Academic Activities, Facilities, and Support Services at the University.

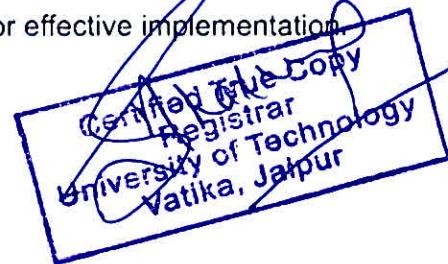
##### Points Discussed:

The Registrar presented a summary of feedback collected by IQAC from students and parents, identifying key themes, concerns, and suggestions related to academic programs, facilities, and support services. Emphasis was placed on understanding the issues raised while acknowledging positive feedback where applicable.

##### Resolution:

The President directed the Director of IQAC to prepare a comprehensive action plan to address the feedback, including:

- Identifying Key Areas for Improvement:** Focus on specific concerns such as curriculum updates, infrastructure needs, and administrative processes.
- Proposing Actionable Solutions:** Develop strategies to address the identified issues and involve relevant departments or committees for effective implementation.





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Empowered under section 2(f) of UGC Act 1956 to award Degrees, Diplomas and Certificates  
Sponsoring Body Deepshikha Kala Sansthan Reg. No. 307 / 76-77

Date- 31/12/2023

To,  
The Registrar  
University of Technology, Vatika, Jaipur.

**Subject: Regarding the Implementation of the Feedback Committee Report**

Dear Sir,

I would like to inform you that a meeting of the Feedback Committee for academic evaluation was held on 31.12.2023, during which the feedback forms received from students of residential institutions/departments were discussed. The recommendations from the minutes of the meeting are being sent to you for your further action.

Please ensure appropriate action.

Enclosure - As mentioned

Copy to:

1. Assistant Registrar, for the information of the Vice-Chancellor.
2. Superintendent, Office of the Registrar, for the information of the Registrar.

Thank you.

  
IQAC Coordinator  
University of Technology  
Vatika, Jaipur

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**Date- 31/12/2023**

**Minutes of the meeting of the Feedback Committee dated 31.12.2023 for getting the feedback form filled by the students**

**Subject: Minutes of the Feedback Committee Meeting Held on 31.12.2023**

The Feedback Committee meeting, constituted by the orders of the Honorable Vice-Chancellor dated 28.12.2023, was convened on 31.12.2023 at 3:00 PM in the Director's Room, UOT Watika. The following members were present:

1. Prof. Dr Reenu Shukla
2. Prof. Dr. Pramod Sharma
3. Dr. S.S.Yadav


The meeting commenced after a welcome address by the coordinator. The following suggestions/decisions were made regarding the collection of feedback forms:

1. A draft of the feedback form was prepared and recommended by the committee.
2. The committee agreed to create a Google Form to facilitate the collection of feedback.
3. It was decided to provide a specified time for students to fill out the online/offline feedback forms through the concerned director/head of department.
4. After collecting the feedback forms, the directors/heads of departments will submit a detailed report to the committee.
5. Following a detailed analysis of the feedback received from directors/heads, the recommendations will be sent to the IQAC along with the Action Taken Report.

It would also be appropriate to obtain approval from the Honorable Vice-Chancellor for the implementation of the above.

  
Prof. Dr Reenu Shukla  
Signature

  
Prof. Dr. Pramod Sharma  
Signature

  
Dr. S.S.Yadav  
Signature



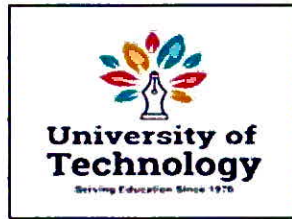


## Criterion-1 ( Curricular Aspects) ' Feedback System'

**1.4.1: Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:**

### Feedback Analysis and its Report

S.no	Additional Information	Link
1	Action taken report on the feedback analysis and its report to appropriate committee/bodies	<a href="https://iqac.uot.edu.in/Criteria-1.4.1.php">https://iqac.uot.edu.in/Criteria-1.4.1.php</a>



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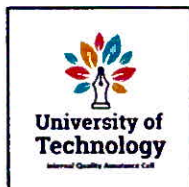
## STUDENT FEEDBACK ON CURRICULUM -ANALYSIS REPORT


**Academic Year 2023**

**Criteria I Curricular Aspects**

**1.4 Feedback System**

**Compiled by  
IQAC COORDINATOR**



  
**IQAC- Coordinator**  
University of Technology  
Vaatika, Jaipur

## INDEX

### ANALYSIS REPORT OF FEEDBACK ON CURRICULUM

Session	Particulars	Page No.
2023-24	A-Student Feedback on Curriculum B- Alumni Feedback on Curriculum C- Staff Feedback on Curriculum D- Employer's Feedback on Curriculum. E-Parents Feedback on Curriculum.	3-35

  
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## 1. Introduction

Feedback is crucial in evaluating the effectiveness of implementation strategies for achieving stated goals. In the design, development, and revision of curricula, feedback is integral to ensuring that objectives are met. It is essential for stakeholders to contribute their perspectives on the outcomes they expect from a course or program, which aligns with the principles of outcome-based education.

The University of Technology has adopted a comprehensive 360-degree feedback system, encompassing input from students, alumni, employers, industry experts, academic professionals, and parents. This system is not confined to merely gathering feedback but also involves a thorough analysis to identify areas needing improvement, opportunities for introducing new programs, and assessing whether revisions meet the desired standards. The analysis informs the development of a strategic action plan to enhance future academic offerings.

This ongoing effort by the University aims to ensure that the curriculum remains current across all programs, thereby equipping students with a well-rounded education that prepares them for success in a competitive world. Feedback collection on the curriculum is mandatory for all departments at the University of Technology.

This report provides a comprehensive overview of the feedback collected, including its nature, areas for improvement, and the actions taken based on the analysis. It begins with a summary of the feedback gathered across programs, followed by an assessment of stakeholders' views on the existing curriculum. The final section outlines the measures implemented in response to feedback from 2019 to 2024 and details the planning for the upcoming academic years.

## 2. 360-Degree Structured Feedback

In accordance with established practice, the University Internal Quality Assurance Cell (IQAC) distributes feedback forms to the following stakeholders:

1. Students
2. Alumni
3. Parents
4. Faculty Members
5. Employers

The feedback questionnaire has been designed to accommodate the diverse range of programs offered by the University, which includes over 60 programs in the campuses. Given this diversity, the questionnaire has been developed to address all aspects relevant to the periodic revision of the curriculum and the introduction of new courses and programs across various departments. The specific questionnaire utilized for each stakeholder group is outlined below.

