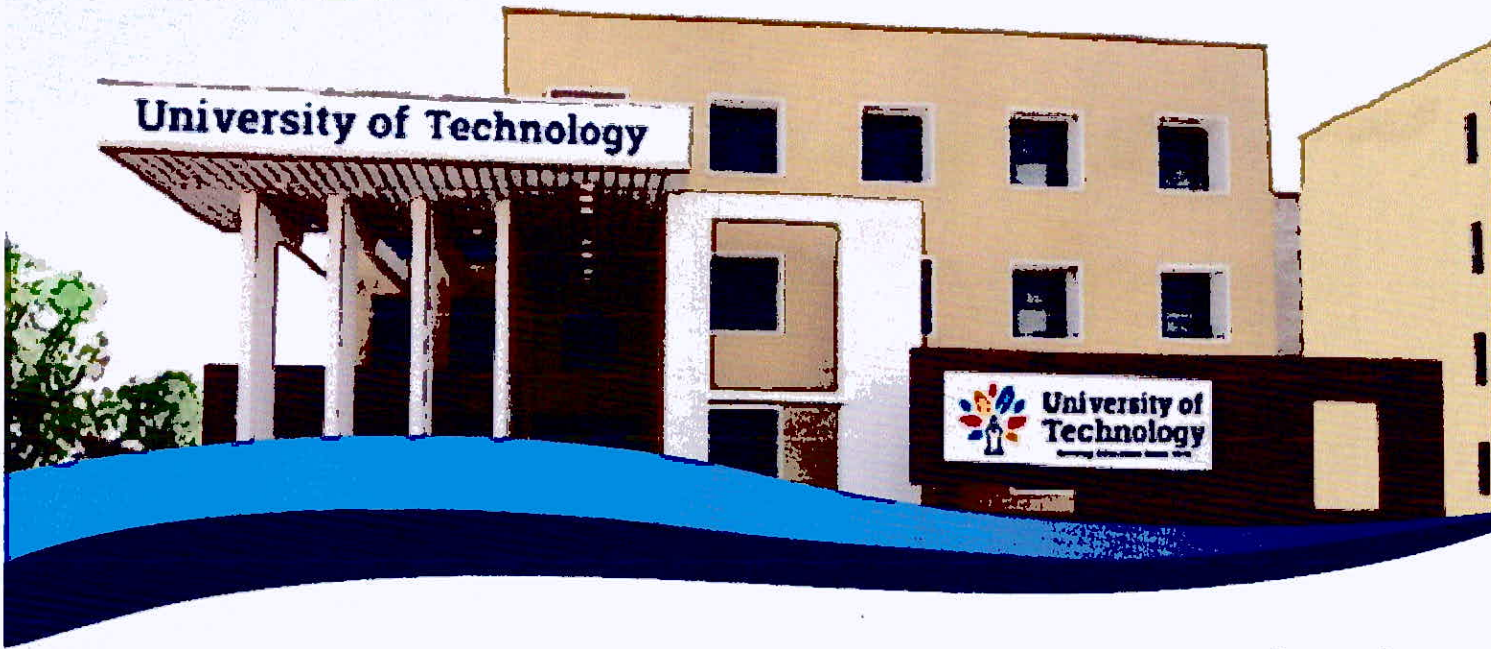




University of Technology

Serving Education Since 1976

Fatehpuria Main Road, Post Kumhariawas, Vatika Road,
Rajasthan 303903



1st Cycle

Assessment & Accreditation by NAAC

Criterion - VII

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1.8

Institutional Efforts for an Inclusive Environment

(Geotagged Photos in any other relevant information link)



7.1.8 Institutional Efforts for an Inclusive Environment

University of Technology, Jaipur

1. Commitment to Inclusivity and Diversity

The University of Technology, Jaipur is committed to fostering an inclusive environment that embraces cultural, regional, linguistic, and socio-economic diversity. The institution recognizes that promoting tolerance, harmony, and mutual respect is essential for creating a harmonious academic ecosystem.

2. Cultural and Regional Inclusivity Initiatives

a) Cultural Festivals and Celebrations

The university organizes multiple cultural festivals throughout the year that represent India's diversity. These festivals include:

- **International Student Day (March 15, 2021):** Showcased the rich cultural heritage of international students, allowing them to represent their home countries with performances, art exhibitions, and food stalls.
- **Unity in Diversity Cultural Week (October 12-18, 2022):** Students from different Indian states celebrated regional festivals, including Diwali, Holi, Pongal, and Eid, to promote harmony among various cultural groups.

b) Interfaith Harmony Events

- **Annual Peace and Harmony Symposium (July 20, 2022):** Brought together students from different religious backgrounds to engage in discussions about peace, tolerance, and the need for interfaith dialogue.

c) Language Diversity Programs

The university offers language learning opportunities and promotes linguistic inclusivity through:

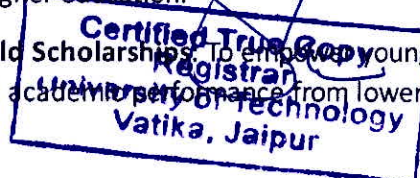
- **Linguistic Exchange Clubs:** Clubs for languages like Hindi, English, French, and regional Indian languages are actively promoted.
- **Mother Language Day (February 21, 2022):** Celebrated to raise awareness of linguistic and cultural diversity, encouraging students to perform in their mother tongues.

