

UNIVERSITY OF TECHNOLOGY, JAIPUR

School of Basic and Applied Science

Identification of Slow Learners

1. Academic Performance Analysis

- Continuous monitoring of **internal assessment scores, class tests, and semester exam results.**
- Students consistently scoring **below average (less than 40-50%)** in multiple subjects are flagged.
- Comparison of performance across subjects and semesters for pattern identification.

2. Classroom Observation

- Regular observation by faculty to note:
 - Lack of attention or participation in class.
 - Frequent absenteeism or low motivation.
 - Inability to grasp concepts at the same pace as peers.

3. Interaction & Feedback

- **One-on-one discussions** with students to understand learning difficulties.
- Feedback from **subject teachers, mentors, and tutors.**
- Use of **mentor-mentee** records and reviews.

4. Diagnostic Tests

- Conduct **bridge or diagnostic tests** at the start of each semester.
- Identify learning gaps in basic concepts, especially for first-year or lateral entry students.

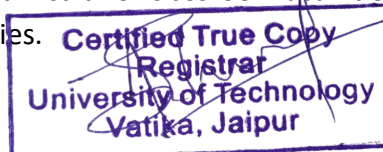
5. Peer and Self-Assessment

- Encourage **peer feedback** and **group activities** to identify students struggling in collaborative settings.
- Allow students to self-reflect on learning challenges via structured formats.

6. Attendance and Participation

- **Low attendance** and lack of involvement in co-curricular or classroom activities may indicate disengagement due to learning difficulties.

7. Language and Communication Issues



- Difficulty in understanding the **medium of instruction** (e.g., English) can also classify a student as a slow learner.
- Reading, writing, or verbal expression challenges are noted.

8. Psychological and Social Factors

- Behavioral or emotional issues, learning disabilities, or stress can impact learning speed.
- Such cases may be referred to a **counselor or support cell** for further assessment.

Tools and Methods Used

- Internal Marks & Performance Tracker Sheets
- Mentor-Mentee Meeting Reports
- Remedial Class Attendance Sheets
- Faculty Feedback Forms
- Learning Style & Ability Questionnaires
- Diagnostic Test Reports