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## About questionnaire:

The questionnaire will be based on the Likert type scale that means the responses are scaled on a scale of 1 to 5, with the most positive response being rated as 5 and the most negative response being rated as 1. The score emerging out of the Feedback survey is part of the first criterion on Curriculum Aspects, out of the seven NAAC criteria. The questionnaire consists of several facets of the Curriculum process. Questions vary from specific relevance of the courses in relation to the program, the effectiveness of curriculum in developing professional skills required for the industry. Eight questions are objective in nature, while one question is open-ended to elicit observations and suggestions for improvements, providing an opportunity to the student to give suggestions and criticisms in their own words. Analysis of the Feedback survey would be done using software which will aggregate the responses and generate the score. The score will range from a minimum of 1 to a maximum of five point scale and would affect the overall score of second criteria on Curriculum Aspects. Responses to the open ended question would also be aggregated to find out the most common suggestion and criticisms emerging out of the Feedback survey.

### Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no.9 is a student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to Curriculum Aspects only)

### Analysis of questionnaire:

There are Eight objective questions in the questionnaire and one open-ended question.

Analysis of objective questions: There are Eight objective questions and students will respond on a scale of 5 to 1, with the most positive response rated as 5 and the most negative response rated as 1. The mean score for each question will be calculated and the overall mean will be arrived at. This figure will range from 5 to 1 and will give the mean satisfaction level of the students for the particular institute. This figure in the range of 5 to 1 will be the score of key indicator 'Student Feedback on Curriculum' (1.4.1) which is part of criterion I on Curriculum Aspects.

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## Session-2023-24

### Table of Contents

Session	Particulars	Page No.
2023-24	Feedback on Curriculum 1.1 Questionnaire	6-35
	Analysis of the Feedback on Curriculum Survey Summary	
	Action Taken Report	

  
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## A-. Student Feedback on Curriculum

All feedback forms are designed to be rated on a 5-point scale, with 5 representing the highest level of satisfaction and 1 representing the lowest. The student feedback questionnaire is intended to assess whether the curriculum aligns with the principles of outcome-based education, fosters a research-oriented culture among students, and encourages curiosity and a commitment to lifelong learning. This evaluation aids the University in achieving its mission and advancing towards its Vision. The student questionnaire is presented.

Department:	Degree: UG/PG
Roll No.:	Academic Year:

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

Sr. No.	Questions/Categories	1 Below Average	2 Average	3 Good	4 Very Good	5 Excellent
1	How do you rate the relevance of the courses in relation to the program?					
2	Rate the courses offered are in line with technological advancement.					
3	Rate the effectiveness of curriculum in developing professional skills required for the industry.					
4	Did the syllabus generate interest in the subject area?					
5	Does the curriculum have a good balance between theory and laboratory courses?*					
6	The practical courses give you an effective hands-on experience.*					
7	The syllabus of the courses that you have studied synchronizes with the competencies expected out of the courses.*					
8	Course content is covered by corresponding reference books/materials.*					
	Suggestions:					


  
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## 2. Analysis of the Student Feedback on Curriculum

Access to education and quality education should be considered as interdependent and inseparable needs and rights. This is achieved primarily by the development of creativity, civic and democratic values as well as knowledge, abilities and skills required for daily and professional life. Satisfaction of stakeholders including students, professors, alumni and employers has always been a struggle. As quality is a measure of success, there is always scope for improvement in every system. University of Technology, Jaipur, being unique from its inception and foundation, has emerged as a benchmark of excellence and innovation for the world of education. Focusing on maintaining quality, IQAC of the University has developed a feedback mechanism for receiving feedback from various stakeholders through a structured rating based feedback form. The University takes feedback from students, faculty, alumni and employers of the concerned department for continuous improvement in curriculum development and enrichment in the University. Feedback is collected through an offline approach from all stakeholders in our institution. After collecting data from stakeholders, a feedback sheet is prepared and analyzed using predetermined parameters. Departments take necessary action based on the report. The department sends a copy of the report, along with the action taken, to the Internal Quality Assurance Cell (IQAC) for any additional action required.


### STUDENT FEEDBACK ON CURRICULUM

CONSOLIDATED DEPARTMENT WISE ANALYSIS							
TOTAL STUDENT-1312							
Sr. No.	Questions/Categories	1 Below Average	2 Average	3 Good	4 Very Good	5 Excellent	Graphic Presentation
1	How do you rate the relevance of the courses in relation to the program?	117	90	182	420	503	<p>How do you rate the relevance of the courses in relation to the program?</p> <p>PARAMETERS</p>

  
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2	Rate the courses offered are in line with technological advancement.	70	120	200	377	545	<p>Rate the courses offered are in line with the technological advancement.</p>
3	Rate the effectiveness of curriculum in developing professional skills required for the industry.	89	108	188	396	531	<p>Rate the effectiveness of curriculum in developing professional skills required for the industry.</p>
4	Did the syllabus generate interest in the subject area?	87	108	172	397	548	<p>Did syllabus generated interest in the subject area?</p>
5	Does the curriculum have a good balance between theory and laboratory courses?*	95	118	182	390	527	<p>Is the curriculum has a good balance between theory and laboratory courses?*</p>

  
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6	The practical courses give you an effective hands-on experience.*	100	81	204	369	558	<p>The practical courses give you an effective hands-on experience.*</p>
7	The syllabus of the courses that you have studied synchronizes with the competencies expected out of the courses.*	91	110	170	387	554	<p>The syllabus of the courses that you have studied synchronizes with the competencies expected out of the courses.*</p>
8	Course content is covered by corresponding reference books/materials.*	97	97	168	341	609	<p>Course content is covered by corresponding reference books/materials.*</p>
<p style="text-align: center;"><b>TOTAL</b></p>		746	832	1466	3077	4375	<p style="text-align: center;"><b>TOTAL</b></p>