3. Socio-Economic Inclusivity Initiatives

a) Scholarship Programs

The university offers several scholarships aimed at supporting students from socio-economically disadvantaged backgrounds:

- **Need-based Scholarships:** Provided to students from underprivileged families to ensure equal access to higher education.
- **Merit-based and Girl Child Scholarships:** To empower young women and students with exceptional academic performance from lower-income families.



b) Community Engagement and Outreach Programs

- **Village Outreach Program (initiated in 2021):** Faculty and students actively engage in village upliftment programs, providing educational workshops and health awareness campaigns, especially for underprivileged sections of society.
- **Rural Skill Development Initiative (launched in 2022):** Offers free technical skill-building courses for youth in nearby villages to improve employability.

4. Communal and Gender Inclusivity Initiatives

a) Women Empowerment Cell

The university has an active Women Empowerment Cell (WEC), which organizes workshops on gender equality, women's rights, and empowerment. Notable activities include:

- **Self-defense Training for Women Students (June 15, 2022)**
- **Gender Sensitization Workshops (January 25, 2023)**

b) Inclusive Campus Initiatives

- **Zero Discrimination Policy:** Strict enforcement of policies against communal, caste-based, or gender discrimination. The university's grievance redressal mechanism ensures that any such incidents are dealt with swiftly and fairly.

5. Academic and Administrative Support for Inclusivity

a) Inclusive Curriculum

The university integrates inclusive perspectives into its curriculum by offering courses related to social justice, diversity, and ethics. Subjects such as "Research and Publication Ethics" and "Gender Studies" are part of the university's curriculum to encourage an understanding of diverse societal issues.

b) Special Provisions for Differently-Abled Students

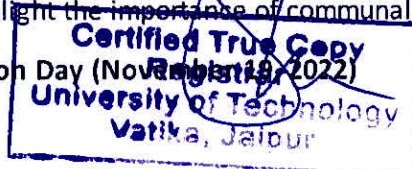
- The university ensures that differently-abled students have access to resources and support such as:
 - **Assistive technologies** in classrooms and libraries.
 - **Accessible infrastructure** including ramps, lifts, and designated seating arrangements.
 - **Special learning accommodations** such as extended time for exams and customized learning materials.

6. Events and Programs Promoting Tolerance and Harmony

a) Communal Harmony Week (November 18-25, 2021)

A series of events, including peace marches, art exhibitions, and cultural exchanges, was organized to highlight the importance of communal harmony.

b) National Integration Day (November 19, 2022)



Celebrated with activities promoting national unity and addressing the importance of tolerance, understanding, and collaboration among people of different backgrounds.

7. Student Support Systems

a) Counseling and Mental Health Support

The university provides mental health counseling to help students cope with challenges related to social or cultural adjustments. A dedicated **Inclusive Counseling Center** was set up in **March 2020** to provide students with access to professional psychological support.

b) Peer Mentorship Program

Introduced in **2021**, this program pairs senior students with first-year students to foster a welcoming and inclusive environment for newcomers, especially those from diverse cultural, regional, or socio-economic backgrounds.

8. Administrative Efforts in Promoting Inclusivity

a) Inclusive Hiring Practices

The university promotes inclusive hiring by ensuring representation of diverse communities in its academic and administrative workforce. Special hiring drives are conducted to ensure diversity in teaching faculty and administrative staff.

b) Workshops for Sensitizing Staff and Faculty

Regular sensitivity training and diversity workshops are organized for faculty and administrative staff to ensure inclusivity and tolerance across all university operations. The first workshop was conducted on **May 6, 2020**, and these have continued on an annual basis.

Supporting Documents:

1. **Photographs and Reports** from cultural events and regional festivals.
2. **MoU Documents** related to collaborations promoting inclusivity.
3. **Annual Reports** from the Women Empowerment Cell and Inclusive Counseling Center.
4. **Scholarship Records** showing financial assistance provided to students from disadvantaged backgrounds.
5. **Event Flyers and Participation Records** from diversity awareness programs.