  
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## SURVEY SUMMARY

TOTALSTUDENTS-1312

S.NO	Questions/Categories	PARAMETERS	Scoring	REMARKS
1	How do you rate the relevance of the courses in relation to the program?	1 Below Average	117	The course lacks significant connection to the program's primary focus, and its content is largely irrelevant.
		2 Average	90	While the course offers some relevant insights, it only partially contributes to the overall program goals.
		3 Good	182	The course is well-aligned with the program, providing substantial relevant content and practical skills.
		4 Very Good	420	This course is highly relevant and well-integrated into the program, covering key areas comprehensively.
		5 Excellent	503	An exemplary course that is crucial to the program. Its content and structure are perfectly aligned with the program's objectives, offering unmatched value.
2	Rate the courses offered are in line with technological advancement.	1 Below Average	70	The courses are significantly outdated, lacking in current technological relevance and fail to prepare students for the modern tech environment.
		2 Average	120	While the courses touch on some modern technologies, they fail to cover many current advancements, offering only a basic level of technological relevance.
		3 Good	200	The courses are generally in line with current technological trends, covering most relevant advancements and preparing students with a good understanding of modern technologies.
		4 Very Good	377	The courses are highly relevant to today's technological advancements, offering comprehensive coverage of modern trends and tools, and effectively preparing students for current tech challenges.
		5 Excellent	545	The courses are exceptionally well-aligned with the latest technological advancements, offering state-of-the-art content that prepares students to excel and lead in the modern tech landscape.
3	Rate the effectiveness of curriculum in developing	1 Below Average	89	The curriculum lacks essential components necessary for developing industry-relevant professional skills, resulting in students being ill-prepared for the

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	professional skills required for the industry.			workforce.
		2 Average	108	While the curriculum includes some professional skill development, it falls short of providing a comprehensive preparation, leaving students with only a basic level of readiness for the industry."
		3 Good	188	The curriculum is well-designed to develop several key professional skills, effectively preparing students for the industry with practical and relevant coursework."
		4 Very Good	396	The curriculum is very effective in fostering the professional skills required for the industry, offering extensive practical experiences and coursework that align well with industry demands.
		5 Excellent	531	The curriculum is exemplary in developing professional skills, providing comprehensive, up-to-date, and practical experiences that ensure students are exceptionally well-prepared for the industry."
4	Did the syllabus generate interest in the subject area?	1 Below Average	87	The syllabus content is dull and fails to relate to students' interests or real-world applications.
		2 Average	108	The syllabus includes some interesting topics but lacks overall engagement.
		3 Good	172	The syllabus contains relevant and engaging topics that maintain student interest.
		4 Very Good	397	The syllabus includes a wide range of engaging and relevant topics that significantly capture student interest.
		5 Excellent	548	The syllabus is exceptionally engaging and highly relevant, sparking strong interest and enthusiasm among students.
5	Does the curriculum have a good balance between theory and laboratory courses?*	1 Below Average	95	The curriculum heavily emphasizes theoretical knowledge with minimal practical application.
		2 Average	118	The curriculum includes both theoretical and laboratory courses, but there is a noticeable imbalance.
		3 Good	182	Students appreciating laboratory courses are directly linked to theoretical subjects to enhance understanding.

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		4 Very Good	390	The curriculum has a strong balance between theory and laboratory courses. Students gain significant hands-on experience that complements their theoretical learning, preparing them well for practical applications.
		5 Excellent	527	Students are highly prepared for both academic and professional challenges.
6	The practical courses give you an effective hands-on experience.*	1 Below Average	100	Practical courses are poorly designed and lack sufficient hands-on activities. Students often find the exercises irrelevant or disconnected from real-world applications.
		2 Average	81	Practical courses include some hands-on activities, but they are limited and do not fully engage students.
		3 Good	204	Practical courses provide a reasonable amount of hands-on experience. Students can apply many theoretical concepts in a practical setting, but some areas could still be improved for a more thorough understanding.
		4 Very Good	369	Practical courses are well-structured and offer substantial hands-on experience. Students feel confident in applying theoretical knowledge through practical exercises and projects.
		5 Excellent	558	Keep up the excellent work and seek feedback from students and industry professionals to further refine and innovate the practical coursework.
7	The syllabus of the courses that you have studied synchronizes with the competencies expected out of the courses.*	1 Below Average	91	The syllabus does not align well with the competencies expected from the course. Key skills and knowledge areas are missing or inadequately covered, resulting in students not meeting the expected outcomes.
		2 Average	110	The syllabus partially aligns with the expected competencies but has significant gaps. Some competencies are covered, but critical areas are missing or not sufficiently addressed.
		3 Good	170	Students enhance the syllabus by addressing any minor gaps and ensuring that all competencies are thoroughly covered. Regularly update the syllabus to keep it relevant and comprehensive.
		4 Very Good	170	The syllabus is well-aligned with the expected competencies. The majority of competencies are effectively covered, and the course content supports the development of the required skills and knowledge.

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		5 Excellent	554	The syllabus is perfectly synchronized with the expected competencies. Every aspect of the course content is directly relevant and effectively supports the development of all required skills and knowledge, exceeding expectations.
8	Course content is covered by corresponding reference books/materials.*	1 Below Average	97	According to students Identify areas where content coverage is lacking or unclear.
		2 Average	97	Note areas where coverage is acceptable but could be improved.
		3 Good	168	Highlight areas with satisfactory and effective coverage.
		4 Very Good	341	As per students Pinpoint areas with strong and thorough coverage.
		5 Excellent	609	As per students Recognize areas where coverage is exemplary and exceeds expectations.

### 3. Action Taken Report

Student feedback on the curriculum and teaching-learning process at the University of Technology has been collected to gather constructive insights from students. This feedback aims to enhance the quality of course design and delivery as well as improve student learning experiences. Approximately 1312 students provided feedback on the curriculum and teaching-learning process.

The majority of students agreed that the curriculum is very challenging and that the allocation of credits is appropriate for the course level. They also felt that the content is well-sequenced and has equipped them with the necessary technical skills for their professional fields.

Offline feedback was taken from students, teachers, alumni and employers on the curriculum for the year 2023-24. However, in view of the feedback given by students and teachers, the following measures were taken to appreciate and suggest certain changes in the university curriculum.

1. Teachers were advised to use the online teacher diary as a basis for improving the effective execution of course delivery. Heads of departments were directed to continue job-oriented and skill-based short-term courses.
2. It was decided that the Learning Management System (LMS) would be introduced for effective teaching.

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3. Students were advised to provide ICT facilities and internet facilities. Librarians were advised to increase the copies of reference books.

Most of the students believe that their skills develop through the course.

1. Most of the students believe that the field trips through the course have given them an opportunity to recognize and see the relationship between the subject and the surroundings.
2. Most of the students believe that the course has provided them with ample opportunities to learn even outside the classroom, but they prefer to pursue add and certificate courses in capital market, financial services and Devanagari typing.
3. Most of the students believe that the syllabus and course material are available on the university website.
4. Most of the students are of the firm opinion that the course is highly dynamic in terms of its creativity, competitive edge and practical application of concepts.
5. Most of the students are of the firm opinion that the course is purposeful and has action-oriented teaching on value education.
6. Most of the students are of the firm opinion that many of the students have become self-directed learners through the course.
7. Students are of the opinion that through the course teachers often gives class assignments involving creativity.
8. Most of the students believe that the course is very interesting and challenging.
9. Most of the respondents are of the opinion that the course prepares them for competitive examinations.
10. Most of the respondents are of the opinion that their personality has developed due to their involvement in the course.

## B. Alumni Feedback on Curriculum

Alumni play a crucial role in evaluating whether the curriculum effectively prepares them to thrive in a dynamic environment, fosters their curiosity for advanced research, and motivates them to become successful entrepreneurs contributing to national development. To address these aspects, the questionnaire designed for alumni is presented.

The questionnaire is presented.

Department:	Degree: UG/PG
Roll No.:	Academic Year:

This questionnaire is intended to collect feedback relating to your satisfaction towards the curriculum, learning and evaluation. The feedback will be kept confidential and used for syllabus revision, restructuring of curriculum and quality improvement of the program.

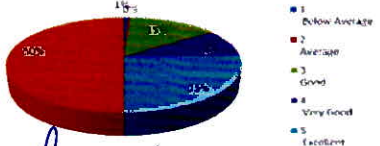
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## 1.1 Questionnaire

Sr. No.	Questions/Categories	1 Below Average	2 Average	3 Good	4 Very Good	5 Excellent
1	How do you rate the relevance of the courses in relation to the program?					
2	Rate the courses offered are in line with technological advancement.					
3	Rate the effectiveness of curriculum in developing professional skills required for the industry.					
4	Did the syllabus generate interest in the subject area?					
5	Does the curriculum have a good balance between theory and laboratory courses?*					
6	The practical courses give you an effective hands-on experience.*					
7	The syllabus of the courses that you have studied synchronizes with the competencies expected out of the courses.*					
8	Course content is covered by corresponding reference books/materials.*					
	Suggestions:					

## 2. Analysis of the Student Feedback on Curriculum

Sr. No.	Questions/Categories	1 Below Average	2 Aver age	3 Good	4 Very Good	5 Excell ent	Graphic Presentation
1	How do you rate the relevance of the courses in relation to the program?	11	6	253	154	426	<p>How do you rate the relevance of the courses in relation to the program?</p>  <p>■ 1 Below Average ■ 2 Average ■ 3 Good ■ 4 Very Good ■ 5 Excellent</p>

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2	Rate the courses offered are in line with technological advancement.	16	20	186	293	335	<p>Rate the courses offered are in line with the technological advancement.</p>
3	Rate the effectiveness of curriculum in developing professional skills required for the industry.	12	26	165	256	391	<p>Rate the effectiveness of curriculum in developing professional skills required for the industry.</p>
4	Did syllabus generate interest in the subject area?	18	21	285	212	314	<p>Did syllabus generate interest in the subject area?</p>
5	Does the curriculum have a good balance between theory and laboratory courses?*	3	12	215	252	368	<p>Is the curriculum has a good balance between theory and laboratory courses?*</p>
6	The practical courses give you an effective hands-on experience.*	11	26	189	232	392	<p>The practical courses give you an effective hands-on experience.*</p>
7	The syllabus of the courses that you have studied synchronizes with the competencies expected out of the courses.*	1	16	289	262	282	<p>The syllabus of the courses that you have studied synchronizes with the competencies expected out of the courses.*</p>

*[Signature]*  
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**University of Technology**  
**Vatika, Jaipur**



8	Course content is covered by corresponding reference books/materials.*	18	13	159	262	398	
	TOTAL	90	140	1741	1923	2906	

TOTAL STUDENTS-850				
Survey Summary				
S.NO	QUESTIONS	PARAMETERS	Scoring	REMARKS
1	How do you rate the relevance of the courses in relation to the program?	Below Average	11	The course does not integrate well with other courses in the program.
		Average	6	The course includes some content relevant to industry demand but is not comprehensive.
		Good	253	Students find the course relevant and beneficial.
		Very Good	154	The course offers adequate skill development relevant for the program.
		Excellent	426	Students overwhelmingly find the course essential and extremely beneficial.
		Below Average	2	The course lacks practical application of modern technologies.

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2	Rate the courses offered are in line with technological advancement.	Average	2	The Course includes some relevant technologies but does not fully meet industry standards.
		Good	186	The course content is relatively up-to-date with some technological advancement
		Very Good	293	Instructors are highly proficient in modern technologies.
		Excellent	335	Instructors are experts in modern technologies, bring cutting-edge insights to the course and integrate them well into the Course.
3	Rate the effectiveness of curriculum in developing professional skills required for the industry.	Below Average	12	The Curriculum lacks focus on developing technical skills.
		Average	26	The Curriculum includes some soft skills development but is not comprehensive.
		Good	165	The Curriculum offers regular practical experiences such as projects & case studies.
		Very Good	256	The program provides extensive career services, including career fairs, workshops and strong job placement support.
		Excellent	391	The curriculum is deeply integrated with industry, offering internships and significant industry collaborations.
4	Did the syllabus generate Interest in the subject area?	Below Average	2%	The syllabus lacks interactive or hands-on learning opportunities.
		Average	2%	The syllabus includes some variety in teaching methods but lacks innovation.
		Good	34%	The syllabus contains relevant and engaging topics that maintain students' interest.

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		Very Good	25%	The syllabus frequently connects with real- world applications, making the content highly relevant and interesting.
		Excellent	37%	The syllabus excels in using cutting edge and highly engaging teaching methods, keeping students highly interested.
5	Does the curriculum have a good balance between theory and laboratory courses?*	Below Average	0%	Limited opportunities for practical skills development more focus is on theory.
		Average	2%	Some alignment between laboratory and theoretical courses but not consistent.
		Good	25%	Balanced opportunities for developing both conceptual understanding and hands-on skills.
		Very Good	30%	Diverse assessment methods including written exams, lab reports and projects.
		Excellent	43%	Outstanding laboratory facilities and abundant resources for both theoretical and practical learning.
6	The practical courses give you an effective hands-on experience.*	Below Average	2%	Practical skills are rarely assessed and focus is mostly on theoretical exams.
		Average	3%	Sufficient resources, but not always the latest or most efficient.
		Good	22%	Adequate, up-to-date resources that support effective hands-on learning.
		Very Good	27%	Highly Qualified instructors with strong expertise in practical application.
		Excellent	46%	Exceptional skills development with tasks that are challenging, varied and directly applicable to real-world scenarios.

  
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7	The syllabus of the courses that you have studied synchronizes with the competencies expected out of the courses.*	Below Average	0%	Courses contain irrelevant material that does not contribute to the expected competencies.
		Average	2%	Limited opportunities for practical application of competencies.
		Good	34%	Course content generally aligns well with competencies with few gaps.
		Very Good	31%	Highly relevant course content that supports the development of expected competencies.
		Excellent	33%	Students are well prepared, displaying high levels of confidence and competence and often excelling in practical application beyond the course requirement.
8	Course content is covered by corresponding reference books/materials.*	Below Average	2%	Students are of the opinion that reference books provide incomplete coverage of the course content.
		Average	1%	Some parts of the reference books are clear but others are confusing or poorly explained.
		Good	19%	Reference books include supplementary resources that support course content which helps students in assessment.
		Very Good	31%	Reference books are clear, well-organized and facilitate a strong understanding of course content.
		Excellent	47%	Students are highly satisfied as the reference books contain the most up-to-date and relevant information that support the course content.

Give Many observations / suggestions to improve the Curriculum concept in your institution.

- More Extra Curricular activities to be conducted.
- More motivational & inspirational seminars to be conducted.

  
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**University of Technology**  
**Vatika, Jaipur**

- Modernize Indoor & Outdoor sports activities.
- Plantation drives can be held frequently
- Preference to wards of alumni for admission.
- Facility for annual gets together.
- Arranging competition under Alumni Association banner.
- More Courses.
- Support of institution and fund mobilization from alumni

### 3. Action Taken Report

1. Several extra-curricular activities are conducted by the departments of the University of Technology.
2. Seminars are conducted during the Faculty development programme , annual conference conducted by Engineering Department , as well as frequently through T&P Cell , Prashast.
3. Sports infrastructure is being renovated through management funding.
4. Plantation drives have been increased , and plantations were carried out an extension activity every year as well as within the university on the occasion .
5. Admission is merit based. However preference will be given depending on availability of seats.
6. With prior intimation to management , campus and infrastructure will get together.
7. Proposal approved by the management subject to arrangements being done by bearers of the alumni association.
8. The university has already applied .
9. Such activity has already been initiated in 2023 and is continuing.

### C- Staff Feedback on Curriculum

Teachers are essential to the success of any higher education institution, and their feedback is critical in assessing whether the curriculum effectively provides students with a solid understanding of the fundamentals and basics of their programs. The questionnaire also evaluates whether the curriculum enables students to apply their knowledge to address complex problems and whether the syllabus is current, facilitating students' pursuit of advanced studies and research. The questions posed to teachers in the feedback survey are detailed .

#### 1.1 Questionnaire

Sr. No.	Questions/Categories	1 Below Average	2 Average	3 Good	4 Very Good	5 Excellent
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Vatika, Jaipur



1	The current content of the syllabus is fulfilling the needs of Industry, sufficient to bridge the gap between industry standards / current global scenarios and academics.					
2	Curriculum caters to the needs of industry and helps in building efficiency and effectiveness of organization.					
3	Current Syllabus is adequately covers contemporary topics / global issues / emerging global and national trends in science, engineering and management.					
4	The evaluation methods mentioned in the curriculum are sufficient for proper evaluation and assessment of the students.					
5	The specified contact hours specified in the syllabus is sufficient to complete the coverage of course by the teachers.					
6	The Syllabus is covering the inculcation of the aspects of Life Skills, Transferable Skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.					
7	The Courses / subjects in the syllabus cover the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmonizing the students towards National Development.					
8	Sufficient reference material and books are available for the topics mentioned in the syllabus.					
9	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					
10	The current syllabus tries to build the opportunities in terms of employability such as jobs, Services and Entrepreneurial attitude amongst the students.					
Suggestions:						

## 2. Analysis of the Staff Feedback on Curriculum

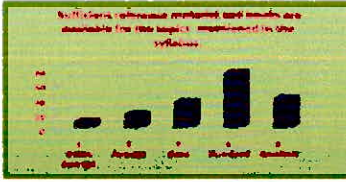
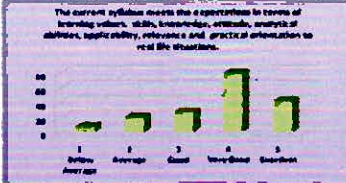
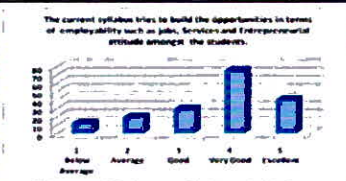

Sr. No	Questions/Categories	1	2	3	4	5	Graphic Presentation
		Below Average	Average	Good	Very Good	Excellent	

  
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 Vatika, Jaipur

1	The current content of the syllabus is fulfilling the needs of industry, sufficient to bridge the gap between industry standards / current global scenarios and academics.	8	27	33	75	37	<p>The Courses / subjects in the syllabus cover the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmonizing the students towards National Development.</p>
2	Curriculum caters to the needs of industry and helps in building efficiency and effectiveness of organization.	8	27	33	75	37	<p>The current content of syllabus is fulfilling the need of industry sufficient to bridge the gap between industry standards / current global scenarios and academics.</p>
3	Current Syllabus is adequately covers contemporary topics / global issues / emerging global and national trends in science, engineering and management.	8	25	37	72	38	<p>Current syllabus is adequately covers contemporary topics / global issues / emerging global and national trends in science, engineering and management.</p>
4	The evaluation methods mentioned in the curriculum are sufficient for proper evaluation and assessment of the students.	10	22	38	74	36	<p>The evaluation methods mentioned in the curriculum are sufficient for proper evaluation and assessment of the students.</p>
5	The specified contact hours specified in the syllabus is sufficient to complete the coverage of course by the teachers.	9	19	42	75	35	<p>The specified contact hours specified in the syllabus is sufficient to complete the coverage of course by the teachers.</p>
6	The Syllabus is covering the inculcation of the aspects of Life Skills, Transferable Skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.	10	17	41	73	39	<p>The Syllabus is covering the inculcation of the aspects of Life Skills, Transferable Skills, Cross Cutting Issues, Gender Equality, Environment and Sustainability, Human Values, Professional Ethics etc.</p>
7	The Courses / subjects in the syllabus cover the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmonizing the students towards National Development.	7	22	39	74	38	<p>The Courses / subjects in the syllabus cover the aspects such as fundamental duties, national Integration, Peace, Love and Communal harmonizing the students towards National Development.</p>

  
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8	Sufficient reference material and books are available for the topics mentioned in the syllabus.	9	19	36	75	41	
9	The current syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	8	21	28	80	43	
10	The current syllabus tries to build the opportunities in terms of employability such as jobs, Services and Entrepreneurial attitude amongst the students.	13	20	30	76	41	
	<b>TOTAL</b>	<b>92</b>	<b>215</b>	<b>359</b>	<b>747</b>	<b>387</b>	

### 3. Suggestion from the Staff Members

Suggestion from the Teachers on any new course/certificate course/ to further improvement in terms of knowledge / skills and employability of students:

1. Excellent
2. The major project should be implemented on a real scale. Major projects should have a duration of 24 months.
3. We should revise the syllabus according to need.
4. Some Professional certificate courses on NDT, Six -sigma, Quality control etc. should be provided along with engineering courses so that students will prepare themselves more inclined towards Industry needs.
5. Soft skills development.
6. Statistics and Optimization.
7. Indian Constitution study.
8. For Science students, there should be a compulsory basic course on humanities and Social science including Economics and Public administration.
9. Certification in Soft Skills development (Attitude , Behavioral, Leadership)
10. Some courses related to power System software like PSCAD, opal-rt, g fortran
11. MATLAB course, AI etc.
12. Need to give importance to the core subject.

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- 13. Management and liberal arts and creativity Courses
- 14. Certification on latest technology
- 15. Artificial intelligence
- 16. Keep Entrepreneurship Development
- 17. Tally or SAP
- 18. Need to introduce new certificate courses addressing the technology needs of industry.
- 19. We must go through more hands-on type workshops.
- 20. Environmental Studies, Data Science, Data Analytics, AI & ML etc
- 21. Need to incorporate tools and technologies for industry 4.0

### D- Employer's Feedback on Curriculum.

The University of Technology is committed to continuously enhancing the quality and employability of its graduates. To achieve this goal, we seek the insights and opinions of various stakeholders regarding the curriculum of our programs.

As a valued stakeholder, your feedback and suggestions are crucial in helping us maintain the required standards of education and ensure that we are preparing our graduates to meet industry needs effectively. Your input will contribute significantly to our efforts in producing better-prepared employees for your organization in the future.

Please provide the following information along with your feedback

Name: ..... Organization: .....

Designation: ..... Mobile No:.....


Email: ..... Session:.....

#### Please Rate the Following

**Directions:** For each item, please indicate your evaluation with the following statement by choosing a score between 1 and 5.

(5-Strongly Agree, 4-Agree, 3-Neutral, 2-Disagree, 1-Strongly Disagree)

1. The curriculum is designed to develop necessary skills in students and prepare them to use modern tools required to work in your company/industry.				
5	4	3	2	1
5	4	3	2	1
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

  
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2. The curriculum has a good balance between theoretical and practical knowledge

5                      4                      3                      2                      1

3. The curriculum is competent for holistic development of students which includes human values, ethics, integrity etc.

5                      4                      3                      2                      1

5                      4                      3                      2                      1

4. The curriculum provides sufficient breadth of electives for students to choose their specialization.

5                      4                      3                      2                      1

5                      4                      3                      2                      1

5. The curriculum is designed to meet the latest industry development.

5                      4                      3                      2                      1

**A. About the students**

Please mark on five-point scale: 5 standing for Excellent and 1 standing for poor

S. No.	Characteristics	Scale				
		Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Attitude					
2	Professional Breadth					

*[Signature]*  
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3	Communication Skills					
4	Professional Exposure					
5	Curriculum Knowledge					
6	Ability of Understanding					
7	Analytical Ability					
8	Problem-Solving Ability					
9	Decision Making					
10	Integrity					
11	Initiative					
12	Group Working					
13	Leadership					
14	Behavior with Colleagues					
15	Sincerity towards Work					
16	Overall Performance					

Any suggestions for improvement

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## 2. Analysis of the Employer's Feedback on Curriculum.

Sr. No.	Questions/Categories	5 Strongly Agree	4 Agree	3 Neutral	2 Disagree	1 Strongly Disagree	
1	The curriculum is designed to develop necessary skills in students and prepare them to use modern tools required to work in your company/industry.	1	1	0	0	0	<p>The curriculum is designed to develop necessary skills in students and prepare them to use modern tools required to work in your company/industry</p> <p>0% 0% 50%</p> <p>5 Strongly Agree 4 Agree 3 Neutral 2 Disagree 1 Strongly Disagree</p>

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2	The curriculum has a good balance between theoretical and practical knowledge	1	1	0	0	0	<p>The curriculum has a good balance between theoretical and practical knowledge</p> <p>0% 0% 0% 0% 0%</p> <p>5 Strongly Agree 4 Agree 3 Neutral 2 Disagree 1 Strongly Disagree</p>
3	The curriculum is competent for holistic development of students which includes human values, ethics, integrity etc.	1	0	1	0	0	<p>The curriculum is competent for holistic development of students which includes human values, ethics, integrity etc.</p> <p>0% 0% 0% 0% 0%</p> <p>5 Strongly Agree 4 Agree 3 Neutral 2 Disagree 1 Strongly Disagree</p>
4	The curriculum provides sufficient breadth of electives for students to choose their specialization	1	1	0	0	0	<p>The curriculum provides sufficient breadth of electives for students to choose their specialization</p> <p>0% 0% 0% 0% 0%</p> <p>5 Strongly Agree 4 Agree 3 Neutral 2 Disagree 1 Strongly Disagree</p>
5	The curriculum is designed to meet the latest industry development	1	1	0	0	0	<p>The curriculum is designed to meet the latest industry development</p> <p>0% 0% 0% 0% 0%</p> <p>5 Strongly Agree 4 Agree 3 Neutral 2 Disagree 1 Strongly Disagree</p>

### Suggestion from the Employer's

S.No	Focus Point	Action Taken
1	The curriculum is designed to develop necessary skills in students and prepare them to use modern tools required to work in your University	<ul style="list-style-type: none"> <li>Engage students in hands-on learning experiences.</li> <li>Foster critical thinking and problem solving skills.</li> <li>Collaborate with industry partners.</li> <li>Provide opportunities for interdisciplinary collaboration</li> <li>Regularly update the curriculum</li> </ul>

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2	Analytical ability	<ul style="list-style-type: none"> <li>● Integrated analytical problem solving exercises.</li> <li>● Offer workshops or seminars focusing on logical reasoning and decision making skills.</li> <li>● Incorporate feedback loops</li> </ul>
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## E- Parents Feedback on Curriculum.

Welcome esteemed Parent/Guardian

We appreciate your interest in our University of Technology and would like to understand how the syllabus of your ward's chosen program has been beneficial

Parent Name-  
Date of Feedback-

Student Name-  
Program Year-

### 1.1 Questionnaire

Sr. No.	Questions/Categories	1 Below Average	2 Average	3 Good	4 Very Good	5 Excellent
1	How do you rate the relevance of the courses in relation to the program?					
2	Rate the courses offered are in line with technological advancement.					
3	Rate the effectiveness of curriculum in developing professional skills required for the industry.					
4	Did the syllabus generate interest in the subject area?					
5	Does the curriculum have a good balance between theory and laboratory courses?*					
6	The practical courses give you an effective hands-on experience.*					
7	The syllabus of the courses that you have studied synchronizes with the competencies expected out of the courses.*					

  
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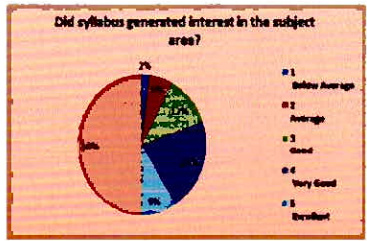
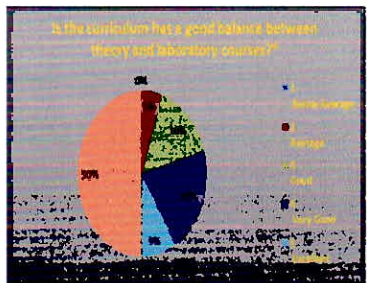
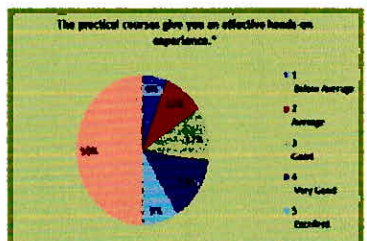
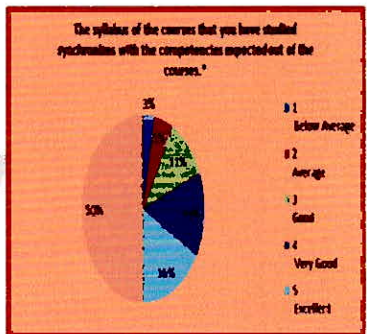
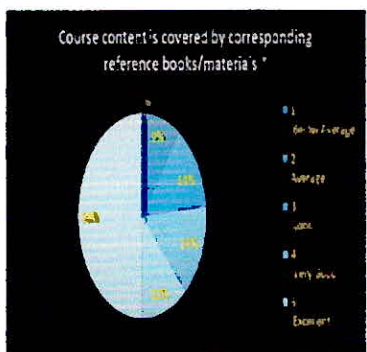
8	Course content is covered by corresponding reference books/materials.*					
	TOTAL					

## 2. Analysis of the Parents Feedback on Curriculum.

(Total Parents-408)

Questions/Categories	1 Below Average	2 Average	3 Good	4 Very Good	5 Excell ent	Graphic Presentation												
How do you rate the relevance of the courses in relation to the program?	1	24	18	6	2	<p>How do you rate the relevance of the courses in relation to the program?</p> <table border="1"> <tr><th>Rating</th><th>Percentage</th></tr> <tr><td>1 (Below Average)</td><td>1%</td></tr> <tr><td>2 (Average)</td><td>50%</td></tr> <tr><td>3 (Good)</td><td>18%</td></tr> <tr><td>4 (Very Good)</td><td>2%</td></tr> <tr><td>5 (Excellent)</td><td>2%</td></tr> </table>	Rating	Percentage	1 (Below Average)	1%	2 (Average)	50%	3 (Good)	18%	4 (Very Good)	2%	5 (Excellent)	2%
Rating	Percentage																	
1 (Below Average)	1%																	
2 (Average)	50%																	
3 (Good)	18%																	
4 (Very Good)	2%																	
5 (Excellent)	2%																	
Rate the courses offered are in line with technological advancement.	2	4	11	21	13	<p>Rate the courses offered are in line with the technological advancement.</p> <table border="1"> <tr><th>Rating</th><th>Percentage</th></tr> <tr><td>1 (Below Average)</td><td>2%</td></tr> <tr><td>2 (Average)</td><td>4%</td></tr> <tr><td>3 (Good)</td><td>11%</td></tr> <tr><td>4 (Very Good)</td><td>21%</td></tr> <tr><td>5 (Excellent)</td><td>13%</td></tr> </table>	Rating	Percentage	1 (Below Average)	2%	2 (Average)	4%	3 (Good)	11%	4 (Very Good)	21%	5 (Excellent)	13%
Rating	Percentage																	
1 (Below Average)	2%																	
2 (Average)	4%																	
3 (Good)	11%																	
4 (Very Good)	21%																	
5 (Excellent)	13%																	
Rate the effectiveness of curriculum in developing professional skills required for the industry.	2	12	13	10	14	<p>Rate the effectiveness of curriculum in developing professional skills required for the industry.</p> <table border="1"> <tr><th>Rating</th><th>Percentage</th></tr> <tr><td>1 (Below Average)</td><td>2%</td></tr> <tr><td>2 (Average)</td><td>12%</td></tr> <tr><td>3 (Good)</td><td>13%</td></tr> <tr><td>4 (Very Good)</td><td>10%</td></tr> <tr><td>5 (Excellent)</td><td>14%</td></tr> </table>	Rating	Percentage	1 (Below Average)	2%	2 (Average)	12%	3 (Good)	13%	4 (Very Good)	10%	5 (Excellent)	14%
Rating	Percentage																	
1 (Below Average)	2%																	
2 (Average)	12%																	
3 (Good)	13%																	
4 (Very Good)	10%																	
5 (Excellent)	14%																	

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<p><b>Did the syllabus generate interest in the subject area?</b></p>	<p>2</p>	<p>6</p>	<p>12</p>	<p>22</p>	<p>9</p>	
<p><b>Does the curriculum have a good balance between theory and laboratory courses?*</b></p>	<p>0</p>	<p>5</p>	<p>16</p>	<p>21</p>	<p>9</p>	
<p><b>The practical courses give you an effective hands-on experience.*</b></p>	<p>6</p>	<p>10</p>	<p>12</p>	<p>14</p>	<p>9</p>	
<p><b>The syllabus of the courses that you have studied synchronizes with the competencies expected out of the courses.*</b></p>	<p>3</p>	<p>5</p>	<p>11</p>	<p>15</p>	<p>17</p>	
<p><b>Course content is covered by corresponding reference books/materials.*</b></p>	<p>1</p>	<p>9</p>	<p>14</p>	<p>15</p>	<p>12</p>	

  
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TOTAL	17	75	07	124	85	<p><b>TOTAL</b></p> <ul style="list-style-type: none"> <li>#1 Below Average</li> <li>#2 Average</li> <li>#3 Good</li> <li>#4 Very Good</li> <li>#5 Excellent</li> <li>#TOTAL</li> </ul>
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### Survey Summary

S.NO.	Questions/Categories	PARAMETERS	PERCENTAGE	REMARKS
1	How do you rate the relevance of the courses in relation to the program?	1 Below Average	2%	The course lacks significant connection to the program's primary focus.
		2 Average	47%	While the course offers some relevant insights, it only partially contributes to the overall program goals.
		3 Good	35%	The course is well-aligned with the program.
		4 Very Good	12%	This course is a balanced approach to both theory and practical application.
		5 Excellent	4%	The curriculum includes internships and hands-on experience which will benefit students in the job after graduation.
2	Rate the courses offered are in line with technological advancement.	1 Below Average	4%	Course is not keeping up with industry standards, which may leave students underprepared for technology-driven careers
		2 Average	8%	While the courses incorporate recent technology trends, there is some scope for improvement to make the curriculum more relevant.
		3 Good	22%	The course has a fair amount of technological content
		4 Very Good	41%	The courses are highly relevant to today's technological advancements, preparing students well for future technological demands.

  
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		5 Excellent	25%	The course is outstanding in terms of technological relevance, it equips students with cutting -edge skills and knowledge in the latest technologies.
3	Rate the effectiveness of curriculum in developing professional skills required for the industry.	1 Below Average	4%	The curriculum lacks essential components necessary for developing industry-relevance which may leave students unprepared for the workforce.
		2 Average	24%	While the curriculum provides some foundational knowledge it could improve its focus on practical, hands-on skills needed in the industry.
		3 Good	25%	The curriculum is well-designed to develop several key professional skills, effectively preparing students for the industry with practical and relevant coursework."
		4 Very Good	20%	The curriculum is well-designed to develop the professional skills necessary for a successful career in the industry.
		5 Excellent	27%	The curriculum is outstanding in preparing students with professional skills, it offers extensive hands-on training and industry- relevant experiences.
4	Did the syllabus generate interest in the subject area?	1 Below Average	4%	The syllabus content is dull and fails to relate to students' interests or real-world applications.
		2 Average	12%	The syllabus includes some interesting topics but lacks overall engagement.
		3 Good	23%	The syllabus contains relevant and engaging topics that maintain student interest.
		4 Very Good	43%	The syllabus includes a wide range of engaging and relevant topics that significantly capture student interest.
		5 Excellent	18%	The syllabus is exceptionally engaging and highly relevant, sparking strong interest and enthusiasm among students.
5	Does the curriculum have a good balance between theory and laboratory courses?*	1 Below Average	0%	The curriculum heavily emphasizes theoretical knowledge with minimal practical application.
		2 Average	10%	The curriculum has basic balance between theory and laboratory courses, but it could improve more practical lab sessions.
		3 Good	31%	Parents appreciating laboratory courses are directly linked to theoretical subjects to enhance understanding.
		4 Very Good	41%	Both theoretical knowledge and hands-on experience are well-integrated, giving students a thorough understanding of the subjects.

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		5 Excellent	18%	Students are highly prepared for both academic and professional challenges.
6	The practical courses give you an effective hands-on experience.*	1 Below Average	12%	The practical courses lack depth and do not provide sufficient hands-on experience for students.
		2 Average	20%	Students gain basic practical skills, but there is room for improvement to make the courses more effective.
		3 Good	23%	The practical courses provide a good level of hands-on experience, allowing students to apply their theoretical knowledge.
		4 Very Good	27%	The practical courses are well-designed and give students valuable hands-on experience that prepares them for real-world situations.
		5 Excellent	18%	Students gain extensive, in-depth practical experience that equips them with the skills and confidence to excel in their field.
7	The syllabus of the courses that you have studied synchronizes with the competencies expected out of the courses.*	1 Below Average	6%	There is a noticeable gap between what is taught in the syllabus and the skills students actually need to succeed in this field.
		2 Average	10%	The syllabus covers some necessary topics, but it could be more closely aligned with the competencies required for the course outcomes.
		3 Good	22%	According to parents, enhance the syllabus by addressing any minor gaps and ensuring that all competencies are thoroughly covered. Regularly update the syllabus to keep it relevant and comprehensive.
		4 Very Good	29%	The syllabus is well-synchronized with the expected competencies, giving students the tools and knowledge they need to succeed.
		5 Excellent	33%	Every aspect of the syllabus supports the development of essential skills and knowledge, equipping students to meet and exceed industry standards.
8	Course content is covered by corresponding reference books/materials.*	1 Below Average	2%	According to parents, identify areas where content coverage is lacking or unclear.
		2 Average	18%	Note areas where coverage is acceptable but could be improved.
		3 Good	27%	The content is well-organized and easy to follow.
		4 Very Good	29%	The content is thorough and accurately reflects the reference material.


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		5 Excellent	24%	The content is exceptionally accurate and comprehensive.
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### Suggestion from the Parents

S.No	Focus Point	Action Taken
1	The University addresses your queries/requests responsibility	<ul style="list-style-type: none"> <li>The university ensures prompt responses to queries and requests acknowledging the importance of timely communication.</li> <li>Each query or request is thoroughly investigated to understand the underlying issues or requirement accurately.</li> </ul>
2	Overall data indicates that students' overall performance in university is favorable.	Based on input from the parents, the institution has made the decision to align overall performance with the needs of the students and maintain more positive trends in the near future.

  
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